

Coker College Wiggins School of Education

Student Learning Objectives

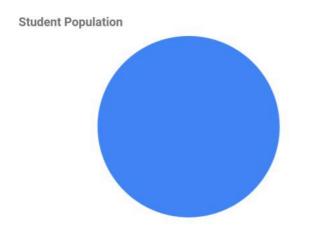
Spring 2019 N = 5

Spring 2019			
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Formal Evaluation (SLO in EDU 415)	Target	Acceptable	Unacceptable
Student Population	5	0	0
Historical and Trend Data	3	2	0
Baseline Data	2	3	0
Post-Assessment Data	5	0	0
Progress Monitoring Key	3	1	1
Learning Goal	4	1	0
Standard(s)	5	0	0
Course Content and Pacing Guide	5	0	0
Growth Targets	3	2	0
Instructional and Behavior Management Strategies	4	1	0
Conference Reflection	3	2	0



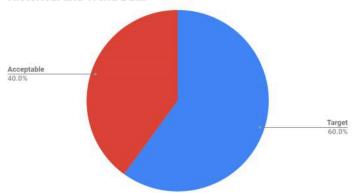
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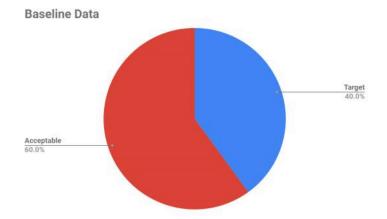


Target	5
Acceptable	0
Unacceptable	0

Historical and Trend Data



Target	3
Acceptable	2
Unacceptable	0

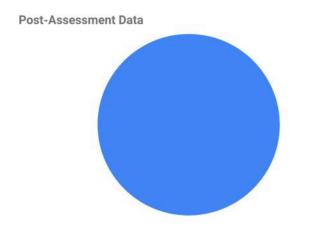


Target	2
Acceptable	3
Unacceptable	0



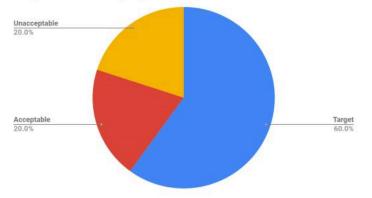
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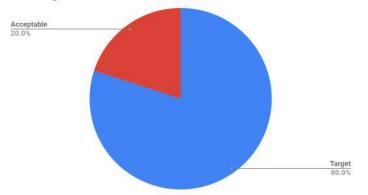
Target	5
Acceptable	0
Unacceptable	0

Progress Monitoring Key



Target	3
Acceptable	1
Unacceptable	1

Learning Goal

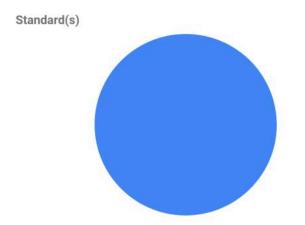


Target	4
Acceptable	1
Unacceptable	0



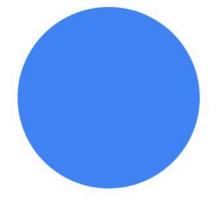
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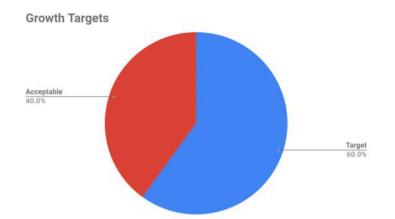


Target	5
Acceptable	0
Unacceptable	0

Course Content and Pacing Guide



Target	5
Acceptable	0
Unacceptable	0



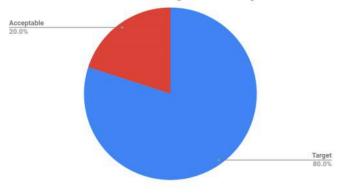
Target	3
Acceptable	2
Unacceptable	0



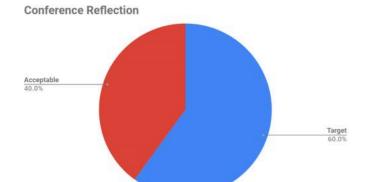
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Instructional and Behavior Management Strategies



Target	4
Acceptable	1
Unacceptable	0



Target	3
Acceptable	2
Unacceptable	0