



Coker College
Wiggins School of Education

Student Learning Objectives

Fall 2018

N = 8

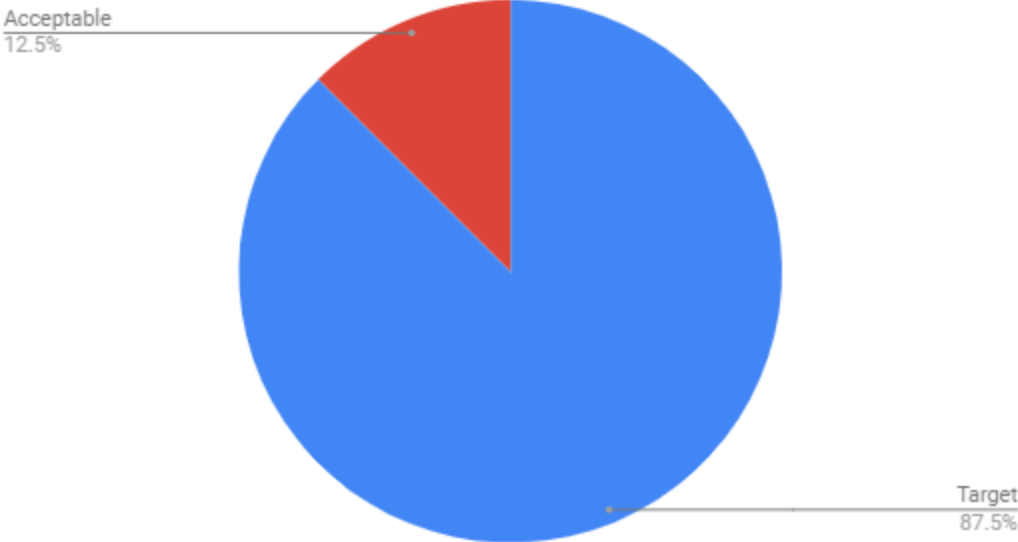
| | | | |
|--|---------------|-------------------|---------------------|
| Fall 2018 | | | |
| N = 8 | | | |
| | | | |
| Formal Evaluation (SLO in EDU 415) | Target | Acceptable | Unacceptable |
| Student Population | 7 | 1 | 0 |
| Historical and Trend Data | 7 | 1 | 0 |
| Baseline Data | 4 | 3 | 1 |
| Post-Assessment Data | 4 | 0 | 4 |
| Progress Monitoring Key | 4 | 3 | 1 |
| Learning Goal | 0 | 6 | 2 |
| Standard(s) | 6 | 2 | 0 |
| Course Content and Pacing Guide | 7 | 1 | 0 |
| Growth Targets | 5 | 3 | 0 |
| Instructional and Behavior Management Strategies | 7 | 0 | 1 |
| Conference Reflection | 5 | 0 | 3 |
| | | | |



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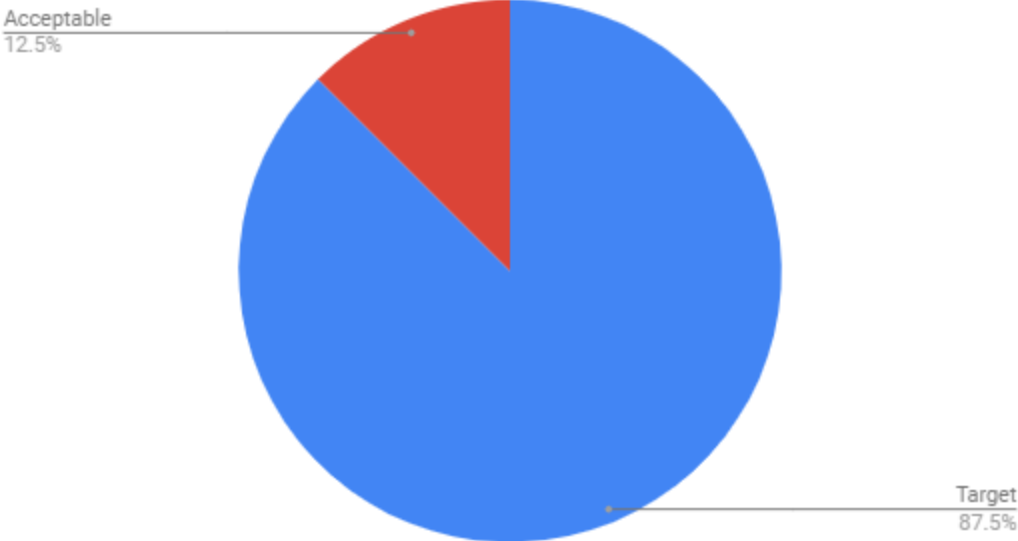
Student Learning Objectives

Student Population



Target = 87.5%
Acceptable 12.5%
Unacceptable = 0%

Historical and Trend Data



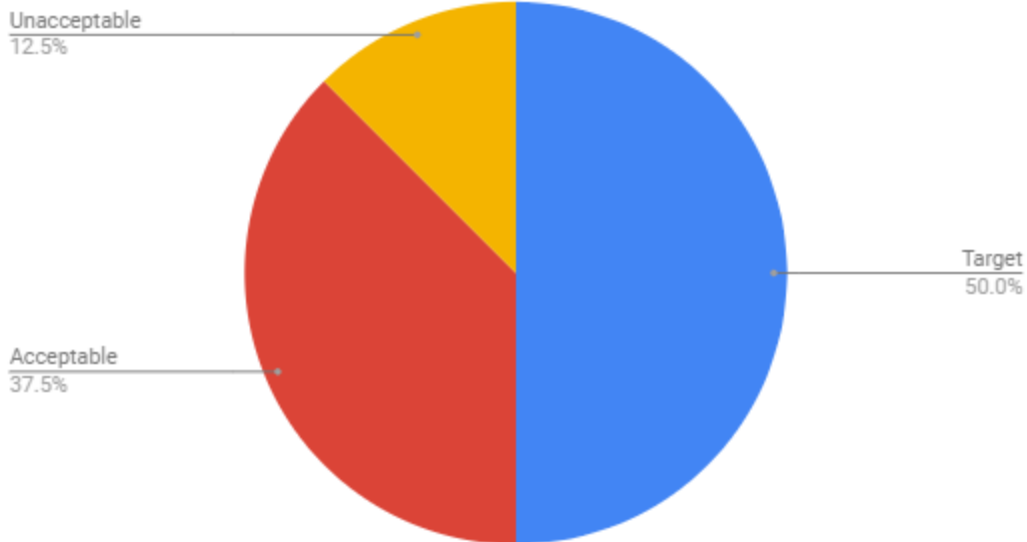
Target = 87.5%
Acceptable 12.5%
Unacceptable = 0%



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Student Learning Objectives

Baseline Data



Target = 50.0%
Acceptable 37.5%
Unacceptable = 12.5%

Post-Assessment Data



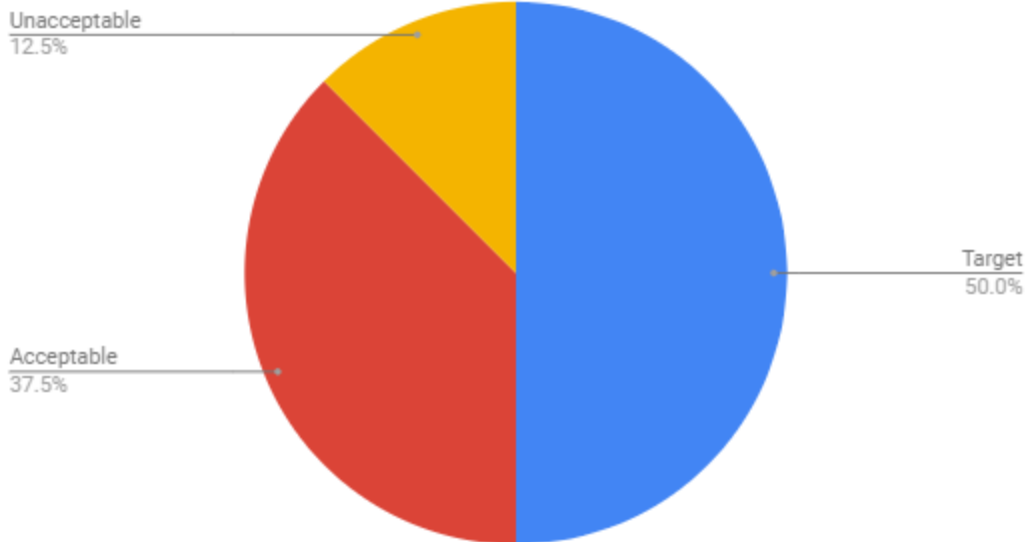
Target = 50.0%
Acceptable 0.00%
Unacceptable = 50.0%



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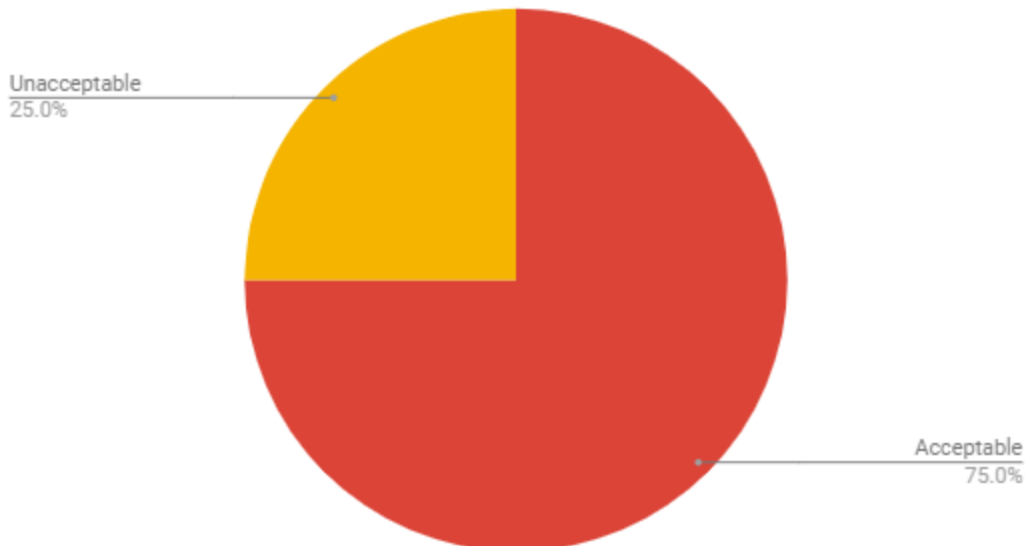
Student Learning Objectives

Progress Monitoring Key



Target = 50.0%
Acceptable 37.5%
Unacceptable = 12.5%

Learning Goal



Target = 0.0%
Acceptable 75.0%
Unacceptable = 25.0%

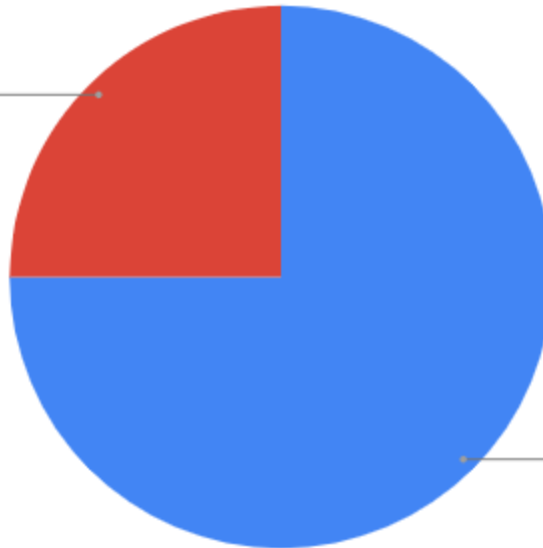


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Student Learning Objectives

Standard(s)

Acceptable
25.0%

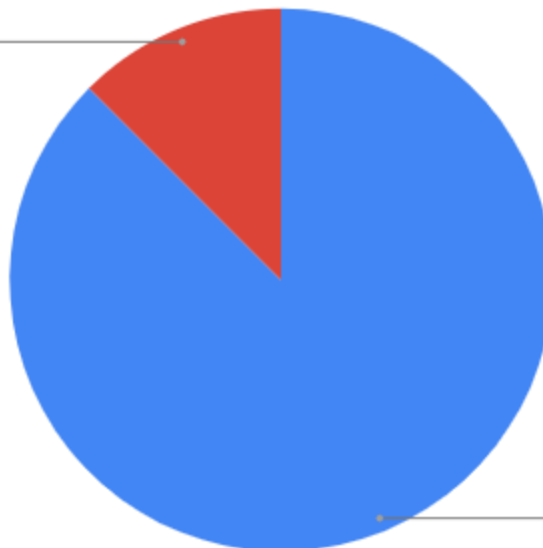


Target
75.0%

Target = 75.0%
Acceptable 25.0%
Unacceptable = 0.0%

Course Content and Pacing Guide

Acceptable
12.5%



Target
87.5%

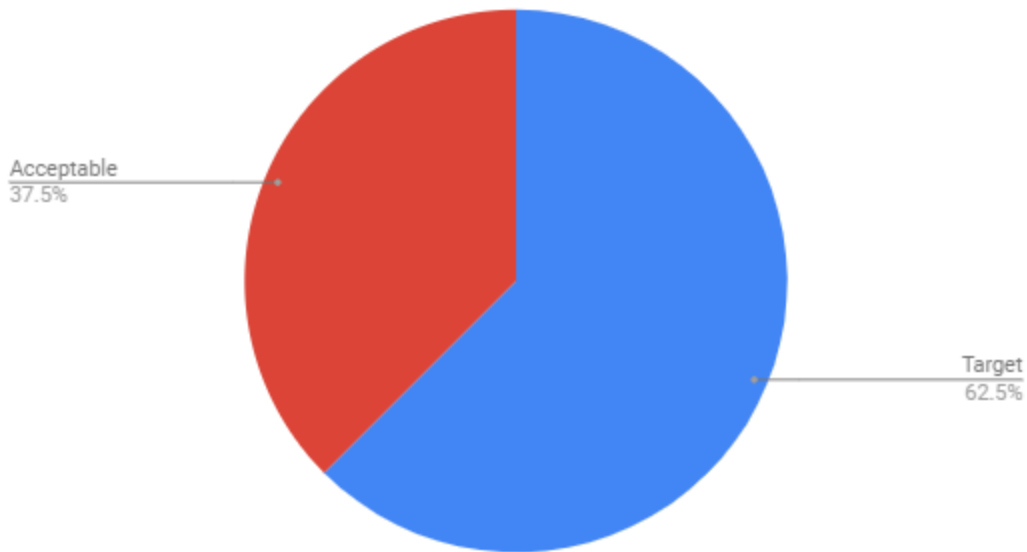
Target = 87.5%
Acceptable 12.5%
Unacceptable = 0.0%



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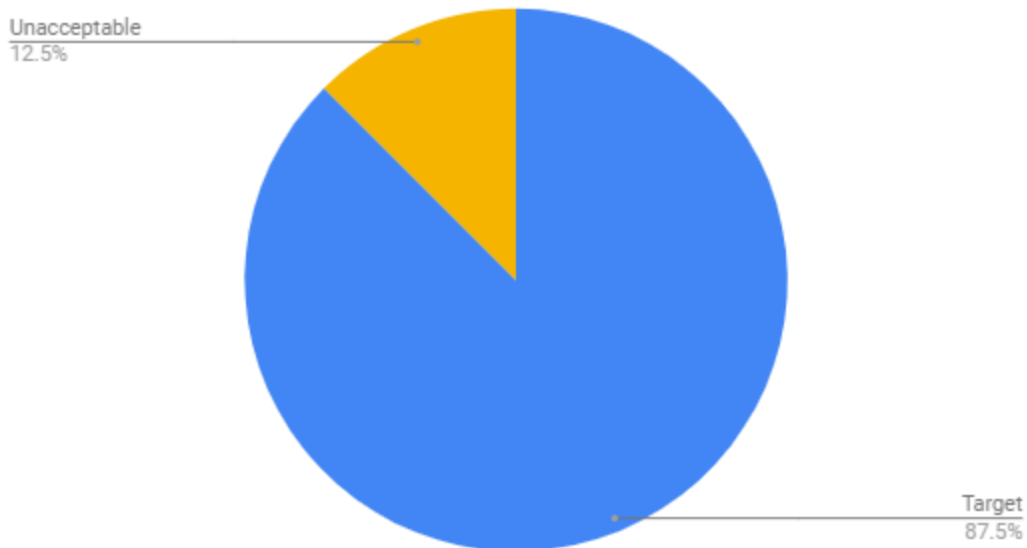
Student Learning Objectives

Growth Targets



Target = 62.5%
Acceptable 37.5%
Unacceptable = 0.0%

Instructional and Behavior Management Strategies



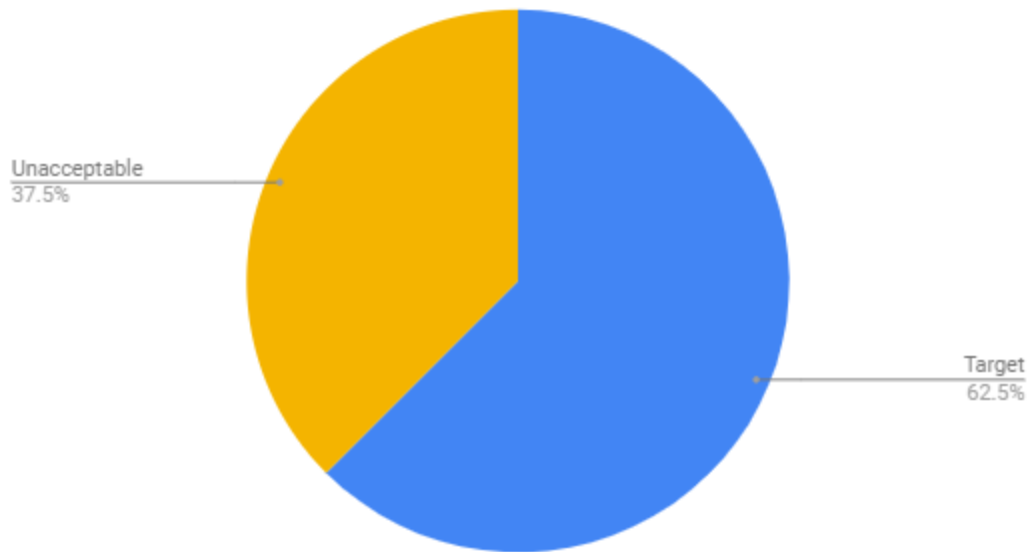
Target = 87.5%
Acceptable 12.5%
Unacceptable = 0.0%



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Student Learning Objectives

Conference Reflection



Target = 62.5%
Acceptable 0.0%
Unacceptable = 37.5%