Social Studies Lesson Planner		
Lesson Title	**NoodleTools and Note Taking**	
Essential Question	How will I take notes during my research and organize my findings?	
Driving Question	What is NoodleTools and how can it help me?	
Objectives	**CONTENT** Organize student research by creating an annotated bibliography and note cards.	**THINKING SKILL/PROCESS** Organize your research and take notes.
Methods & Materials	**CONTENT** http://www.noodletools.com/partners/nhd/ If your school does not provide NoodleTools for students, go to the National History Day website and get it for free!	**THINKING SKILL/PROCESS** Highly recommend that schools take advantage of the FREE version of NOODLE TOOLS, available through NHD.
Background Info. for Teacher	*NoodleTools is a very useful tool for organizing student notes and for beginning to build bibliographies. Students must still understand how to create these things but technology formats the information for them after they provide details. The teacher can keep track of student progress and students can use the same account to collaborate with each other.*	
Vocabulary	**Bibliography** - A list of sources used in research. It is considered the "footprints" of the project because anyone should be able to find the sources actually used by the researcher. **Annotation** - A summary of a source that describes how that source was used for the project. *Keep a working annotated bibliography during the research process because it will be very challenging to remember this information once the project is finished. Poor annotations can significantly damage a student's final evaluation.*	
Warm up/ Motivation		
Goal(s): ❏ Student motivation ▪ Historical empathy	Project a picture of a path. Ask students to brainstorm what this might have to do with History Day.	

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- ▪ Intellectual curiosity
- ▪ Relevance
❏ Skills practice
❏ Creating a foundation for the current lesson
❏ Content review
❏ Connecting prior learning to the current lesson

Lesson Activities: Thinking Skills, Content & Instructional Methods

Step 1: Open NoodleTools and create an account. Model this while students create their own accounts on their computers.

Step 2: Start a new project and name it after your Maryland History Day project. Click your project to open it. Go to your Dashboard.

Step 3: Fill in project information. Use your History Day information.
Project: Communication in History
Research Question: How has communication impacted history?
Thesis/Main claim/Hypothesis: Communication is an important part of understanding history.

Step 4: Sharing and Collaboration: REMEMBER TO CLICK "Share project with teacher's drop box" (The teacher can look in and see how each student is doing) and fill in Student Collaboration for groups.

Step 5: Components are the same as the bar on top. It contains the references section: your bibliography, your notecards, and paper (Googledocs).

Step 6: Model using a database like Sirs Knowledge Source, Britannica Online or EBSCO, etc. Pick a primary source and have students provide information for the source's bibliographic citation. For example:

Foley, John Miles. "Oral Tradition." Encyclopædia Britannica, 6 Jan. 2019,
        www.britannica.com/topic/oral-tradition. Accessed 10 July 2020.

        This is a general article about oral traditions and communication. I used it for
        background information.

Tell the students that no one can find all of these items but they should be able to find and fill in at least 5-6 of them:
- ● Contributor information: Author or authors

- Title of the work
- Title of the website
- Version/Edition
- Publisher or Sponsor of website
- Date it was published
- Date you viewed it
- Medium of publication (website? book?)
- URL
- Page number

Step 7: Annotations are very important and often misunderstood. Annotations are not WHAT is used, but HOW sources are used. For example:
This article talks about the history and significance of oral traditions. This article was important to my project because it talks about the importance of oral traditions in the history of communication, and the importance of communication in general.

Step 8: On the left side of the bibliography page go to "Print/Export". Use the down arrow to go to Word. NoodleTools will create your annotated bibliography for you. **You must change the name at the top to Annotated Bibliography.**

Other online services:
http://www.citationmachine.net/
http://www.bibme.org/

Step 9: NoodleTools can also help take notes (Also included on PDF format a Note Taking Guide if you prefer paper.) On the NoodleTools Notecards page, use "New Notecard" on the top left.

Your notecard will have 3 main sections:
- Direct Quotations
- Paraphrase or Summary
- My Ideas

Use the bullets in each section to take notes. **Do not copy and paste - avoid plagiarism**! **Students must avoid changing just one or two words and should instead take notes in their own words. Plagiarism will eliminate a project.**

This lesson can further help students avoid plagiarism.
https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/plagiarism_exercise.html

Closure [Applying Content and/or Thinking Skill(s)]

Exit Ticket: Use 144 or fewer characters to write a tweet about today's important points.

Homework or Enrichment

Merry Ellen McGown

Homework: Find one source for your Maryland History Day project. Use NoodleTools to fill out a citation in your bibliography. Take notes on the note page. Share via the teacher's drop box.

Thinkport Inquiry Kits that align with this lesson:

www.thinkport.org/tps

Unit 6 - Reconstruction and an Expanding America Reconstruction - 1897
    Kit 2: Westward Expansion
        PS2: The Homestead Act
    Kit 3: Government and Public Responses to Immigration - all primary and secondary sources
    Kit 4: "Chicago's Wild Mobs" Industrialization and Anarchy - all sources
    Kit 5: Silver and Gold - all sources

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