

Dear MCPS Community Members,

**MCPS is excited to adopt Amplify CKLA Pre K-5 and Amplify Boost Reading K-5 across English Language Arts classrooms for the 2024-'25 School Year.** There is a lot more information to come in the coming weeks, yet we wanted to make sure you were able to begin understanding how to best support your students.

Built on the Science of Reading, Amplify Core Knowledge Language Arts® (CKLA) sequences deep content knowledge with research-based foundational skills. For teachers, Boost Reading and Boost Lectura are research-based, standards-aligned programs that support them in building their students' reading skills across key domains—underlying language skills, decoding, fluency, comprehension, and close reading—along an adaptive pathway that includes increasingly complex skills, content, and text. For students, it's a journey into a captivating game world in which they embark on a series of quests that help them become more confident readers.



### **A few key places to review to support your exploration include:**

- The [CKLA Program Guide](#) details CKLA's comprehensive approach to reading instruction and outlines the key components of our approach. The [MCPS Component Guide](#) outlines all of the materials and resources you will use to implement your ELA program next year across Pre K-5.
- For K-5, the [Boost Reading Program Guide](#) and [Boost Lectura Program Guide](#) outline the unique ways both programs adapt to support student's needs, supplementing the core instruction provided by CKLA and driven by the assessment results from mCLASS!
- This [Introducing CKLA Training](#) Video can also help you better understand how the program is designed to transform a student's literacy journey.
- The [CKLA Caregiver Hub](#) provides resources and guides to help you support your students and enable them to have the most productive experience with our platform throughout the year. You can reference this now and next year!

We look forward to a continued partnership in the upcoming school year.