# MOUNTAIN VIEW & NORTHEAST ELEMENTARY

2025 - 2026

### PARENT / STUDENT HANDBOOK



### Mountain View

8502 North Pinery Parkway Parker, CO 80134

Main Line: 303-387-8675 Fax: 303-387-8676

Attendance: 303-387-8677 Website: mve.dcsdk12.org

**Weather Hotline**: 303-387-7669



#### **Northeast**

6598 State Highway 83 Parker, CO 80134

Main Line: 303-387-8600

**Fax:** 303-387-8601

Attendance: 303-387-8602 Website: ne.dcsdk12.org

**Weather Hotline**: 303-387-7669

# Welcome

Dear Mountain View and Northeast Parents,

We are thrilled to be part of the MVE and NE communities. It is an honor and privilege to be your principals for the 2025 - 2026 school year and we look forward to an exciting year ahead.

We would like to officially welcome all our families to the new school year. If you are a returning family, welcome back. If this is your first opportunity to have a child attend Mountain View or Northeast, we are genuinely excited to share with you what an amazing school family and community you have joined. Mountain View and Northeast are wonderful schools with dedicated, supportive and positive staff members, families and students.

This handbook includes useful information about Mountain View's and Northeast's policies, procedures and activities. Our weekly blasts and monthly newsletters will keep you updated regarding additional events and information.

On behalf of the entire Mountain View and Northeast staff, we welcome you to the new school year! Please call or email us if we can be of any assistance to you at any time during the year.

Sincerely,

jetaylor@dcsdk12.org

Principal
Mountain View Elementary

Lara Bennett

lbennett@dcsdk12.org

Principal

**Northeast Elementary** 

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## Who We Are!

Mountain View and Northeast Elementary Schools provide a nurturing environment focusing on what is good for children academically, socially, and emotionally.

# **Mountain View**

#### PK-2 Primary Building

#### **Mission Statement**

Creating a positive learning environment that inspires young children to reach their highest potential.

#### **Vision Statement**

All who enter Mountain View value the diversity of each person; prepare for the future by exploring the world beyond the walls of the classroom through collaboration, creativity, critical thinking, and communication.

#### **Northeast**

3-5 Intermediate Building

#### **Mission Statement**

Igniting our community of learners with joy and curiosity. It is our mission to ensure ALL of our students acquire the knowledge and skills essential to achieving their full potential and becoming productive citizens.

#### **Vision Statement**

We believe the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community.

# **Attending School**

#### **Student Registration & Emergency Contacts**



To ensure your child's safety and a smooth start to the school year, it's essential to complete the student registration forms in detail.

- Express Check-in: Our primary method for registration is Express Check-in, which is required each summer before school begins.
- **Emergency Information:** Please provide up-to-date phone numbers for your place of employment and for other trusted emergency contacts we can call if we are unable to reach you. It is critical that we have current information in case of an emergency. If your employment or phone numbers change during the school year, please notify the office immediately.
- Health Information: Please note any disabilities or specific allergies your child may have on the registration form.

#### Your child's registration is not complete until we have received the following documents:

- A copy of their state-issued birth certificate.
- A copy of their updated immunization records.
- Proof of residency (a copy of a warranty deed or lease agreement).
- Payment of the appropriate book fee.

#### **Books and Materials Fees**

The Douglas County School District charges elementary parents a yearly instructional material/supplies fee(s). These fees are collected each school year during Express Check-in using MySchoolBucks. Throughout the year, fees can be paid online from the Mountain View and Northeast websites.



#### Kindergarten Registration



Is your child ready for kindergarten? To enroll, your child must be **five years old on or before October 1st.** 

Kindergarten registration typically begins in **mid-January**. Be sure to check the school website and our newsletter for the exact dates and more information.

We encourage you to register your child as early as possible. This helps us plan for the right number of kindergarten classes and teachers, ensuring a great start to the school year for everyone!

#### **Attendance**



MVE ATTENDANCE LINE: 303-387-8677 NE ATTENDANCE LINE: 303-387-8602

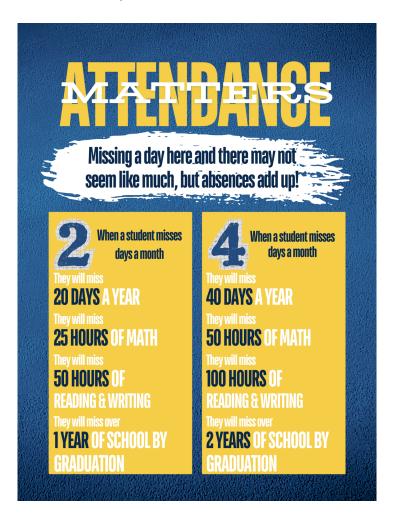
Please let us know if your child will be late or absent. The State of Colorado requires us to track attendance.

If your child will be late or absent for any reason, please **call the school's 24-hour Attendance Line by 9:45am.** to report it.

When you call, please be sure to include:

- Your child's first and last name
- The reason for the tardy or absence
- Your child's teacher's name

If we don't hear from you by 9:45am, our automated system will send out a call and email. If the absence is not reported within 48 hours, it will be marked as unexcused.



#### Is your child sick?

Attendance is important for your child's learning, but so is keeping everyone healthy. If your child is sick, please keep them home.

Here are the guidelines for when your child can return to school after being sick:

- Fever: Your child must be fever-free for 24 hours without the use of fever-reducing medicine.
- Vomiting/Diarrhea: Your child must not have vomited or had diarrhea for 48 hours.
- Antibiotics: If your child is on antibiotics for conditions like strep throat or bacterial conjunctivitis, they must have been on the medication for 24 hours before returning.
- Eye Drainage: Any eye drainage must have stopped for 24 hours.



We understand that family vacations are important, and we encourage you to schedule them during school breaks. This helps ensure your child doesn't miss out on important learning time in the classroom.

Consistent attendance is a key part of your child's academic success. When students are in school, they can fully participate in lessons, interact with their peers, and receive direct support from their teachers. Missing class can make it challenging for students to keep up with their classmates, and they may fall behind.

While we expect that families will not pull students out of school during the session, we do recognize that sometimes this is unavoidable. If you must plan a trip during school hours, please inform the school and your child's teacher beforehand.

In most cases, **teachers will not provide homework in advance** for vacations. Your child will receive any missed assignments upon their return to school.

If we have concerns about how your child's absences are affecting their learning, we will reach out to you. If you have questions about attendance, please contact us. We've found that open communication between parents and the school helps resolve most issues. More information regarding attendance policies can be found on the <a href="DCSD website under Code of Conduct">DCSD website under Code of Conduct</a>.

#### **Withdrawal**

If your family is planning to move or change schools, please let the office and your child's teacher know as soon as possible. Giving us advance notice helps ensure a smooth transition for your child.

Before your child's last day, you will need to complete a **Withdrawal Form** in the front office. It's also important to return all school books and materials and to pay any outstanding fees, such as library fines or lunch account charges.

Providing early notification allows us to prepare your child's records promptly, ensuring their new school receives them quickly.

# **School Information**

#### School Hours and Parking

# Mountain View Northeast School Hours: 9:00am - 3:45pm School Hours: 9:10am - 3:55pm

#### **Supervision and Times**

- School supervision is from 8:50am to 3:55pm. There is no supervision on the playground before or after school.
- Tardies: If your child arrives after 9:05am, you must walk them into the office to sign them in. Don't just drop them off.
- Early Pickup: If you need to pick up your child early, come to the office with a photo ID to sign them out. Please know that students won't be called from class to leave after 3:35pm.
- Changing Plans: For after-school plan changes, please tell the teacher in advance with a note. If you have a last-minute change, call the office before 3:00pm. Do not use email for same-day changes.

#### **Drop-off and Pick-Up Procedures**

- Car Line Safety: In the drop-off/pick-up car line, your child should only enter or exit the car from the passenger side.
   Please keep your child in the car until you've reached the front of the line.
- Parking Lot: The parking lot is one-way, so follow the cones and arrows. If you park, you must walk your child to the building. Do not park in the bus loop area.
- Carpool Signs: You will receive two carpool signs per family. Display them clearly in your car window. Without a

#### **Supervision and Times**

- Supervised Hours: School staff supervise students from 9:00am to 4:05pm. There is no supervision on the playground before or after school, and for safety, parents will be notified if students are found there alone.
- Tardy Arrivals: If your child arrives after 9:10am, you must walk them into the front office to sign them in. Please do not just drop them off.
- Early Dismissal: You must come to the front office with a photo ID to sign out your child. We kindly ask that you try to pick them up before 3:35pm.

#### **Drop-off and Pick-Up Procedures**

- Changes in Plans: Please send a written note with your child if there is a change to their normal pick-up routine. For same-day changes, you must call the office before 3:00pm.
- Who Can Pick Up: If anyone other than a parent or guardian is picking up your child, you must notify the office in writing beforehand. We may ask for ID to confirm.
- Carpool Lane: Students must get in and out of the car from the passenger side only and stay in the car until you reach the designated "cone zone."
- Parking Lot Pick-up: If you park in the lot, you must get out of your car and personally escort your child to and

- sign, you must park and go to the office with an ID to pick up your child. This is for your child's safety, and no exceptions will be made.
- Bikes: Students are not allowed to ride bicycles, scooters, or skateboards on school property.
- Indication Parking Spaces in development of the control of the con

- from the building for safety. Students are not allowed to go to cars alone.
- No Bikes/Scooters: For safety reasons, students are not permitted to ride bikes, scooters, or skateboards on school property.

#### Calendar

Mountain View and Northeast will be following the Conventional Calendar.

#### **Medications**

For the safety of all students, any medication that needs to be administered during school hours must be given in our health room.

#### Here's what you need to know about our medication policy:

- Prescription and Over-the-Counter Medicine: For us to administer any medication, including over-the-counter drugs like Tylenol, we must have a written request from you and written authorization from your child's doctor. You can find the required form on the district website under Nursing Services.
- Proper Packaging: All medications must be brought to the office in their original, labeled container. Prescription medicine must have the original pharmacy label.
- Tylenol (Acetaminophen): Please note that our policy for giving Tylenol has changed. We
  can no longer give it to your child without a doctor's order. You must provide a specific
  medication order from your child's healthcare provider.



 Administering Medication Yourself: You are always welcome to come to school and administer short-term medication to your child in our health room.

This policy aligns with state law and helps us ensure your child receives medication safely.

#### **Dress Code**

To maintain a positive learning environment, we ask for your help in making sure your child's clothing is appropriate for school. Clothing that is distracting to the educational process is not allowed.



#### **Shirts**

- Shirts should not be see-through, strapless, or have spaghetti straps.
- Tops should cover the midriff.

#### Shorts, Skirts, and Pants

- Shorts, skirts, and dresses must be at least fingertip length.
- Pants should not be low-riding or excessively baggy. When your child is sitting on the floor, their clothing should not expose their midsection or underwear.

#### **Shoes**

- Students are not allowed to wear skate shoes (heelies) or go barefoot.
- Please ensure your child has appropriate footwear for gym class and colder weather.

#### **Hats and Miscellaneous**

- Hats and sunglasses are not to be worn inside the building, except on special school-designated days.
- Clothing with inappropriate messages, images, or advertisements for alcohol, drugs, or tobacco products is not allowed. This includes any content that is offensive, vulgar, or associated with gangs or racism.

#### **Cold Weather Clothes**

 Please make sure your child is dressed appropriately for cold weather, including a coat, hat, gloves, and boots. We will have outdoor recess unless the temperature is below 20 degrees or in the case of severe weather. On snowy days, students must be wearing snow boots to play in the snow off of the blacktop.

#### Physical Education (P.E.)

On P.E. days, students must wear regular gym shoes to participate. If they do not have the
proper shoes, they will be given an alternative activity. Girls wearing skirts may want to bring a
pair of shorts to wear underneath.

We will announce "special days" when different dress is permitted, such as "Hat Day."

If your child's clothing is found to be in violation of the dress code, we will ask you to bring a change of clothes to school. Your child will wait in the office until the appropriate clothing arrives, and then return to class.

A good rule of thumb is: if you're not sure if an outfit is school-appropriate, it's best to choose something else. This guideline helps us address new trends or "fads" that might become a distraction to the learning environment. If any item of clothing is disruptive, the school administrator will follow the steps above to correct the issue.

#### **Inclement Weather**

#### Weather Hotline - (303) 387-7669

The safety of our students is our top priority during bad weather. In the event of severe weather, here is what you need to know:

#### School Closure or Delayed Start

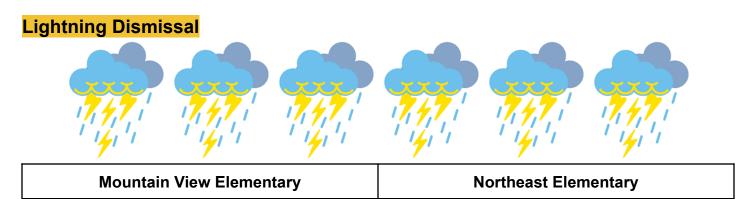
 Where to Check: For school closures or delayed starts, please check the school or district website or listen to your local TV and radio stations. You can also call the Weather Hotline.



- Delayed Start: A delayed start means school will begin 90 minutes later than the normal time. This allows buses more time on the roads, gives snowplows time to clear streets, and allows for more daylight.
- **Bus Schedule:** During a delayed start, buses will run exactly **90 minutes later** than their usual schedule. For example, if the bus normally comes at 8:30am, it will arrive at 10:00am.
- Parent Drop-off: If you drive your child to school during a delayed start, please do not drop
  them off before the delayed start time, as there will be no staff supervision.

#### **Early or Delayed Dismissal**

- Early Dismissal: In the rare case of an early dismissal, we will notify you using the information
  on your Early Dismissal form. Please be sure this form is always up to date. To help your
  child feel safe, please discuss your family's plan with them ahead of time. Please do not call
  the school, as this ties up our phone lines. Instead, check the district website or the Douglas
  County Weather Hotline for immediate updates.
- Delayed Dismissal: For delayed dismissals (typically due to lightning), please refer to the specific Delayed Dismissal section in our school's handbook for detailed instructions.



For the safety of our students, we occasionally have a **delayed dismissal due to bad weather**, usually because of lightning. If lightning is detected within an **8-mile radius**, we will initiate a "lightning dismissal." If the lightning moves outside of this radius, we will return to our normal dismissal process. The delay will last until we've determined it's safe for students to go outside.

We will notify you of a lightning dismissal through **email**, **phone call**, **and text message**. Please make sure your contact information is up-to-date in the Parent Portal to receive these important alerts.

Here's what to do if there is a delayed dismissal:

- You are welcome to wait in the carpool lane or parking lot until the weather clears.
- If you'd like to pick up your child, please park your car and come to the front doors.
- We will open the doors for parents at 3:45pm. For everyone's safety, please do not gather around the lobby entrance doors before this time.

# Pickup Procedures During a Delayed Dismissal

- Carpool Students: Park your car and come into the building. You must bring your carpool sign and will be directed to your child's classroom to sign them out. For their safety, students will not be allowed to leave the building without a parent.
- **Walkers:** All walkers will stay inside until a parent arrives to check them out.
- Bus Riders: Bus riders will also be held inside until it is safe to go outside. Our office will send an email to bus families to let you know of any delayed departures. Please note that buses may arrive late to their stops.

# Pickup Procedures During a Lightning Dismissal

- Carpool: All students will remain in their classrooms. Parents must park their car, come into the building, and sign their child out from the classroom.
   Students will not be allowed to leave the building without a parent.
- Walkers: Walkers will stay indoors until a parent arrives to check them out or the weather alert is lifted.
- Bus Riders: Bus riders will be kept inside until it is safe to go outside. If there is a delayed bus departure, our office will send an email, and bus arrival times at designated stops may be delayed.

Your cooperation helps us keep our students and staff safe. Please also ensure your emergency contact information is current in the Parent Portal.

# **Safety and Security**

#### **Building Security**

For the safety of our students and staff, we have a few important procedures for all visitors:

#### **Visitor Check-In**

For school safety, all visitors must enter through the front door. Please ring the doorbell instead of following someone in.

Once inside, check in at the main office with a **photo ID**. We'll use the Raptor visitor system to print you a visitor sticker, which you must wear at all times while in the building.



#### While You Are Here

- When you are in the building, please remove your hat and sunglasses.
- If you are here to pick up your student early, please wait for them in the lobby. The office will call for them, and they will be sent to meet you there.
- Thank you for your cooperation in keeping our school safe.

#### Student Safety: Our Top Priority

Student safety is our highest priority at Mountain View and Northeast. At the beginning of the school year, we will review safety rules and procedures with all students for emergencies like fires, severe weather, and tornadoes. We also cover important safety guidelines for bus and playground behavior.



#### Bikes, Skateboards, and Rollerblades

For everyone's safety, students are not permitted to ride bicycles, scooters, skateboards, or rollerblades on school grounds at any time.

- If your child plans to ride their bike to school, please remind them to walk their bike once they are on school grounds.
- For their safety, we require that all students wear a helmet.
   We also encourage them to lock up their bike.
- Please note that the school is not responsible for any damage or loss of personal property, including bicycles.
- This rule also applies to the RTD Park-n-Ride lot for Northeast students.



• If a student repeatedly violates this rule, the item may be confiscated, and we will contact you.

#### Walking to and from School

- Students are welcome to walk to and from school, but they must use designated school crosswalks.
  - Mountain View students must walk with an adult.
- A crossing guard will be present before and after school to help keep everyone safe.
  - For our Northeast walkers, the crosswalk near the RTD is not a school-controlled crosswalk



lot

Thank you for helping us reinforce these important safety rules with your child.

#### **Emergencies**



It's very important to keep your child's emergency contact information updated at the school.

In case of an emergency, we will first try to reach a parent or guardian. If we are unable to, we will then call the emergency contacts you have provided. If we still cannot reach anyone, we will call 911.

If you have a different request for this procedure, please let the office know in writing. Please also notify us immediately of any changes to your emergency contacts.

#### **Pets and Animals**

For the safety and well-being of all students, staff, and visitors, please be aware that **no pets or animals are permitted on school property** during school hours or school events. This policy helps us ensure a safe environment for everyone, especially those with allergies or fears. Thank you for your cooperation.



# Family Educational Rights and Privacy Act (FERPA) Student Privacy at School

FERPA is a law that ensures student information remains confidential. This means teachers, staff, and volunteers are not allowed to discuss your child with other parents or anyone who doesn't have a legitimate educational need to know. This includes conversations about your child's behavior, academic progress, or social-emotional learning.

#### **Discipline and Confidentiality**

In cases of discipline, it's important to understand that we cannot share details about other students. For example, if your child is involved in a situation with another student, we are legally prohibited from telling you the other student's name or the consequences they received.

#### **Volunteers and Confidentiality**

All school volunteers are required to sign a confidentiality agreement. Any violation of this policy is taken very seriously and will result in the volunteer no longer being able to help at the school.

We appreciate your understanding as we work to protect every student's privacy.

## **Nutrition Services**



For menus, prices, payment, and the Free and Reduced Lunch Applications go to the <u>Nutrition Services</u> website or call (303) 387-0306

#### **Breakfast**

Free breakfast is offered to all students every morning!

Each school has its own schedule for serving breakfast, so please check with your school for the specific times. You can also view the daily menu by visiting the <u>Nutrition Services</u> link on the school website. Breakfast service ends at 9:15am.

#### Lunchtime

Free lunch is offered to all students every day!

Here are a few important things to know about lunchtime at our schools:

- Lunch Schedule: Students have a 40 to 50-minute lunch block each day, split between eating and recess. Your child's specific lunch schedule can be found on their teacher's website.
- Outside Lunches: If your child brings a lunch from home, please note that microwave ovens are not available for student use, and staff cannot heat up lunches.
- Peanut Free Table: Students who receive a school lunch and/or have a nut allergy are welcome to sit at a designated table.
- Lunch Menu & Payments: For the school lunch calendar and information on paying for "seconds" or snacks, please visit the Nutrition Services link on the district website.

#### Join us for Lunch!

Parents, grandparents, and other special people are always welcome to join their child for lunch. When you arrive, please remember to check in at the front office to get a visitor nametag. You will need to present your ID to check in.

## **Academics**

#### Curriculum

# Benchmark Workshop for Reading and Writing

You may hear your child talk about "Benchmark." This is our comprehensive literacy program designed to make reading and writing an engaging and meaningful experience for every student.



 What is it? Benchmark Workshop is a balanced literacy program that uses a workshop model. This means that instead of just listening to the teacher, your child will be actively engaged in reading, writing, and talking about what they are learning. The curriculum uses high-quality, diverse texts (both fiction and nonfiction) that are carefully chosen to be at your child's reading level.

#### How does it work?

- Whole-Group Lessons: We'll start each session with a mini-lesson to introduce a new reading or writing strategy.
- Independent Practice: This is where the magic happens! Your child will have time to read books that are just right for them or work on their own writing projects. We'll be circulating around the room to provide one-on-one support and guidance.
- Small-Group Instruction: We will meet with small groups of students to provide targeted instruction based on their specific needs. This helps us ensure that every child is challenged and supported in their learning.
- Sharing Time: We'll end each session by coming back together as a class to share our progress and celebrate our learning.

#### • How can you help at home?

- Read together! Continue to read with your child every day, even for just 15-20 minutes. Talk about the stories and the characters.
- Ask questions. Instead of just asking "What did you do in school today?" try asking,
   "What was a book you read today?" or "Tell me about something new you wrote."
- Encourage writing. Keep a journal, write a story together, or even just make a shopping list! All writing is good writing.

#### enVision for Math



We use the enVision math program. This curriculum is designed to make math concepts understandable and fun, and to help your child develop a deep understanding of mathematical principles.

 What is it? enVision is a math curriculum that uses a problem-based approach. Instead of just memorizing rules, students are encouraged to think critically and solve real-world problems. The program uses a "blended" model, combining hands-on activities with digital resources to keep students engaged.

#### How does it work?

- Problem Solving: Each lesson begins with a real-world problem that students work to solve. This helps them see the practical applications of math.
- Visual Learning: enVision uses a lot of visual tools and diagrams to help students
   "see" the math. This is especially helpful for students who are visual learners.
- Games and Activities: The curriculum includes a variety of interactive games and activities that make practicing math skills feel more like play.
- Differentiation: enVision provides us with resources to challenge students who are ready for more complex concepts and to provide extra support for those who need it.

#### How can you help at home?

- Talk about math in your daily life. Point out numbers on signs, count objects, and talk about shapes and patterns.
- Play games! Board games, card games, and even video games can all help develop mathematical thinking.
- Encourage a "growth mindset." Let your child know that it's okay to struggle with a
  problem and that a mistake is just an opportunity to learn.

We believe that these two curricula will provide your child with a strong foundation in both literacy and mathematics. If you have any questions, please do not hesitate to reach out. We are always here to partner with you in your child's education.

#### **Homework Expectations**

Homework is designed to support your child's learning and strengthen their skills, not to create a burden at home.

#### Here's what homework will be: Here's what homework will NOT be: **Daily reading** to build stronger literacy Busy work or multiple worksheets. A set amount of time each night, other skills. Relevant activities or projects that than the daily reading. Provided for extended personal connect to what your child is learning in class. absences. Differentiated to meet your child's individual needs. Potentially, unfinished classroom work. Homework

This approach ensures homework is a meaningful part of your child's education.

We believe that a little bit of support at home can make a big difference for your child's success with homework. You can help by creating a positive and productive environment.

#### Here are a few simple ways you can help:

- Create a Homework Spot: Designate a specific, comfortable, and quiet area where your child can do their homework each day. This helps them get into a routine and focus on their work without distractions.
- **Gather the Right Tools:** Make sure your child has easy access to the resources they need, such as pencils, erasers, paper, and any other supplies. Having these items ready to go can save time and prevent frustration.
- **Establish "Quiet Time":** Consider setting aside a "quiet time" each day for the whole family. During this time, everyone can either read or work on their own tasks. This not only models good habits, but also creates a peaceful environment where your child can concentrate.
- Schedule vacations during school breaks whenever possible. If you do need to take a
  vacation while school is in session, please let your child's teacher and the school office know
  before you leave.
  - In most cases, teachers will not provide homework in advance for vacations. Your child will receive any missed assignments upon their return to school.

Your partnership in these simple steps is greatly appreciated and can significantly boost your child's confidence and learning.

#### **Classroom Visits**

We love having parents visit our classrooms, but to ensure a smooth and safe environment for our students, we have a few guidelines:

- Please check in at the school office first to get a visitor nametag, which you must wear at all times while in the building.
- We ask that you make prior arrangements with the teacher before your visit. The beginning
  and end of the school day are often busy times, and teachers need to focus on student
  routines.
- We recommend waiting until after the first few weeks of school to visit. This gives students time to adjust to their new routines.
- We kindly ask that you make childcare arrangements for any siblings when you are visiting a classroom.

Thank you for your cooperation in helping us maintain a safe and productive learning environment for everyone!

#### **Specials**

Every student at Mountain View and Northeast participates in our rotating specials programs, which are designed to give them a well-rounded and engaging education.

#### At Mountain View, students enjoy:

- Art, Music, and Physical Education (P.E.)
- Science
- Creative learning in the Learning Commons

#### At Northeast, students explore:

- Art, Music, and Physical Education (P.E.)
- Science and S.T.E.A.M.
- Project-based learning in the PBL Studio
- The Learning Commons/Library on a regular basis



These programs provide your child with unique opportunities to explore their creativity, stay active, and develop new skills.

#### **Library and Learning Commons**



Our school libraries have evolved beyond simply being a place to check out books. Libraries are now a **"Learning Commons,"** a collaborative space where students can explore, create, and learn in new ways.

In our Learning Commons, students are encouraged to work together on projects, conduct research, and use technology to enhance their learning. It's an active and engaging environment, so while we still expect students to be respectful of the space and each other, it's no longer a place where "silence at all times" is the rule.

We welcome all students, staff, and parents to visit, browse, and check out books. If you would like to donate a book in honor of a birthday or special occasion, we would be grateful for your contribution!

**Please note:** You will be charged a fee for any lost or damaged books to cover the replacement cost and processing fees.

#### **Assessments**

We assess your child's learning in a variety of ways. Instead of just traditional tests, we use **authentic performance assessments**. This means we look at projects and tasks where students apply what they've learned, like a science presentation or a creative writing project.

We use **rubrics** to evaluate this work, which can be a mix of content knowledge, critical thinking, and how well your child uses technology and essential skills. Sometimes, students even help create

these rubrics, giving them a voice in their learning. This approach creates a "body of evidence" that shows your child's growth throughout the year.

You'll stay informed about your child's progress through **mid-term parent-teacher conferences**. You will receive an **Elementary Progress Report (EPR)** at the end of each semester to see how your child is doing in these academic areas, as well as their work habits, study skills, and behavior.

We also administer all required state and district tests, and we'll share that information with you as soon as it's available.

#### School-Wide Assessments

#### **Mountain View Elementary Northeast Elementary** BOE – Body of Evidence/Portfolio BOE – Body of Evidence/Portfolio including projects and presentations. including projects and presentations iReady for Math and Reading iReady for Math and Reading Reading Assessments may include: **CMAS** Heggerty, OG, UFLI Screeners, 95% thinkSRSD writing assessment used with Group an authentic purpose determined by Benchmark Workshop Literacy grade level team. Benchmark Workshop Literacy Assessments thinkSRSD Writing throughout the year **Assessments** Progress Monitoring for Tier II, III enVision Math Assessments enVision Math Assessment Common assessments aligned to CogAT testing (2nd grade as well as essential standards. referral testing option for other grades) Progress Monitoring for Tier II, III CogAT testing (5th grade district screening as well as referral testing option for all other grades)



#### **Classroom Assessments**

To understand how your child is doing, teachers use different ways to assess their needs. This includes informal checks like reading samples and writing assignments, as well as more formal tools like pre- and post-tests.

Throughout the year, teachers gather a Body of Evidence (BOE), which is a collection of your child's work in reading, writing, and math. This helps us track

their progress and guide our teaching.

#### **CogAT - The Cognitive Abilities Test**

The **CogAT** is a test that measures a child's reasoning and problem-solving skills in three areas: verbal, quantitative (math), and nonverbal. It helps us predict how a student might succeed in school.



The test doesn't measure things like effort or motivation, which are also important for learning.

All 2nd and 5th Graders will take this assessment, but parents may request their child participate at any grade level.

#### **Gifted and Talented**

For students who are identified as Gifted and Talented, we provide a personalized learning experience. Their classroom teacher and our Gifted and Talented facilitator work together to create lessons that are more challenging and engaging.

Each identified student has an **Advanced Learning Plan (ALP)**, which is created with input from you, your child, the teacher, and the GT facilitator. This plan includes annual goals for both academics and personal growth. The teacher and student work on these goals throughout the year to make sure their unique learning needs are being met.

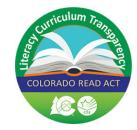
#### **iReady**

The **i-Ready** is an online test your child will take three times a year. It's a special kind of test that adjusts to your child's answers, getting a little harder or easier as they go. This helps us get a very accurate picture of your child's academic level.

We use the results from this test to understand your child's specific learning needs and to adjust our teaching. This helps us give each student the right level of support, making sure they're challenged and supported in the best way possible.

#### The READ Act

To support all students in becoming strong readers, Colorado has implemented the Colorado Reading to Ensure Academic Development Act (**READ Act**). This law focuses on improving reading skills by using assessments to identify students who may need extra help.



Based on these assessments, we provide targeted support to help your child with any reading skills they may be struggling with. Our goal is to ensure every student is reading at grade level by the end of third grade.

For more details on this statewide effort and the support available, you can visit the <u>Colorado</u> <u>Department of Education website</u>.



#### **CMAS Grades 3-5**

The CMAS (Colorado Measures of Academic Success) are state-required tests that measure what your child has learned in relation to Colorado's academic standards.

These tests are given online in the spring and cover reading, writing, and math. For certain grades, social studies and science are also included. These scores help us understand how your child is progressing and how we can best support their learning.

#### Counseling

We offer School Counseling for all students.



So, what is school counseling? It's a program that supports your child's academic, career, and social-emotional development. Our counselors work with all students to help them build important skills like self-awareness, positive relationships, and responsible decision-making.

Social-emotional learning (SEL) is a key part of our program. It's about helping your child understand and manage their emotions, set goals, and build empathy for others. By focusing on SEL, we help create a supportive and inclusive environment where every child can feel safe,

connected, and ready to learn.

**Wayfinder** is a curriculum designed to help students build essential life skills. It goes beyond academics to focus on what children need to be successful in school and in life.

The curriculum is built around core skills like:

- Self-Awareness: Helping students understand their own feelings and strengths.
- Empathy: Teaching them to understand and care about the feelings of others.
- Adaptability: Giving them the tools to handle challenges and change.
- Collaboration: Encouraging teamwork and positive relationships.
- Purpose: Guiding them to discover their passions and find meaning in their learning.
- Agency: Empowering students to be active participants in their own lives

By integrating these lessons into the school day, Wayfinder helps create a positive classroom environment where students feel a sense of belonging and are better prepared to handle their emotions, make good decisions, and connect with their peers.

# **Behavior Expectations**

We believe that consistent expectations at home and school help children learn to be their best. At the start of each school year, we ask that you please review the district's **Code of Conduct and Student Responsibilities** booklet with your child. You can find it on the district website.

Our goal is to create a positive learning environment where every child can succeed. We focus on teaching students to make good choices and use **restorative practices** to help them learn from their mistakes.

While we emphasize positive behavior, it's important to know that certain actions are not tolerated and may result in a student referral and consequences. For more details on this, please refer to the <a href="Code of Conduct">Code of Conduct</a>.

Positive Behavior Intervention Support (PBIS)

#### **Mountain View Elementary**

Wayfinder Core Skills Blended with Elements of PBIS, Zones of Regulation, Restorative Practices

At Mountain View, we focus on teaching and modeling appropriate behaviors for a positive learning community. We believe students need clear expectations and direct instruction on behavior before it can be expected of them. To support this, we've established three school-wide expectations and recognize students for positive behavior and accomplishments.

☆ Be Respectful☆ Be Responsible☆ Be Safe

We call these our MV3.

We reinforce positive behavior by recognizing students with paw cards when they meet expectations. To build a strong, unified community, we use school-wide mini lessons, read-alouds, and writing prompts to teach consistent language and values. We also

#### **Northeast Elementary**

Wayfinder Core Skills Blended with Elements of PBIS and Restorative Practices

We strive to collaborate with students to create meaning around our character traits and teach our students behaviors appropriate to a learning community, model those behaviors and reinforce positive behaviors by recognizing students for their accomplishments.

As we collaborate to bring our Wayfinder skills to life and teach our students appropriate behavioral expectations, we also reinforce those expectations by recognizing students for positive behavior. One way we do this is by presenting students an Eagle Ticket when they exhibit our S.O.A.R. behavior expectations.

Our staff works to support students in deepening their understanding of our core skills and behavior expectations. Students and teachers will work together throughout the year to define these skills, create and support their classroom communities, and hold each other accountable to our S.O.A.R. school-wide behavior expectations.

celebrate Wellness Wednesdays to support student well-being.

Our counselor provides whole-group skill lessons on a regular basis to promote and practice these key skills.



Our mental health team provides whole-group skill lessons on a regular basis to promote and practice these key skills.

#### **Bus Conduct**

For the safety of all students on the bus, we have clear rules for behavior. It's important that your child follows all bus rules and instructions from the driver, both on the bus and at the bus stop.

If a student's behavior is unsafe or disruptive, their bus riding privileges may be suspended or even revoked.



Please be sure to review these rules with your child and sign the bus contract electronically during Express Check-in. More information on transportation and the mandatory ZPass can be found on the District website under <u>TRANSPORTATION</u>.

# Communication

## **Weekly Newsletter Blasts**

We believe that strong communication between the school and home is key to your child's success. To keep you informed about everything happening at Mountain View and Northeast, we publish a **weekly email blast**.

This weekly email is a valuable source of information, including:

- Upcoming dates and events
- Important reminders and announcements
- Highlights from the classroom and school

We encourage all parents to read these weekly updates to stay on top of school happenings. On occasion, we may also send out additional emails for urgent or specific event-related information.

Please make sure your contact information is up to date in the Parent Portal to ensure you receive all of our communications.

#### **Folders**

#### Thursday (MVE) and Friday (NE) Folders

To help you stay informed, your child will bring home a weekly folder every Thursday (for Mountain View) or Friday (for Northeast).

This folder is a great way to see what your child has been working on and may include:

- A letter from the teacher
- Your child's work from the week
- Other important classroom information

In our effort to be "green," most school-wide announcements will be sent to you in our weekly email blasts. Please refer to our school newsletter and email blasts for important information about what's happening at school.

# **Get Involved**

#### Parent Teacher Organization (PTO)

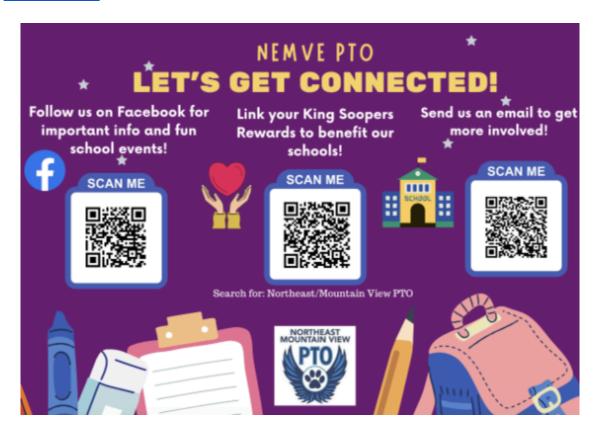
The Mountain View/Northeast Parent Teacher Organization (PTO) is a vital part of our school community, providing incredible support for both Mountain View and Northeast Elementary. Through their efforts, we're able to give our students a world-class education.

The PTO organizes fun and engaging fundraising events like the **Fun Run**, **Read-A-Thon**, and **Scholastic Book Fairs**. The money raised from these activities has provided our schools with:

- New technology like computers and software.
- Playground equipment for our students to enjoy.
- Essential educational materials for math, science, and our media center.

We strongly encourage all parents and community members to get involved. Attending meetings is a great way to learn more about what the PTO does and how your support directly benefits our students. We look forward to seeing you there!

Visit the **PTO website** for more information.



#### **School Accountability Council (SAC)**

The State of Colorado requires every school to have a School Accountability Council (SAC), a group of parents and teachers who work together to help improve our school. **The SAC advises the principal** on important school matters and also serves as a way for us to hear from you, our community.



All SAC meetings are open to the public, and we strongly encourage all parents and community members to attend. This is a great way to stay informed and share your ideas.

Meeting dates and times are announced in the school newsletter and on the school calendar, which you can find on our website. We look forward to seeing you there!

#### **Volunteers**

Parents and community members are a vital part of our students' education! Your time and talents are incredibly valuable and appreciated.

Whether you're able to read with a child, help with a small group, make copies, or check out books in our Learning Commons, your support makes a real difference.

We encourage all parents and community members to get involved and volunteer at our school. We look forward to partnering with you!

# **Miscellaneous**

#### **Lost and Found**

We make every effort to return lost items to their owners. The best way to ensure your child's belongings make it back to you is by **labeling all of their items**—especially clothing and lunchboxes—with their first and last name.



We have a Lost and Found area in each school where all unclaimed articles are kept. We encourage you and your child to check this box regularly for any misplaced items.

Please note that we will **donate all unclaimed items** to charitable organizations during every major school break (fall, winter, spring, and summer). So, if your child is missing something, please be sure to check the box before the break!

#### **Toys and Personal Items at School**

To help maintain a focused learning environment and avoid distractions, we ask that students do not bring toys, games, trading cards, or stuffed animals to school.



These items can interfere with learning and sometimes cause issues among students. We also want to protect your child's belongings, as **the school is not responsible for any lost or damaged personal property**, including expensive items and electronic devices.

There are exceptions to this policy, such as when a teacher requests an item for a special activity like "Sharing Time."

If an item is confiscated, we will take reasonable care of it until a parent can pick it up. This policy is in place for the safety and well-being of all students and is in accordance with Douglas County School District policy.

#### **Cell Phones and Smartwatches**

To protect the learning environment, we ask students not to bring electronic devices to school.

We understand that many parents want their child to have a cell phone or smartwatch for emergencies before or after school. However, if a device rings or is used inappropriately during the school day, the student will be asked to turn it off and put it away. If the problem continues, the device will be held by a staff member, and a parent will need to pick it up.



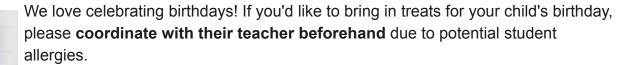
Please note that the school is not responsible for any lost or stolen electronic devices. This policy aligns with the district's portable electronic device policy (JIHA).

#### **Telephone**

For the safety of our students and to avoid disrupting class, we have a few guidelines about using the school phones:

- Student Phone Use: Students are only permitted to use the school phone in case of an emergency. All after-school plans should be made before your child comes to school.
- **Reaching a Teacher:** The best way to contact your child's teacher is by email. Teachers are not called to the phone during instructional hours.
- **Emergency Calls:** In the event of an emergency, students will be called to the office phone to speak with a parent.





To avoid classroom disruptions, we kindly ask that you **do not send balloons**, **flowers**, **or other gifts** to school. If gifts are delivered, we'll hold them in the office until the end of the day.

When it comes to birthday party invitations, they can **only be handed out at school if every child in the class is invited.** Please remember that teachers cannot give out student contact information.

#### **School-Wide Parties**

We love to celebrate with our students! We will be hosting classroom parties with parent participation for special events like our **Fall Festival** (around Halloween) and **Valentine's Day**.

When planning for these parties, we have one simple request: **please**, **no red juice!** Red juice can permanently stain our carpets, and we appreciate your help in keeping our school looking its best.

Thank you for your cooperation and for helping us create a fun and clean environment for everyone.



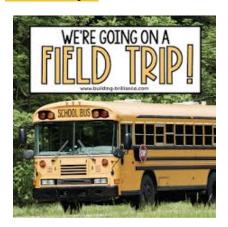
#### Snacks

At Mountain View and Northeast, we have a daily snack time to help students stay focused and energized throughout the day.

The specific snack time varies by classroom, so please check with your child's teacher for their schedule.

When packing a snack, we ask that you send something healthy and nutritious. Please **do not send soda, candy, or other sugary treats**. We also ask that you be mindful of any nut allergies in your child's classroom and plan snacks accordingly. Your partnership in providing healthy fuel for your child's brain is greatly appreciated!

#### Field Trips



Field trips are a wonderful way for students to get "hands-on" experience and bring their classroom lessons to life!

Your child's participation is voluntary. Since field trips are not funded by the district, they must be paid for by the families who attend. For your child to participate, we must receive a signed permission slip and payment of all fees. Students who do not attend will be placed in another classroom for the day.

All fees can be paid online through MySchoolBucks.

#### For Parent Volunteers:

- If you volunteer to chaperone, you may be asked to pay for your bus transportation and entrance fee.
- If bus seats aren't available, you may be asked to provide your own transportation to and from the field trip location.
- Chaperones are responsible for a group of students and cannot bring siblings on the field trip.

#### **BASE (Before and After School Enterprise)**



There is before and after school daycare provided at Mountain View Elementary for both Mountain View and Northeast students called the B.A.S.E. program from 6:30 - 8:50am and 3:45 - 6:00pm. To register your student or for more information about the program, you can find it on the BASE website or call (303) 819-0937.