CETL Virtual Faculty Development



Scholarship of Teaching and Learning

SoTL Faculty Resources

Make a copy of this resource collection, and see all teaching resources collections.

Get Involved

CETL supports opportunities for OU faculty to engage in the scholarship of teaching and learning. For additional support, set up a consultation by contacting CETL faculty director Sarah Hosch (hosch@oakland.edu).

CETL Resources

- <u>Scholarship of Teaching and Learning Guide</u>. This OU-specific guide takes faculty through the process of collecting data about their teaching and turning it into a publication.
- OU Research and Publications lists OU faculty who have published scholarship on their teaching practices. On this page we invite faculty to share their teaching scholarship titles.

Resources Beyond CETL

<u>Writing about Learning and Teaching</u>: This open access book from Elon University provides practical guidance for writing about teaching for a variety of occasions and media, from awards, articles, and case studies to opinion pieces and social media.

<u>University of British Columbia's Recommended Papers page</u> lists SoTL work of importance from a variety of disciplines.

Podcast Episodes

- SoTLCast Podcast
- <u>SoTL</u> (38 minutes, from Tea for Teaching Podcast). See more Tea for Teaching podcast episodes related to the scholarship of teaching and learning.
- Introduction to SoTL (20 minutes, from Let's Talk Teaching)
- Regan Gurung and the Scholarship of Teaching and Learning (23 minutes, from Teaching, Learning, and Everything Else)
- What Happens When We Study Our Own Teaching (32 minutes, from the Teaching in Higher Ed podcast)

Videos

Scholarship of Teaching and Learning Videos, from faculty at Elon University

Books at CETL

- Bishop-Clark, C. & Dietz-Uhler, B. (2012). *Engaging in the Scholarship of Teaching and Learning*. Sterling, VA: Stylus Publishing
- Boyer, E. (1990). *Scholarship Reconsidered: Priorities of the Professoriate*. San Francisco, CA: Jossey-Bass
- Cambridge, B. (2004). *Campus Progress: Supporting the Scholarship of Teaching and Learning.*Grand View, MO: American Association for Higher Education
- Huber, M. T. (2004). *Balancing Acts: The Scholarship of Teaching and Learning in Academic Careers.*Sterling, VA: Stylus
- Hutchings, P., Huber, M., & Ciccone, A. (2011). *The Scholarship of Teaching and Learning Reconsidered*. San Francisco, CA: Jossey-Bass
- McKinney, K. (2007). Enhancing Learning Through the Scholarship of Teaching and Learning: The Challenges and Joys of Juggling. San Francisco, CA: Jossey-Bass
- McKinney, K. (2013). *The Scholarship of Teaching and Learning In and Across the Disciplines*. Bloomington, IN: Indiana University Press
- Savory, P.; Burnett, A. & Goodburn, A. (2007). *Inquiry Into The College Classroom: A Journey Toward Scholarly Teaching*. Boston, MA: John Wiley and Sons Inc.
- Werder, C. & Otis, M. (2009). *Engaging Student Voices in the Study of Teaching and Learning*. Sterling, VA: Stylus

New Directions for Teaching and Learning: Doing the Scholarship of Teaching and Learning:

Measuring Systematic Changes to Teaching and Improvements in Learning, No. 136, Winter 2013. Wiley Periodicals, Inc.

If you have suggestions, please email Christina Moore (<u>cmamoore@oakland.edu</u>).

New additions announced on <u>Facebook</u> and <u>Twitter</u>.