



Course Descriptions

Grades 7-8

(Updated 12/1/25)

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Note: Some courses may not be offered at every school due to the availability of staff, student enrollment, and/or appropriate facilities.

Career Technical Education

Career Exploration

Career Exploration

CE 2215 or 1312

Open to: 7, 8

One-Semester Course

Prerequisite: None

Content: In this course, students discover more about who they are and how to plan for their futures through three main areas: self-evaluation, career exploration, and future planning. Students start by asking, "Who am I?" and then explore the question, "What careers are out there for me?" Finally, they learn, "How do I get where I want to go?" By connecting what they learn about themselves to different career options, students begin building a foundation for future success.

Engineering Technology Education

Recommended Sequence:

1. 7th Grade – **Engineering Technology 7**
2. 8th Grade – **Engineering Technology 8A: Design, Engineering Technology 8B: Construction**
3. 9th Grade – **Engineering Technology 9**

Engineering Technology 7

ETE 1901

Open to: 7

One-Semester Course

Prerequisite: None

Content: Through the creative use of the engineering design process, students will design, build, and test various products to solve multiple challenges. Students will engage in hands-on projects including, but not limited to: flight, energy, manufacturing, technical drawings, construction, and robotics. Students will be introduced to engineering, design, and technology concepts and skills.

Engineering Technology 8A: Design (Fall)

ETE 1902

Open to: 8

One-Semester Course

Prerequisite: None

Content: Students use the engineering design process to solve problems while understanding the influence that creative and innovative design has on our lives. Emphasis is placed on 3D design and challenges that require designing before construction or production. Design-related careers will be researched and presented.

Engineering Technology 8B: Construction (Spring)

ETE 1903

Open to: 8

One-Semester Course

Prerequisite: None

Content: Students will be introduced to the principles of the construction industry and how construction meets the needs of society. Opportunities to perform activities that relate specifically to the construction industry will include traditional and computer drafting and small scale construction projects. Lab activities may include critical load testing with various materials and problem-solving construction challenges such as towers, bridges, trusses, scale model structures, and futuristic homes. Construction careers will be researched and presented.

Engineering Technology 9

ETE 1905

Open to: 9

One-Year Course

Prerequisite: None

Credit: 2

Content: Students will gain a deeper insight and understanding of technology and engineering and its impact on their lives. Computers, related technology, and equipment will be used as the student develops critical thinking and problem-solving skills. Activities may include a multitude of hands-on problem-solving challenges in areas such as flight, communications, manufacturing, construction, power, energy, transportation, electronics, robotics, design, scale modeling, and prototyping. Students will continue to improve their understanding of the safe use of tools and precision measurement. Students will research technical, engineering, and skilled trade career pathways and present their findings to the class. This class leads to the pre-engineering program at the high school level.

Family & Consumer Sciences

Young Living

Open to: 7

One-Semester Course

FCS 0030

Prerequisite: None

Content: The class is designed to offer specialized instruction to seventh-grade students of all ability levels. Topics to be presented include: communications and acceptance of themselves and others, becoming aware of consumer rights and concerns, developing skills in selecting and preparing nutritional foods, learning basic sewing skills to include producing a creative sewing project, and effective child care techniques.

Teen Living I 8th

Open to: 8, 9

One-Semester Course

FCS 0101

Prerequisite: None

Content: Students will focus on being a participating and contributing member of the family. Emphasis will be on managing money, shopping skills, nutrition, wellness, meal preparation, personal and family goals, and interaction between the family and work (school). Work ethics and career skills will be integrated throughout the course. This class leads to the Family & Consumer Science programs at the high school level.

Teen Living II 8th

Open to: 8, 9

One-Semester Course

FCS 0102

Prerequisite: None

Content: The course stresses the importance of friendship and the need for meaningful relationships throughout one's life. This class provides an opportunity to learn about the normal developmental stages of childhood. It teaches the value of nurturing. The student is shown that each individual thrives in a comfortable living space. Furthermore, students deal with personal and family clothing decisions, as well as learning basic sewing. Class activities allow students to put into practice the skills they have learned. This class leads to the Family & Consumer Science programs at the high school level.

Media Technologies

Media Tech Fundamentals

Open to: 8, 9

One-Semester Course

ETE 0711

Prerequisite: None

Location: East Junior High School, Hillside Junior High School, West Junior High School

Content: This course is designed to provide the basic fundamental competencies using Adobe software for the media technologies cluster courses to include: photography, broadcasting, and graphic design. Legal and ethical issues, fundamental tool and equipment skills, transferable knowledge sets, employability skills, communication skills, and terminology used throughout the industry will be discussed. This class leads to the photography, graphic communications and broadcasting programs at the high school level.

Video Broadcasting Technology 1, 2

Open to: 8, 9

One-Semester Course

1611, 1612

Prerequisite: Video 1 – None; Video 2 – Video 1

Content: Explore the world of video production and broadcasting! Learn camera work, lighting, sound, editing, and script writing and storyboarding while creating your own projects. Discover TV production careers and stay current with the latest media technologies through hands-on activities. Creativity and teamwork are encouraged.

Health Education

Health Education 8

Open to: 8

One-Semester Course

0501

Prerequisite: None

Students will develop essential skills to make responsible decisions in the social, mental, and physical domains of life, with an emphasis on overall wellness. The course covers a variety of units, including Nutrition, First Aid and Injury Prevention, Mental and Emotional Health, Alcohol, Tobacco, and Other Drugs, Disease Prevention and Management, and Growth and Development. Throughout the course, students will enhance their reading and writing skills, engage in cooperative learning activities, utilize visual aids, and refine their decision-making abilities.

This is a course that will address human sexuality instruction during the school year through standards approved and adopted by the Idaho State Legislature. In order to fully participate in the course curriculum, the Boise School District must receive a signed opt-in consent form (digital signatures are allowed) from a parent/guardian. If we do not receive a signed

consent the student will not participate in State-approved human sexuality instruction and will be assigned an alternative instructional activity.

English Language Arts

English 7

0701

Open to: 7

One-Year Course

Prerequisite: None

Content: Students will receive instruction in spelling and grammar, but the main emphasis will be on improving writing skills. Students will become familiar with the processes of writing, including pre-writing activities, focusing on ideas, drafting, revising, and editing. Students will read and write poetry, and read and respond to literature through writing. Descriptive and narrative paragraph writing will be emphasized.

English 8

0705

Open to: 8

One-Year Course

Prerequisite: English 7

Content: Students will continue the reinforcement and expansion of reading/literature, writing, and language/communication skills. Spelling, vocabulary development, and standard language conventions will develop through reference to literature and writing studies. Through a modeling and process approach in various writing genres, skills will be applied, clarified, researched, and refined. Individualized spelling will be taught. Creative/critical thinking and oral communication skills will be developed.

Reading 7

0711x

Open to: 7

One-Semester Course

Prerequisite: None

Content: Students will be exposed to a wide variety of literature and be encouraged to read for both pleasure and information, as well as to reinforce and expand critical reading skills across the curriculum. Genre instruction will include fiction, nonfiction, biography, autobiography, mystery, poetry, myths, fables, and legends. Instruction will also include study skills, library skills, fluency, comprehension, and vocabulary development.

Creative Writing (Elective)

0723

Open to: 7, 8

One-Semester Course

Prerequisite: Instructor/Counselor Approval

Content: The student will develop his/her talent in writing poetry and prose. Originality in expressing ideas, experimentation with a variety of genres, points of view, and narrative styles will be emphasized.

Journalism (Elective)

0761

Open to: 7, 8

One-Semester (May be repeated)

Prerequisite: None

Content: Students will develop and refine research, interviewing, and writing skills while participating in the publication of a school newspaper. Students will learn to write news, features, and sports stories and experiment with editorial and column writing. Journalistic style will be emphasized.

Yearbook Production - Junior High Elective

0171

Open to: 7, 8,

One or Two Semester Course

Prerequisite: Instructor Approval

Content: Students will photograph events, layout and design the yearbook, and study techniques such as layouts, design, lighting, commercial photography, and creative darkroom techniques.

Fine and Performing Arts

Art 1

0101

Open to: 7, 8, 9

One Year Course

Prerequisite: None

Content: In this class, you'll experience different art materials and techniques, learning the fundamentals of art- the elements of art and principles of design. You will develop skills in drawing, painting, multi-media, and sculpture. You will explore artists, styles, art history, and cultures from around the world. No matter your skill level, this class will develop your creativity and self-expression through the learning of new skills.

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| Art 2 | 0102 |
| Open to: 8, 9 | One Year Course |
| Prerequisite: Art 1 or Instructor Approval | |
| Content: Prepare to explore different materials and techniques to broaden your creativity and self-expression. You'll build your understanding of the elements of art and principles of design, discovering how these concepts shape creative expression. You will explore artists, styles, art history, and cultures from around the world. This class gives you more personal choices, allowing you to design and experiment with new art materials. | |
| Art 3 | 0103 |
| Open to: 9 | One Year Course |
| Prerequisite: Art 1 and 2 or Instructor Approval | |
| Content: In this class, you'll apply your knowledge of the elements of art and principles of design by using more advanced techniques. This class will give you more personal choice, allowing you to continue to develop your artistic voice through the development of a portfolio. You will explore artists, styles, art history, and cultures from around the world. | |
| Arts & Crafts | 0114 |
| Open to: 7 | One Semester Course |
| Prerequisite: None | |
| Content: In this class, you'll begin to learn a variety of art media and techniques using the elements of art and design. You'll get to practice these skills through fun, hands-on projects and create your unique artwork! Projects may include: Neurographic art, weaving, hand sewing, clay, cardboard construction, paper crafts, drawing, painting, sculpture, etc. | |
| Beginning Photography 1 | 0121 |
| Open to: 8, 9 | One Semester Course |
| Prerequisite: None | |
| Content: Photography is a fun and creative way to capture the world around you! This class teaches you how cameras work, explores different photography techniques, and experiments with composition to create amazing images. You'll also discover how to bring your photos to life through the elements and principles of design and explore both darkroom and digital processes. Whether taking pictures for fun or looking to develop a new skill, this class will help you see things from a whole new perspective! | |
| Beginning Photography 2 | 0122 |
| Open to: 8, 9 | One Semester Course |
| Prerequisite: Beginning Photography 1 or Instructor Approval | |
| Content: This photography class is perfect for students who want to take their photos to the next level! You'll learn to use your camera's settings, adjusting the exposure to understand focus. We'll dive into cool photography techniques, like framing your shots, playing with light, and capturing movement. You'll also get to experiment with digital and/or darkroom editing of your photos to make them look even better. Whether you're taking pictures with your phone for fun or want to develop your photography skills for the future, this class will help you see the world in a whole new way! | |
| Creative Crafts 1 | 0111 |
| Open to: 8, 9 | One Semester Course |
| Prerequisite: None | |
| Content: Students will explore and develop skills using a variety of techniques and media, such as fibers, ceramics, and paper. They will make decorative and functional projects that are relevant to the growing DIY movement. Through fun, hands-on projects, you will practice new techniques and develop your creative skills, making unique artwork that reflects your style! Projects may include: creating a journal, building and painting a 3-D letter, papier-mache, jewelry making, fiber art, hand sewing, and clay work. | |
| Creative Crafts 2 | 0112 |
| Open to: 8, 9 | One Semester Course |
| Prerequisite: Creative Crafts 1 | |
| Content: Students will continue to advance their skills using a variety of techniques and media, like fibers, ceramics, and paper. They will make decorative and functional projects that are relevant to the growing DIY movement. Through fun, hands-on projects, you will practice new techniques and develop your creative skills, making unique artwork that reflects your style! | |
| Creative Crafts 3 | 0113 |

Open to: 9 One Semester Course
Prerequisite: Creative Crafts 1 and 2 or Instructor Approval
Content: In this advanced art class, you'll refine your skills using a variety of techniques and media, like fibers, ceramics, and paper. They will make decorative and functional projects that are relevant to the growing DIY movement. You'll explore the elements of art and design principles, applying them to create meaningful artwork. Through hands-on projects, you'll experiment with new techniques and develop unique pieces expressing your artistic style.

BAND-

Junior High Exploratory Band

1011

Open to: 7, 8, 9 One Year Course
Prerequisite: None

Content: Students who have no previous band experience will have an opportunity to learn a woodwind, brass, or percussion instrument, learn to read music, and participate in school concerts.

7th Grade Band - Woodwinds (Section 1)

1012

Open to: 7, 8, 9 One Year Course
Prerequisite: Elementary/Junior High Beginning Band or Instructor Approval

Content: Students with previous playing experience will continue developing the fundamentals of instrumental technique and musical literacy, and will develop individual and ensemble skills to participate in solo/ensemble festivals and school concerts. Students in the Woodwind section will focus on developing skills unique to their family of instruments.

7th Grade Band - Brass (Section 2)

1015

Open to: 7, 8, 9 One Year Course
Prerequisite: Elementary/Junior High Beginning Band or Instructor Approval

Content: Students with previous playing experience will continue developing the fundamentals of instrumental technique and musical literacy, and will develop individual and ensemble skills to participate in solo/ensemble festivals and school concerts. Students in the Brass section will focus on developing skills unique to their family of instruments.

8th Grade Band

1013

Open to: 8, 9 One Year Course
Prerequisite: 7th Grade Band or Instructor Approval

Content: Students will continue developing skills to identify, understand, and apply the fundamentals of instrumental music appropriate to their grade and ability level. Students will be exposed to solo, ensemble, and band music that is rated at a higher level of difficulty suitable to their ability and will perform at festivals and school concerts.

9th Grade Band

1014

Open to: 9 One Year Course
Prerequisite: 8th Grade Band or Instructor Approval

Content: Students will continue developing advanced skills to identify, understand, and apply the fundamentals of instrumental music appropriate to their grade and ability level. Students will be exposed to solo, ensemble, and band music that is rated at a higher level of difficulty suitable to their ability and will perform at festivals and school concerts.

Junior High Jazz Band

1016

Open to: 7, 8, 9 One Year Course
Prerequisite: Co-Enrollment in 7th Grade, 8th Grade, or 9th Grade Band or Instructor Approval

Content: Students will learn the fundamentals of jazz style, jazz history, improvisation, and jazz ensemble techniques. This group will participate in school concerts and district performances.

JH Percussion/Drum Techniques

1040

Open to: 7, 8, 9 One Year Course (May be repeated with instructor's approval)
Prerequisite: None or Instructor Approval

Content: Students will learn and develop the fundamentals of instrumental techniques and musical literacy. Students will develop individual and percussion ensemble skills in all areas of percussion, including an emphasis on learning keyboard instruments. A variety of percussion and band literature will be learned, and students will perform at school concerts and festivals.

Junior High Choir

Junior High Chamber Choir**1025**

Open to: 8, 9

One Year Course

Prerequisite: Audition/Instructor Approval

Content: This is an auditioned class (or with instructor approval) with an accelerated choral curriculum. Students will learn and perform choral music from a wide variety of genres and time periods. Students will explore their voice through: Vocal Technique, Breath Technique, Expression and Artistry, and Musicianship. Students will participate in concerts, festivals, and community events. Out-of-class participation is expected.

Junior High Concert Choir**1026**

Open to: 7, 8, 9

One Year Course

Prerequisite: None

Content: This is an open class for students who sing Soprano, Alto, Tenor, and/or Bass. Students will learn and perform choral music from a wide variety of genres and time periods. Students will expand upon their depth of knowledge, which includes but is not limited to: Vocal Technique and Musicianship. Students will participate in concerts, festivals, and community events. Some out-of-school participation will be part of this class.

Junior High Tenor/Bass Choir**1022**

Open to: 7, 8, 9

One Year Course

Prerequisite: None

Content: This is an open class for students who sing in the Tenor or Bass ranges. Students will learn and perform choral music from a wide variety of genres and time periods. Students will expand upon their depth of knowledge, which includes but is not limited to: Vocal Technique and Musicianship. Students will participate in concerts, festivals, and community events. Some out-of-school participation will be part of this class.

Junior High Treble Choir**1020**

Open to: 7, 8, 9

One Year Course

Prerequisite: None

Content: This is an open class for students who sing in the Soprano or Alto ranges. Students will learn and perform choral music from a wide variety of genres and time periods. Students will expand upon their depth of knowledge, which includes but is not limited to: Vocal Technique and Musicianship. Students will participate in concerts, festivals, and community events. Some out-of-school participation will be part of this class.

Junior High Orchestra**Orchestra 1****1001**

Open to: 7, 8, 9

One Year Course

Prerequisite: Elementary Strings or Instructor Approval

Content: Students will be introduced to ensemble skills, technical skills, develop fundamentals on their individual instruments, and perform a wide range of music for string orchestra. Students will participate in clinics, festivals, and school and city-wide concerts.

Orchestra 2**1002**

Open to: 8, 9

One Year Course

Prerequisite: Elementary School Strings/Orchestra 1 or Instructor Approval

Content: Students will further build ensemble and technical skills while performing expanded repertoire for string orchestra. Students will participate in clinics, festivals, and school and city-wide concerts.

Orchestra 3**1051**

Open to: 9

One Year Course

Prerequisite: Elementary Strings or Instructor Approval

Content: Students will refine ensemble and technical skills while building individual musicianship and performing repertoire of growing complexity. Students will participate in clinics, festivals, and school and city-wide concerts.

Beginning Guitar**1082**

Open to: 7, 8, 9

One Semester Course (may be repeated with instructor's approval)

Prerequisite: Instructor Approval

Content: Students will study basic guitar techniques, including note reading and chord structures. Students are encouraged to have their own acoustic guitar.

Intermediate Guitar 1083
Open to: 7, 8, 9 One Semester Course (May be repeated with instructor's approval)
Prerequisite: Beginning/Elementary guitar or Instructor Approval
Content: Students will continue to learn more advanced techniques, including pickstyle and fingerstyle, with an emphasis on reading music notation and tablature.

Introduction to Music Appreciation 1031
Open to: 7, 8, 9 One Semester Course
Prerequisite: None
Content: Students will develop an understanding of the basic elements of music and an appreciation for all styles and cultures of music. A variety of musical components will be explored, including rhythm, singing, listening, music structure, playing instruments, as well as reading and writing music. Other studies will include: musical time periods and their characteristics, sound exploration, musicians, and in-class performances. Students will develop a lifelong appreciation of music, as well as the ability to be attentive, sensitive, and perceptive listeners.

Piano 1084
Open to: 7, 8, 9 Semester (May be repeated with instructor's approval)
Prerequisite: None
Content: Students will learn to play the piano through class lessons. The course will individualize the class according to the abilities of the students. The course will include such topics as: development of good hand and body positions, learning the musical symbols in treble and bass clefs, and rhythmic notation and counting.

Introduction to Theater 0730
Open to: 7 One Semester Course
Prerequisite: None
Content: 7th-grade students will dive into the world of theater, exploring the basic principles of acting and stagecraft and performing in a fun, low-pressure class. Through games, improvisation, and scripted scenes, students will learn how to express themselves creatively, build confidence, and collaborate with their peers.

Junior High Theater Arts 1 0741
Open to: 8,9 One Semester Course (may be repeated)
Prerequisite: None
Content: Junior High Theater Arts 1 is an introductory survey course that teaches students to utilize and develop self-confidence and poise. Students will also learn basic theater terminology and an appreciation of various theatrical performance types. They will practice script analysis and character development. They will also learn awareness of theater production processes, understanding of theater literature, and beginning performance skills.

Junior High Theater Arts 2 0742
Open to: 8, 9 One Semester Course (May be repeated)
Prerequisite: Junior High Theater Arts 1 or teacher approval
Content: Students will expand and refine acting techniques learned in Junior High Theater Arts I. This class will introduce more advanced techniques in performance, character development, and learn the elements necessary for producing a quality public performance. Students will engage in creative exercises, scene work, and collaborative projects that encourage them to step outside their comfort zones and develop their artistic voices. Students will prepare acting scenes and small-scale productions for presentation.

Mathematics

Math 7 0801
Open to: 7 One-Year Course
Content: Students will develop an understanding of proportional relationships, operations with rational numbers, and work with expressions and linear equations. Students will solve problems involving scale drawings and geometric constructions, area, surface area, and volume. They will work with two- and three-dimensional shapes and draw inferences based on population samples.

Pre-Algebra 0803

Open to: 7, 8

One-Year Course

Content: Students will develop an understanding of expressions and equations to include solving systems of linear equations. They will use functions to describe quantitative relationships, work with bivariate data, analyze two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and apply the Pythagorean Theorem.

Compacted 7/8 Pre-Algebra

0804

Open to: 6, 7

One-Year Course

Prerequisite: Honors 6/7

Content: Students will develop an understanding of proportional relationships, operations with rational numbers, and expressions and equations to include solving systems of linear equations. Students will solve problems involving scale drawings and geometric constructions, area, surface area, and volume. They will use functions to describe quantitative relationships, draw inferences based on population samples, analyze two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and apply the Pythagorean Theorem. This course is part 2 of Honors 6/7, which taught some of the 7th-grade topics. Compacted 7/8 finishes the Math 7 topics & Pre-Algebra and condenses the year-and-a-half into one year.

Integrated I-Algebra

0873

Open to: 7, 8, 9

One-Year Course

Content: Students will deepen and extend their understanding of linear relationships by applying linear models to data that exhibit trends and use properties and theorems involving congruent figures to extend geometric knowledge. Students will integrate the algebraic and geometric concepts studied.

Integrated II–Geometry

0874

Open to: 8, 9, 10

One-Year Course

Prerequisite: Integrated I

Content: Students will study similarity to understand right triangle trigonometry and connections to quadratics through Pythagorean relationships, and explore circles with their quadratic algebraic representations. Students will study quadratic expressions, equations, and functions, comparing their characteristics to linear and exponential relationships, explore the use of real and complex numbers to solve quadratic equations, and the link between probability and data. Students will integrate the algebraic and geometric concepts studied.

Mathematics Support Classes (elective credit)

Foundations of Mathematics

0880

Open to: 7, 8 (Students concurrently enrolled in Math 7 or Pre-Algebra) Semester or One-Year Course

Content: Foundations is designed to be a second math class, taken concurrently with grade level math class, to strengthen students' understanding of numbers and operations. **The course is designed for** students who need extra help with previous grade level mathematics. Teachers will teach students understanding through skill building, and teaching targeted lessons.

Topics covered in the class will focus on numbers, fractions, and decimals operations. Pass/Fail and elective credit

Pre-Algebra Seminar

0881

Open to: Students concurrently enrolled in the Pre-Algebra

Semester or One-Year Course

Content: Math Seminar is designed to be a second math class, taken concurrently with Accelerated Pre-Algebra, to support students who need extra help with mathematics. Teachers will enrich student understanding through pre-teaching, skill building, and re-teaching. Topics covered in the class will vary depending on the needs of the students. Pass/Fail and elective credit

Physical Education

Adaptive Physical Education

1105

Open to: 7, 8

One-Semester or One-Year Course

Prerequisite: Adaptive PE screener is administered; Adaptive PE is specified as a service on the Individual Education Program (IEP)

Content: The special education student or a student identified as needing a modified physical education program will receive a specially designed physical education program.

Physical Education 7

1102

Open to: 7

One-Semester Course

Prerequisite: Physical Examination

Content: Students will focus on personal fitness--what it is and how it relates to him/her. Self-assessment will provide ideas and encouragement to implement fitness activities into the student's life.

Physical Education 8**1103**

Open to: 8

One-Semester Course

Prerequisite: Physical Examination

Content: Students will continue developing personal fitness skills and be introduced to lifetime and team sports. The student will further expand his/her own personal activity program.

Science**Life Science****1202**

Open to: 7

One-Semester Course

Prerequisite: None

Content: Students will study living processes in the four main thematic areas of cells, genetics, evolution, and ecology. Emphasis on laboratory investigation encourages the student to make observations in the field and classroom.

Earth Science**1205**

Open to: 7, 8

One-Year Course

Content: Students will study the structure and composition of the Earth's geosphere, hydrosphere, and atmosphere and how the three components interact with each other. Students will also explore Earth's relationship to other bodies in space.

Investigative Earth Science (TVMSC only)**1206**

Open to: 7, 8

One-Year Course (TVMSC only)

Prerequisite: TVMSC admission process

Content: This is an advanced junior high earth science course. Students will study the interfaces among the geosphere, hydrosphere, cryosphere, and atmosphere of our planet, and Earth's relationship to other bodies in space. Investigations will include studies of the earth's structure and composition, history, tectonic activity, weathering and erosion, weather and climate, along with a closer look at galaxies, stars, the solar system, and space exploration.

Physical Science**1208**

Open to: 8, 9

One-Year Course

Content: Students will explore two major areas of science: Physics and Chemistry. Students will study energy, forces and matter as they relate to mechanical, chemical, and electrical concepts in everyday life. Students will focus on the process of science, gaining experience in observation, collection, and interpretation of data, and the acquisition of basic laboratory skills.

Physics, Conceptual (TVMSC only)**1280**

Open to: 7

One-Year Course

Prerequisite: TVMSC admission process

Content: This course involves the study of forces and laws of nature affecting matter and motion and matter and energy. Other topics covered include sound, light, electricity, and magnetism, relativity, along with a closer look at galaxies, stars, the solar system and space exploration. This course is not a high school credit.

Sustainability for the Future**1250**

Open to: 7, 8

One-Semester Course

Prerequisite: None

Content: This course introduces students to sustainability practices while exploring how today's human societies can endure in the face of global change, ecosystem degradation, and resource limitations. Some key focuses of the class will include population, ecosystems, global change, energy, agriculture, water, waste and cultural history. Students will engage in design thinking, utilizing place-based data while constructing relevant projects.

Social Studies**World Studies 7****1301**

Open to: 7

One-Year Course

Prerequisite: None

Content: This course is the second in the three-course sequence of world studies. World Studies 7 focuses on history, geography, and culture during the time period from Ancient India through the Middle Ages in Europe. First semester includes units on Ancient India, Ancient China and Mongols, and Ancient and Feudal Japan. Second semester includes the study of Ancient Greece, Persia, and Rome, the Byzantines and Islamic World, and the Middle Ages in Europe.

World Studies 8**1303**

Open to: 8

One-Year Course

Prerequisite: None

Content: This course is the third in the three-course sequence of world studies. World Studies 8 focuses on history, geography, and culture during the time period from the Renaissance to the Contemporary World. First semester includes units on the Renaissance, Enlightenment, French Revolution, Industrial Revolution and Imperialism. Second semester includes the study of World War I, the Russian Revolution, World War II, the Holocaust, the Cold War, and the contemporary world.

Special Education

Special Education

Open to: 7, 8

One or Two Semester Course

Prerequisite: Students must be eligible for special education and must have an Individual Education Program (IEP) that specifies special education services.

Content: Special education students will receive specially designed instruction based on their Individual Education Program (IEP). Students receive instruction for the development of specific skills in areas determined by the IEP team. Course titles may vary by grade level and school (ie. Study Skills, Career Prep Math, Career Prep ELA).

Special Offerings

AVID 7

0780

Open to: 7

One-year course

Prerequisite: Teacher recommendation/Application/ Interview/Acceptance into the AVID Elective

Content: The 7th-grade AVID Elective course builds upon the foundational components of the AVID philosophy. Students will refine short- and long-term goals and, as a result, begin to understand the value in taking charge of their actions. They will start working on intrapersonal and interpersonal skills as well as formal and informal speech. Students will complete self-evaluations and peer evaluations related to reading, writing, organization, and speaking. In broadening their writing practice, students will begin considering audience, purpose, and form in their writing. Students will take an active role in their learning, understanding the roles of all members in assignments and collaborative lessons. They will expand their knowledge base regarding note-taking in relation to studying and test preparation. Students will be exposed to various field trips, guest speakers, and research to increase their knowledge of college and career options.

AVID 8

0781

Open to: 8

One-year course

Prerequisite: Teacher recommendation/Application/ Interview/Acceptance into the AVID Elective

Content: The 8th-grade AVID Elective course is the year of preparation for high school. Students will regularly exhibit and utilize the skills and strategies learned in the 7th grade AVID course. They will refine previous goals, focusing on their transition to high school as part of a college-preparatory path. Their writing will focus on completing all steps of the writing process and varying style, word choice, vocabulary, structure, clarity and voice. Major writing assignments include persuasive, expository, descriptive, and timed writing. Students will transition from active learners to leaders. Other areas of focus include increasing the use of technology and building upon test-preparation and test-taking knowledge. Students will broaden their experience with analyzing text and utilizing appropriate reading strategies in various settings. They will become more involved in guest-speaker presentations and field trips, particularly as they relate to preparation and prior knowledge. Students will also participate in college-preparatory testing and build connections with the high school they will attend.

Exploring English Language Development (ELD) 1

9100

Open to: 7, 8

One-Year Course

Prerequisite: Instructor/Counselor Approval

Content: This is an intensive course of communicative and academic English instruction. The course is designed for students identified as Multilingual Learners (ML) who have been in the country less than 2 years and have an overall ACCESS score of 2.5 or less. Placement decision needs to be a team decision with involvement from the ML specialist. The course goals and objectives are based on the Idaho WIDA ELD Standards.

Exploring English Language Development (ELD) 2

9101

Open to: 7, 8

One-Year Course

Prerequisite: Instructor/Counselor Approval (Optional for ML students, not a requirement)

Content: This is an intensive course of communicative and academic English instruction. The course is designed for students identified as Multilingual Learners (ML) who have been in the country less than 2 years and have an overall ACCESS score of 2.5 or less. The course goals and objectives are based on the Idaho WIDA ELD Standards. This comprehensive course builds on the students' mastery of the ELD 1 learning intentions.

Hope Squad

1524

Open to: 7, 8, 9, 10, 11, 12

One-Year Course or One Semester

Prerequisite: Peer and/or Staff Referral

Content: Hope Squad is an evidence-based, peer-to-peer suicide prevention program built around the power of connection. Hope Squads make a difference by using effective prevention strategies to reduce the risk of suicide: peer engagement and intentional outreach. Students will learn prevention techniques, learn about mental health and self-care, be provided time for planning and working toward student wellness campaigns, and be trained to identify and support students who are struggling. Students will be nominated by peers to participate in the course, but must have parent/guardian approval.

Leadership

1513

Open to: 7, 8

One-Semester Course (may be repeated with instructor's approval)

Prerequisite: Instructor Approval

Content: This course allows students to develop leadership by organizing and carrying out school activities and service projects.

Tactics for Thinking

1407

Open to: 7

One-Semester Course

Prerequisite: None

Content: Students will have opportunities to enjoy the excitement of solving problems and puzzles as they improve their thinking and study skills.

Introduction to Research (TVMSC only)

1578

Open to: 7

One-Year Course

Prerequisite: None

Credit: 2

Content: This course focuses on the process and tools used in effective research, especially in field data collection and the analysis of the environment. Short and long-term research projects connected to topics in Biology are fundamental. Appropriate technology from computers, handheld devices, GPS/GIS, science probes, etc., will be used in the data collection. Statistical analysis of data, technical writing, and the multiple methods of presentation will be utilized.

Introduction to Spanish Literature (South and North only)

0418X

Open to: 7, 8

One-Semester Course (may be repeated)

Prerequisite: Elementary Dual Language Enrollment or Spanish Proficiency Base

Content: This course is designed to offer students an opportunity to study topics of interest in literature and culture through the reading of a wide variety of Spanish literary and cultural texts.

Computer Science

Fundamentals for Computer Science 1

0201

Open to: 7, 8

Semester or One-Year Course

Prerequisite: None

Content: As a responsible digital citizen, students will develop skills in digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others. Students apply digital tools to gather, evaluate, and use information. The course focus of digital literacy will include cloud-based word processing (documents, spreadsheets, presentations), research strategies, and an introduction to coding.

Fundamentals for Computer Science 2

0202

Open to: 7, 8, 9

Semester or One-Year Course

Prerequisite: Fundamentals for Computer Science 1

Content: Students will develop an understanding of technology concepts, systems, and operations. Students will demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. The course focuses on digital literacy and software creation will include creating multimedia presentations and exploring computer programming and software application creation through coding.

World Languages

Exploring French and Spanish Cultures

0405

Open to: 7, 8

One-Semester Course

Prerequisite: None

Content: Students will explore information on customs, art, music, etc., of both French and Spanish cultures. Students will be introduced to basic phrases and vocabulary in French and Spanish. The belief that direct acquaintance with people of other lands can be a rich and valuable experience will be stressed.

French 1**0411**

Open to: 7, 8

One-Year Course

Prerequisite: None

Content: Students will learn the basic sounds and expressions as he/she begins to speak everyday French. Listening, speaking, reading, and writing in French will be stressed. Students will study the customs and culture of the French-speaking world. Credit for this course appears on the high school transcript.

French 2**0412**

Open to: 8

One-Year Course

Prerequisite: French 1

Content: Students will develop language skills through readings and scenarios that depict lifelike situations. Continuing with the emphasis on listening and speaking in the first-year classes, the student will learn more complex grammatical structures and will be able to communicate in more diverse situations. The student will continue to learn the culture and customs of French-speaking countries. Credit for this course appears on the high school transcript.

Spanish 1**0421**

Open to: 7, 8

One-Year Course

Prerequisite: None

Content: Students will be introduced to the Spanish language and culture. Listening, speaking, reading, and writing skills will be incorporated at a beginning level. Pronunciation and conversational expressions will be stressed. Credit for this course appears on the high school transcript.

Spanish 2**0422**

Open to: 8

One-Year Course

Prerequisite: Spanish 1

Content: Students will continue to study Spanish language and culture via thematic content focused around the city, shopping, childhood, etc. The language acquisition skills of listening, speaking, reading, and writing will be further developed through classroom activities. Credit for this course appears on the high school transcript.

Boise School District does not discriminate based on race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to all individuals.

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