



ANTI-RACISM RESOURCE GUIDE

Supported by [ALE](#), [TABE](#) & [Allies](#)

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Illustration by @brandychieco

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PASADENA CITY COLLEGE'S STATEMENT OF SOLIDARITY

The PCC community is shocked by the killing of George Floyd – another in a series of too many killings of Black/African American citizens through racial profiling and racist aggression. We are angered by the death of another unarmed, non-combative Black man, held to the ground with a knee of a police officer to his neck while three other officers stood by. We grieve for the Black members of our community for whom this death was only the latest in a long trail of death that reinforces inequality and injustice.

We stand shoulder to shoulder because **Black Lives Matter**.

Many organizations within PCC have passed resolutions or issued official statements condemning hatred and affirming the college's commitment to the health, safety, well-being, and progress of our Black/African American students, faculty and staff.



ACADEMIC SENATE RESOLUTION

Resolution 20.5 Denouncing the killing of unarmed Black/African American citizens due to racial profiling and racist ideologies that promote trauma and affirming PACCD's commitment to the health, well-being, inclusion and progress of Black/African Americans on campus and in the greater community.

Whereas the Academic Senate of the Pasadena Area Community College District condemns all hate crimes and discriminatory actions on the basis of race and ethnicity, as well as ability, national origin, sex, sexual orientation, gender identity, gender expression and religion due to the physical, mental, and emotional harm these behaviors cause;

Whereas, the recent and past killings of unarmed Black/African Americans, have created an environment of anxiety, mistrust and outrage in the United States for Blacks in America as well as for their allies;

Whereas, these occurrences have led to fear and distress amongst the Black/African American community at Pasadena City College;

Whereas, some have taken these injustices as opportunities to become emboldened in their racial bias and violent activities towards Black/African Americans, such as in the cases of George Floyd, Breonna Taylor, Ahmaud Arbery, Philando Castile, Sandra Bland, Tamir Rice, Trayvon Martin, Freddie Gray and Michael Brown, among many others in recent year;

Whereas, the numerous fatalities associated with unarmed Black/African Americans have caused our Black students and staff to be further marginalized, stigmatized and vilified; resulting in the fear of harm and of possible death, just for existing;

Whereas, 72% of Black/African American college students attend the community college, making this system the gateway to higher education and career development which are necessary components for community strength and vitality, colleges such as PACCD must be visible advocates for this student population;

Whereas, with the frequency of these incidents, students have reported feelings of isolation, despair and vulnerability; some also reporting episodes of Post Traumatic Stress, that come with experiencing continuous, historical racialized trauma;

Whereas, Pasadena City College is home to merely 1,552 (3.84%) leaving this vulnerable population of students susceptible to various forms of bigotry, micro-aggressions, stigmatization and discrimination;

Whereas, the Academic Senate of PACCD affirms its commitment to the security and well-being of the Black/African American campus community and its willingness to create a supportive, safe and equitable environment that will allow these and other students to thrive;

Resolved that the Academic Senate of PACCD denounces the murdering of unarmed Black/African Americans and the discriminatory actions that manifest against this community. The Academic Senate joins with the Black/African American community at Pasadena City College and abroad in affirming our students against the very real possibilities of violence against them due to their perceived racial/ethnic identity. We support our allies in the effort to end the slaying of unarmed citizens in the Black/African American community.

COUNSELING AND CAREER SERVICES DIVISION STATEMENT OF SOLIDARITY WITH THE BLACK COMMUNITY

The members of the Counseling and Career Services Division at Pasadena City College stand in solidarity with all of our students and colleagues fighting for social justice and equality. We recognize the frustration and pain that our Black/African-American communities have been facing for centuries throughout our country. In light of the recent attacks against countless Black/African-American people, we as a Division, condemn the killings of George Floyd, Ahmaud Arbery, Breonna Taylor, Rayshard Brooks, and the countless others who have been subject to racism, systems of oppression, white supremacy, and abuse of power. Although this is not new, we feel it necessary as Counselors to be intentional in our stance against anything that may cause harm or vicarious trauma to our Black/African-American students, faculty, staff, and administrators.

As the Counseling and Career Services Division of Pasadena City College, we are committed to ensuring support, respect, and acceptance for our Black/African-American students and colleagues. We will stand up and speak out against racism, systems of oppression, white supremacy, and abuse of power. We are committed to advocating for a more welcoming, inclusive, and equitable environment for our Black/African-American students and colleagues. As trained Counselors with a multicultural and equity lens, we will stand by our intentions to support our Black/African-American students' socio-emotional, career, and academic development. We will do so by acting on the following:

- We will not tolerate under any circumstances injustice, hate speech, and acts of violence against our Black/African-American students and colleagues.
- We will continue to confront our own anti-Black biases regardless of the discomfort we may feel.
- We will commit to “checking” ourselves and our unfounded racist beliefs about Black/African-American people.
- We will commit to calling out and reporting racist behavior as described by our Black/African-American students and/or colleagues.
- We will create welcoming and inclusive spaces specifically for our Black/African-American students and colleagues.
- We will ensure that our Counseling curriculum reflects the lived experiences of the Black/African-American community.
- We will ensure equitable policies and procedures in Counseling which do not disproportionately impact Black/African-American students.
- We will continue to be innovative in our approaches and planning in regards to providing programming and academic and career counseling services that are unique to our Black/African-American campus community.

Our goal as Academic and Career Counselors is to ensure that students feel welcomed, cared for, and heard in a non-judgemental atmosphere. We will serve as allies who will advocate unconditionally on

their behalf as they continue to build cultural wealth towards social, emotional, career, and academic development and success.

ETHNIC STUDIES COURSES OFFERED AT PCC FALL 2020

Learn more about Black/African American history, heritage and culture through these offered at PCC:

ANTH 002 - CULTURAL ANTHROPOLOGY- Origin, development and extensiveness of socio-economic groups such as tribe, clan and family; religious phenomena such as ritual, belief and worship; language phenomena and thought processes

ART 001C - ARTS OF AFRICA, OCEANIA, AND INDIGENOUS NORTH AMERICA- Survey of art, architecture, and visual culture within select regions in Africa, Oceania, and indigenous North America.

ENGL 012 - INTERCULTURAL COMMUNICATION- Recommended Preparation: Eligibility for ENGL 001A. Linguistic and cultural patterns; how and what people communicate. Designed to aid both Americans and foreign students in the development of intercultural understanding and communication skills. Total of 54 hours lecture.

GEOG 002 - CULTURAL GEOGRAPHY- Study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development.

GEOG 003 - WORLD REGIONAL GEOGRAPHY- Introductory study of the world's countries, cultures and cultural regions from a geographic perspective. Focus on individual countries, with topics including history, culture, society, economy, government, environment, and current issues.

HIST 029A - AFRICAN AMERICAN HISTORY TO 1865- Legacy of African Americans from origins in Africa through the Civil War; African heritage; slave trade and slavery in colonial America; African Americans and the American Revolution, the new nation, and westward expansion, slave revolts, abolition, and the Civil War.

HIST 029B - AFRICAN AMERICAN HISTORY FROM 1865- African American experience from Reconstruction to modern days; end of Reconstruction and beginning of Black Codes and Jim Crow policies; Washington, DuBois, and the Harlem Renaissance; pan-Africanism; African Americans and the world wars; civil rights movement and nationalistic movements.

HED 051 - HEALTH AND SOCIAL JUSTICE- Introduction to health inequities in the United States. How education, socioeconomic status, racism, and gender impact health outcomes, access to health care, and policy development. Analysis of public health issues and social justice.

LING 012 - INTERCULTURAL COMMUNICATION- Recommended Preparation: Eligibility for Engl 001A. Linguistic and cultural patterns; how and what people communicate. Designed to aid both Americans and foreign students in the development of intercultural understanding and communication skills.

PSYC 029 - PSYCHOLOGY OF THE AFRO-AMERICAN- Afro-American behavior patterns in relationship to dominant concepts in psychology. Analysis of psychological attitudes and problems of Afro-Americans resulting from racism, oppression and alienation.

SOC 014 - INTRODUCTION TO ETHNIC STUDIES- An interdisciplinary course with focus on the sociological analysis of racial/ethnic relations in the U.S. It introduces core concepts, it explores the social, historical, economic and political construction of race and ethnicity, and it addresses the systematic aspect of racial/ethnic stratification. Through critical readings, individual reflections, class discussions, and documentaries students will have the opportunity to develop a solid grasp of immigration issues, color blindness, white privilege, social & racial justice, and the intersectionality of race, class, and gender.

SOC 015 - CRIME, DELINQUENCY AND SOCIETY- Analysis of crime theories, social control, and punishment. Examines the sociological impact, functions, and roles of the criminal and juvenile justice systems in the U.S. Emphasis on the sociological process and impact of law enforcement, courts, and correctional components of the criminal justice and juvenile justice process. Focuses on the interaction between the citizen, the community, and the components of the justice system.

SOC 016 - URBAN SOCIOLOGY- Sociological theories of urbanization and urbanism in historical and comparative perspective. Exploration of the

accelerating scale and consequences of urbanization as a global phenomenon, examining the corresponding shifts in the re-organization of space and society. Patterns of industrialization, segregation, suburbanization, globalization and gentrification in historical and cross-cultural perspective Focus on how communities and social movements develop in relation to these processes.

SOC 029 - SOCIOLOGY OF THE AFRICAN-AMERICAN- Sociological factors affecting African-American relationships to major institutions, social movements, attitudes and values of American culture.

GENDER, ETHNICITY, & MULTICULTURAL STUDIES ASSOCIATE IN ARTS DEGREE

Program Description

In this area of emphasis history, culture, and contemporary issues are explored and analyzed through the intersecting perspectives of ethnicity, race, class, and gender. The curriculum combines an interdisciplinary knowledge of our socio-cultural world. Courses are open to all students in the College. Enrollment is encouraged for those who are seriously concerned about diversity and the quality of life in the 21st century. This area of emphasis prepares students for Gender, Ethnicity, and Multicultural Studies; Ethnic Studies; Women's Studies; and similar disciplines at CSU, UC, and private schools. Fields in which such concerns can find application are teaching, urban planning, social services, politics, recreation, law, the ministry, and many others. Such fields of study typically require advanced degrees. **NOT ALL** degrees are listed, if you want to learn more about them, click [here](#).

Requirements for the AA Degree

To qualify for this degree, you must meet these requirements:

- Minimum of **60** AA units
- Minimum **2.0** GPA
- Complete the traditional **AA** or **IGETC** or **CSU GE**
- **Complete** this area of emphasis

Area of Emphasis Required Courses

Requirements for the area of emphasis (**18 units minimum**) Courses must be completed with a grade of C or better. All courses must be numbered 001-099. Students must complete at least one course from at least three of the categories listed below:

African American Studies:

- ART 002 - History of African and African American Art (3)
- DANC 004A - World Ethnic Dance – Africa (1)
- ENGL 050 - African-American Literature (3)
- HIST 027A - Traditional Africa (3)
- HIST 027B - Modern Africa (3)
- HIST 029A - African American History to 1865 (3)
- HIST 029B - African American History from 1865 (3)
- MUSC 025 - African American Music (3)
- PSYC 029 - Psychology of the Afro-American (3)
- SOC 029 - Sociology of the African-American (3)

Multicultural Studies:

- ANTH 002 - Cultural Anthropology (3)

- ENGL 012 - Intercultural Communication (3)
- ENGL 025I - PostColonial Literature (3)
- GEOG 002 - Cultural Geography (3)
- GEOG 003 - World Regional Geography (3)
- HIST 008 - History of California (3)
- LING 012 - Intercultural Communication (3)
- MUSC 023 - Music Cultures of the World (3)
- SOC 014 - Introduction to Ethnic Studies (3)

SOCIAL JUSTICE ASSOCIATE IN ARTS DEGREE FOR TRANSFER

Program Description

Social Justice Studies is an expanding interdisciplinary field encompassing the study of race relations, feminist studies, LGBTQIA+ studies, and the like. The field explores and analyzes history, culture, and contemporary issues through the intersecting perspectives of race/ethnicity, gender, and economic inequality. Social Justice Studies explores how societies can better define and achieve equity, fairness, and justice.

Requirements for the AA Degree

To qualify for this degree, you must meet these requirements:

- Minimum of **60** AA units
- Minimum **2.0** GPA
- Complete the **IGETC or CSU** GE Pattern
- Earn a grade of C or better, or P if the course is graded on a P/NP basis in all courses required for the major or area of emphasis.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. When selecting courses for transfer purposes, students should consult with Counseling services to determine the particular transfer requirements of specific institutions.

Course Requirements

REQUIRED CORE COURSES

SOC 014 - Introduction to Ethnic Studies (3)

SOC 030 - Introduction to Gender (3)

FOR ADDITIONAL COURSE REQUIREMENTS VISIT:

<https://pasadena.edu/academics/degrees-and-certificates/transfer-degrees/social-justice-aat.php>

EMPOWERMENT PROGRAMS

Academic Success & College Empowerment Network Design (ASCEND)

ASCEND Promise Scholars (Academic Success and College Empowerment Network Design), a First Year Experience Pathway, is a holistic student support and empowerment program designed for Men of Color. We provide personalized academic and social support, financial assistance with expenses such as *tuition, textbooks, transportation, and technology, a strong sense of community, and mentorship* by Men of Color for Men of Color.

As an ASCEND Promise Scholar you will receive:

- A dedicated ASCEND Counselor and Student Success Coach to guide and mentor you throughout your entire time at Pasadena City College
- Personalized financial assistance with tuition, textbooks, transportation, and technology based on your individual needs
- Personalized holistic support, including:
 - Social Work Services
 - Mental Health Services and Personal Counseling
 - Food and Housing Support and Referrals
- Priority registration to ensure that you are able to enroll in the classes you need in order to complete your educational goals in a timely manner
- Career development counseling and workshops to assist you in identifying the best possible career for you and the steps required to achieve your career goals
- A strong sense of community with other male students, faculty, and staff of color
- Opportunities to engage in special events and activities tailored to the needs of Men of Color

To learn more, contact: ascend@pasadena.edu

Blackademia

We Are Black Excellence

Blackademia is an academic hub at PCC that empowers Black students with essential resources to achieve educational success. Through Blackademia, you will have access to a variety of services and resources that help you to complete your goal at Pasadena City College.

As a Blackademia Student you will receive:

- Academic Coaching

- Tutoring
- Conferences
- Success Workshops
- Networking Opportunities
- Campus Resource Referrals
- Some Financial Assistance
- Success Packets
- Volunteerism
- Community Building
- Community Service Opportunities and Forums

To learn more about Blackademia contact: blackademia@pasadena.edu

Ujima

We Are Black Excellence

Ujima is a learning community designed to enhance the experience of African-American Students through counseling, instruction, mentoring and community building. As a member of the Ujima program, you will be supported both in and out of the classroom.

As a Ujima Student you will receive:

- Priority Registration
- Community and peer mentoring
- Dedicated Ujima Academic Coaches and Counselors
- Cultural activities and events
- Leadership opportunities and networking
- Culturally Centered Coursework in Ujima dedicated classes
- Ujima Rites of Passage
- Ujima Club
- Ujima Limited Edition Gear
- On Campus Family
- Success strategies and goal setting for the future
- College Tours
-
- Learn about our culture, who we are and how to better ourselves and our community

To learn more about Ujima contact: gllopez@pasadena.edu

A2MEND

African American Male Education Network & Development

A2MEND charter is a community brotherhood which focuses on the empowerment of culture awareness, leadership development, academic success, networking, and graduation of African American males.

To learn more, contact: jwalker23@pasadena.edu

Community Overcoming Recidivism through Education (CORE) 

CORE provides support services to formerly incarcerated and system impacted students enrolling at Pasadena City College. The primary goal of CORE is to develop a holistic approach empowering students to succeed in higher education and beyond. The program focuses on *building community, on and off campus, that will serve as social, emotional and academic support* for our students.

Services Provided By CORE:

- Assistance with college enrollment and services
- Guidance in applying for financial aid and scholarships
- Academic tutoring
- Student-peer mentorship
- Transfer preparation
- Expungement workshops
- Access to community resources
- Assistance with job readiness

To learn more, contact: core@pasadena.edu

Queer and Undocumented Empowerment Support to Thrive (QUEST)

The mission of the **QUEST** (Queer and Undocumented Empowerment Support to Thrive) Center at Pasadena City College is to create an inclusive space for LGBTQ+ and Undocumented students, staff, and faculty. We are dedicated to empowering students through their journey of academic success, fulfillment, and growth.

We offer a range of resources, services, and individualized support tailored to one's specific needs and aspirations. We welcome you to stop by the center, meet our QUEST team, learn about our services, attend a workshop, or simply hang out in our lounge area. Please check out the resources and services listed on our page and if you do not find what you are looking for, please reach out anyway.

Resources and Services:

- Educational Plan Counseling
- Immigration Legal Services
- Financial Support
 - AB 540 Forms
 - California Dream Act Application
 - Rapid Response Emergency Aid
 - Zero Textbook Cost Program
- Scholarships
 - Scholarship Lists
 - Application Assistance
- Preferred Name Change Requests
- Health Resources
 - Personal Counseling
 - Student Health Center
 - Dental Hygiene Clinic

Campus Allies: Staff and Faculty

The QUEST Center represents the long-standing work and advocacy of the Safe Zone Coalition, Safe Learning Environment Ad-Hoc Committee, and countless faculty, staff, and manager allies past and present at Pasadena City College who advocated for this space

LGBTQ+ ALLIES:

[CLICK HERE](#)

UNDOCUMENTED ALLIES:

[CLICK HERE](#)

Transfer Bound/ROPE

Transfer Bound/ROPE program focuses on the values and benefits of transferring from community college to a four-year university. Transfer Bound/ROPE is open to all PCC students, but is specifically geared toward the successful enrollment of the African-American student population.

Why Join Transfer Bound/ROPE?

Participating in Transfer Bound/ROPE will give you access to a wealth of literature, college representation and academic advisement to help them to achieve their individual transfer goals. Transfer Bound/ROPE will provide a holistic approach to assisting students so that they will benefit culturally, academically, and socially.

Benefits of Transfer Bound/ROPE:

- Personal Academic Advisement
- Campus Resource Information
- Application Workshops
- Student, University, Faculty and Staff mentoring
- Appointments with University Representatives
- Cultural Events

Contact the *Transfer Center* at **(626) 585-7287** to schedule an appointment with the Transfer Bound/ROPE adviser.

MESA

Math Engineering Science Achievement

MESA at PCC serves over 300 students pursuing a major in Science, Technology, Engineering, and Math. We provide educationally and economically disadvantaged students with the skills and resources to be successful in school and career in science, technology, engineering and math.

What is MESA?

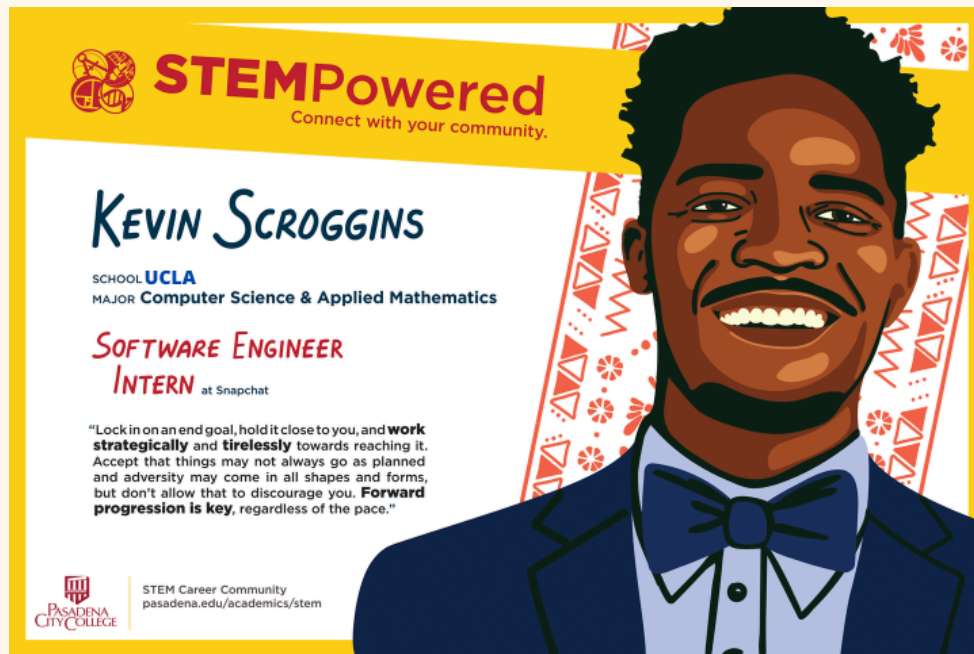
The MESA California Community College Program (MESA CCCP) is an academic program that supports educationally disadvantaged community college students to excel in math, engineering and science so they can transfer to four-year institutions as majors in these fields. MESA CCCP Centers are located on community college campuses throughout the state. The program is a collaboration between MESA and the California Community College Chancellor's Office.

MESA CCCP is based on a rigorous academic program that uses various components to support students majoring in math, engineering and science. The program components help build an academically-based peer community to provide mutual student and motivation. This community of learners is what sets MESA CCCP apart from other programs. Of MESA CCCP students who transfer to four-year institutions, 100% choose to major in math-based fields. One year later, a full 90% of these students are still math-based majors.

You are eligible for MESA if you are:

- majoring in Science Technology Engineering or Math (defined as Calculus math based)
- currently taking or have taken and passed math above elementary algebra (Math 131) at PCC or another community college
- plan to transfer to a four year institution in a Science Tech Engineering Math major
- taken over 24 units college units
- financially disadvantaged (eligible for BOGW, Pell Grant, Cal Grant, Dream Act, CalWORKs, General Relief, and other state and federal financial resource programs)
- educationally disadvantaged (first generation college student, or took below college level Math at PCC or other community college).

Contact the *MESA* at **(626) 585-3085** or mesa@pasadena.edu



MOVIES & VIDEOS

<u>#1619 Project Interview with Hannah Jones</u>	<u>I Am Not Your Negro</u> Written by James Baldwin and Directed by Raoul Peck
<u>Campaign Zero Interview on MSNBC On Justice for Ahmaud Arbery</u>	<u>When They See Us</u> Netflix
<u>13th</u> Netflix	<u>Just Mercy</u> Destin Daniel Cretton
<u>If Beale Street Could Talk</u> Hulu	<u>The Hate U Give</u> Directed by George Tillman Jr.
<u>Black Feminism & The Movement For Black Lives</u> Barbara Smith, Reina Gossett, Charlene Carruthers	<u>Explained: The Racial Wealth Gap</u> Netflix
<u>American Son</u> Netflix	<u>Mudbound</u> Directed by Dee Rees
<u>How Studying Privilege Systems Can Strengthen Compassion</u> Peggy McIntosh	<u>See You Yesterday</u> Netflix



Dear White People Netflix	<u>American Son</u> Directed by Kenny Leon
<u>American Son</u> Directed by Kenny Leon	<u>Race: The Power Of Illusion</u> PBS
<u>Fruitvale Station</u> Directed by Ryan Coogle	<u>The Danger of a Single Story</u> Chimamanda Ngozi Adichie
<u>The Urgency of Intersectionality</u> Kimberlé Crenshaw	<u>We Need to talk about an Injustice</u> Bryan Stevenson
<u>How Microaggressions Are Like Mosquito Bites</u>	<u>How to Overcome Our Biases? Walk Boldly Toward Them</u> Vernā Myers

ARTICLES & ESSAYS

<u>They Can't Kill Us Until They Kill Us</u> by Hanif Abdurraqib	<u>Black Is The Body: Stories From My Grandmother's Time, My Mother's Time, And Mine</u> by Emily Bernard
<u>Freedom Is A Constant Struggle: Ferguson, Palestine, And The Foundations Of A Movement.</u> by Angela Y. Davis	<u>Alligator and Other Stories</u> by Dima Alzayat
<u>We Gon' Be Alright: Notes on Race & Resegregation</u> by Jeff Chang	<u>If They Come In The Morning...Voices Of The Resistance</u> by Angela Davis
<u>We Were Eight Years In Power: An American Tragedy</u> by Ta-Nehisi Coates	<u>The Fire Next Time</u> by James Baldwin
<u>The Souls of Black Folk</u> by W.E.B. Du Bois	<u>Bad Feminist</u> by Roxanne Gay
<u>Sister Outsider: Essays & Speeches</u> by Audre Lorde	<u>This Bridge Called My Back: Writings By Radical Women Of Color</u> by Edited By Cherríe Moraga & Gloria Anzaldúa

<u>Some Of Us Are Very Hungry Now</u> by Andre Perry	<u>The Fire This Time: A New Generation Speaks About Race</u> by Jesymn Ward
<u>The American Nightmare</u> by Ibram X Kendi	<u>Institutionalized Racism</u> by Catherine Halley
<u>Diversity - The First Work is Within</u> by Jane Fried	<u>Racial Microaggressions in Everyday Life</u> by D. W. Sue, C.M. Capodilupo, G.C. Torino, J.M. Bucceri, A.M.B. Holder, K. L. Nadal, M. Esquilin
<u>What is Intersectionality, and what does it have to do with me?</u> by YW Boston Blog	<u>5 Things Allies Can Do for Racial Injustice</u> by Better Allies

PODCASTS

<u>All My Relations</u>	<u>Antiracist Pod Squad</u>
<u>Code Switch</u>	<u>Combing The Roots</u>
<u>Healing Justice</u>	<u>Intersectionality Matters</u>
<u>Identity Politics</u>	<u>Lynching in America</u>
<u>Pod Save The People</u>	<u>Puestas Pa'l Problema</u>
<u>See Something Say Something</u>	<u>Seeing White</u>
<u>Speaking of Racism</u>	<u>Still Processing</u>
<u>The Nod</u>	<u>We Talk Different</u>
<u>What Would Our Ancestors Think</u>	<u>White Lies</u>

<u>1619</u>	<u>About Race</u>
<u>Momentum: A Race Forward Podcast</u>	<u>Pod For The Cause</u>
<u>#GroundingsPodcast</u>	<u>Justice in America</u>
<u>Beyond Prisons</u>	<u>Ear Hustle</u>
<u>Radical Imagination</u>	<u>What Next</u>
<u>The Stakes</u>	<u>Truth Be Told</u>

BOOKS 

White Fragility by Robin DiAngelo	Intersectionality by Patricia Hill Collins & Sirma Bilge
Critical Race Theory by Richard Delgado & Jean Stefancic	We Should All Be Feminists by Chimamanda Ngozi Adichie
How to Be an Antiracist by Ibram X. Kendi	So You Want to Talk About Race by Ijeoma Oluo
Me and White Supremacy by Layla F. Saad	The New Jim Crow by Michelle Alexander
Stamped from the Beginning: The Definitive History of Racist Ideas in America by Ibram X. Kendi	Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-winning Stamped from the Beginning by Jason Reynolds & Ibram X. Kendi

Me and White Supremacy: Combat Racism, Change the World, and Become a Good Ancestor by Layla Saad & Robin Diangelo	The Color of Law: A Forgotten History of How Our Government Segregated America by Richard Rothstein
Eloquent Rage: A Black Feminist Discovers Her Superpower by Brittney Cooper	Evicted: Poverty and Profit in the American City by Matthew Desmond
Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race by Beverly Daniel Tatum	From the War on Poverty to the War on Crime The Making of Mass Incarceration in America by Elizabeth Kai Hintoni
This Book Is Anti-Racist: 20 Lessons on How to Wake Up, Take Action, and Do The Work by Tiffany Jewell & Aurelia Durand	Fatal Invention How Science, Politics, and Big Business Re-create Race in the Twenty-first Century by Dorothy Roberts
I Know Why the Caged Bird Sings by Maya Angelou	The Fire Next Time by James Baldwin
Between the World and Me by Ta-Nehisi Coates	Sister Outsider Essays and Speeches by Audre Lorde
All About Love New Visions by Bell Hooks	Slavery by Another Name by Douglas A. Blackmon
The Price for Their Pound of Flesh by Daina Ramey Berry	Native Son by Richard Wright
Just Mercy A Story of Justice and Redemption by Bryan Stevenson	The Autobiography of Malcolm X by Malcolm X
Heavy An American Memoir by Kiese Laymon	Locking up Our Own Crime and Punishment in Black America by James Forman

BLACK GRADUATION

Celebrating Black/African-American Student Achievement!

Congratulations to the Class of 2020! From the Black campus community, we are incredibly proud of each and every one of our exceptional Black students. Black Graduation was created for Black students, by Black students, through the Transfer Center's Transfer Bound program as a way to uplift and engage Black students in a culturally rich celebration of their accomplishments. We recognize our small but profoundly vibrant community of students across the PCC campus as they continue to aim high and serve as an inspiration to those who will be honored through each coming generation.

In memory of the following

George Floyd, Tony McDade, Breonna Taylor, Sean Reed, Atatiana Jefferson, and countless other Black lives lost.

"...every soul is to be cherished. Every flower is to bloom." -Alice Walker

Black Grad Yearbook

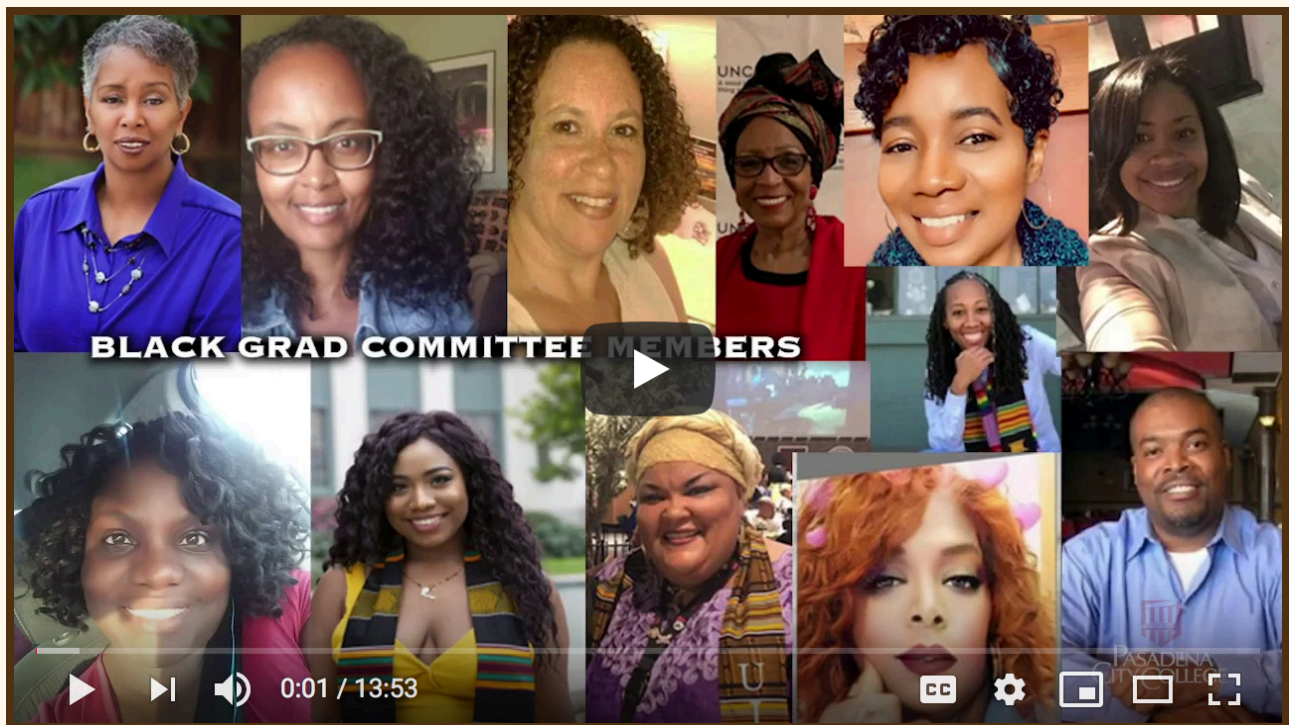
(special thanks to Lena Hicks and Sequoia Thompson)

<https://tinyurl.com/PCCBlackGrad2020Yearbook>

Black Grad Video

(special thanks to Transfer Center allies Dario Guerrero Meneses and Chelsea Mae Taruc)

**** Watch video [here](#) ****



Special Thanks

Thank you to the following: Our wonderful Black Students, The Black Grad Committee, Transfer Bound Team, Transfer Center Staff, Ujima, Blackademia, TABE, A2MEND, EOP&S, the Office of Student Life, Robert Gordon and Corey Charles (Founders of Black Grad), our supportive campus allies, Tameka Alexander, Katina Williams, our Black Grad Committee Co-Chairs: Armia Walker, The Great Lena Brown, and Elroy Pinks, and our Black Grad Committee Project Coordinator: Ariel Rosemond. We would not be able to do this without all of you!

TECHNOLOGY RESOURCES

AT&T

AT&T is providing unlimited data to home internet customers through June 30. Additionally, limited income households may continue to take advantage of \$10 per month internet access via the [Access from AT&T program](#).

California Connects

California Community Colleges students are eligible for this [mobile hotspot service powered](#) by Sprint, which offers nationwide 4G LTE connectivity and allows users to connect up to 10 WiFi enabled devices for up to 10 hours on a single charge for only \$19.99 a month.

Comcast

Effective Monday, March 16, 2020, Comcast is offering two months of free Internet service through the [Internet Essentials](#) program. This offer is available to new and existing customers.

Comcast Frequently Asked Questions (FAQ's):

https://www.internetessentials.com/covid19#thingstoknow&all_Pricingandotherinfo

Comcast Low Cost Computer

Once you are an Internet Essentials customer, you have the option to purchase a laptop or desktop computer at a discounted price. They are approximately \$149.99 plus tax.

To apply:

1. Go to <https://www.internetessentials.com/low-cost-computer>
2. Click on "Apply Now"
3. Fill out the application
4. Once approved, you get to select a Laptop or Desktop computer

Frequently Asked Questions: <https://www.internetessentials.com/get-help>

T-Mobile

T-Mobile is increasing the data allowance for free to schools and students using its [EmpowerED](#) digital learning program to ensure each participant has access to at least 20GB of data per month.

Spectrum WiFi Hotspots:

A wifi hotspot is an area with an accessible wireless network! Spectrum is providing free, unlimited access to over 250,000 WiFi hotspots. [To find a local hotspot follow the steps below:](#)

1. Click on the link <https://www.spectrum.com/free-wifi-hotspots/california>
2. Choose your city from the list provided and it will take you to a map that shows all the free hotspots located in your area
3. Click on different hotspots to see if they have outdoor access

Sprint

Sprint is [providing unlimited data for 60 days to customers with metered data plans and giving 20 GB of free mobile hotspot](#) to customers with hotspot-capable devices.

Verizon

Verizon is [waiving late fees and suspending service termination](#) for customers negatively impacted by the



PASADENA CITY COLLEGE

global crisis.

OFF CAMPUS RESOURCES

Food

Pasadena Unified Summer 2020 Meals Grab & Go Curb Sites

May 29 - July 31, 2020 (no service July 3, 2020)

M-F, 9:00 a.m. - 11:00 a.m.

Elementary Schools Grab & Go Curb Sites:

Eliot Arts Magnet Academy: 2184 N. Lake Avenue, Altadena, CA 91101

Field Elementary School: 3600 E. Sierra Madre Blvd., Pasadena, CA 91107

John Muir Early College Magnet Academy: 1905 Lincoln Avenue, Pasadena, CA 91103

Madison Elementary School: 515 Ashtabula St., Pasadena, CA. 91104

McKinley TK-8 School: 325 S. Oak Knoll Ave., Pasadena, CA 91101

Norma Coombs Elementary School: 2600 Paloma St., Pasadena, CA 91107

Wilson Middle School: 300 S. Madre St., Pasadena, CA 91107

Thrive Learning Lab

169 East Orange Grove Blvd., Pasadena, CA 91103

May 29 - July 31, 2020 (no service July 3, 2020)

Monday - Friday 9:00 a.m. - 11:00 a.m.

First Church of the Nazarene

3700 E. Sierra Madre Blvd, Pasadena, California 91107

(626) 351-9631

W 9:00 a.m. - 12 p.m.

Foothill Unity Center

191 N. Oak Ave

(626) 584-7420

T, 9:00 - 11:30 a.m.;

W & F, 1:00 - 3:30 p.m.

Hill Avenue Grace Lutheran Church

73 N. Hill Ave, Pasadena, CA 91106

(626) 792-4169

Sat, 9:30 - 11:30 a.m.

Harvest Village Ministries

236 W. Mountain St, Pasadena, CA 91103

(626) 714-7722

M-F 10 a.m. - 2 p.m.

Lake Avenue Church

393 N. Lake Ave, Pasadena, CA 91101

(626) 844-4700

2nd, 3rd, 4th Sun 3:30 - 5:45 p.m.

Lincoln Ave Church

1180 N. Lincoln Ave, Pasadena, CA 91103
(626) 798-9163
W 10:00 a.m. - 12 p.m.

First United Methodist

500 E. Colorado Blvd, Pasadena, CA 91101
(626) 796-0157
M-F 10:00 a.m. - 1:00 p.m.

Pasadena Church

404 E. Washington Blvd, Pasadena, California 91104
(626) 794-2951
M, W & F 6:00 - 7:00 p.m.

Pasadena Presbyterian

585 E. Colorado Blvd, Pasadena, CA 91101
(626) 793-2191
Thursday, 6:30 p.m.,
Sunday 6:30 p.m.

Pasadena Senior Center

85 E. Holly St, Pasadena, CA 91103
(626) 685-6732
Monday-Friday 8:30 a.m. - 4:00 p.m.

Salvation Army

960 E. Walnut Ave, Pasadena, California 91106
(626) 773-4400
Monday-Friday 9:00 a.m. - 11:30 p.m.

Shelter

Hathway Sycamores Child and Family Services/Transitional Independent Living

851 N. Oakland Ave, Pasadena, CA 91104
M-F 9-5pm (Online only)
(626)395-7100

Jewish Family Service-Haven House (Domestic Violence Hotline and Emergency Shelter)

Open 24 hrs day/7 days week
(818)505-0900
Español hotline: (323)681-2626

Coordinated Entry Systems (CES) Families and Adults

1755 E. Huntington Dr., Suite 103, Duarte CA 91010 San Gabriel/Pasadena
(626)791-6610

M-F 7-1:30pm

Door of Hope

P.O. Box 90455, Pasadena, CA
Pasadena, CA 91109
(626) 304-9130

Family Promise of San Gabriel Valley

1005 E Las Tunas Dr. #525
San Gabriel, CA 91776
(626) 569-0991
M -F 8-4:00 pm

Volunteers of America Homeless Support Services- Family Solution Centers (FSC)

4501 Santa Anita Ave, El Monte, CA
El Monte, CA 91731
(626) 442-4357

Refresh & Shower

For a searchable list of new or expanded handwashing stations, mobile showers, & restroom sites visit:
bit.ly/expandedhandw

If you are experiencing homelessness, please visit:
bit.ly/providerguide

Los Angeles City- South Pasadena Covid-19 Shower Refresh Station

1416 Oak St., South Pasadena, CA 91030 San Gabriel/Pasadena
Tuesday 10-2:00pm

Expanded Hygiene Services - San Gabriel Valley

Showers:

3089 E Huntington Dr, Irwindale, CA 91706
Every Tuesday 8:30 am-1:30 pm

1601 N Rosemead Blvd., South El Monte , CA 91733
Every Thursday 9 am-1:00 pm

2236 Goodall Ave Duarte, CA 91010
Every Monday, Wednesday, & Friday 5:30 pm-9:30 pm

1545 S Stimson Ave, Hacienda Heights, CA 91745
Every Tuesday, Thursday, & Saturday 5:30 pm- 9:30 pm

3404 Fletcher Parkway, El Monte, CA 91733
Every Thursday 1:30 pm- 5:30 pm

ACTION ITEMS & SELF-REFLECTION QUESTIONS

ACTION ITEMS

By @egamicollection on instagram

- REGISTER TO VOTE**
- Check in on your black friends, family, partners, and colleagues
- Educate yourself and read up on what it means to be anti-racist
- Don't center the narrative about you. Identify privilege and condemn it.
- If you have social media, screenshot, share, post, and repost resources to educate those around you
- Support black owned businesses
- Be an ally and advocate even after the outrage ends
- Continue to donate and support initiatives if you have the means to do so

QUESTIONS TO ASK YOURSELF

By @radicalchilddesigns @egamicollection on instagram

- What are the things that I have ignored about people of color Black, Indigeounous and People of Color (BIPOC)?
- What are the things that I have assumed about BIPOC?
- What are the things that I have let go of and not said anything about?
- What are the parts of myself that have supported racism?
- What beliefs have I had and where did those beliefs come from?
- What can you do to support BIPOC in your community?
- When were you taught about race and culture?
- How do you plan on helping the fight to end racial discrimination and systematic oppression?



- How can you use anti-racist knowledge to change and progress conversations with friends, family, colleagues and peers?
- How can you be actively anti-racist instead of simply “not racist”?
- What do you want to learn more about?

WE STAND WITH YOU





Illustration by Sacree Frangine

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