

Roxboro Road Elementary

Building Planning Team (BPT) Goals

Aligned to the [NSCSD Strategic Plan](#)

2022-2023			
District Goal	Building-level SMART Goal	Building-level strategies	Building-level Measurement
Graduation Rate: All students will graduate high school ready to pursue their post secondary pathway	In an effort to improve high school graduation rates, we will decrease chronic student absenteeism to 14.2% or lower for the 2022-2023 academic school year	<ul style="list-style-type: none"> • Identify chronically absent students • Send an attendance pledge to families • Create a working document for chronically absent students • Have weekly attendance committee meetings • Staff will reach out and provide support to families of chronically absent students • Every One Every Day • The Check-in and Check-out (CICO) staff will meet daily with students • Implement the Rising Rox Stars program • Celebrations for good attendance 	School Tool Attendance Report
Reading Proficiency: All students will be proficient readers	41% of our students will score in the proficient range on aimswebPlus by June 2023	<ul style="list-style-type: none"> • Utilize the Heggerty assessment data to drive instruction • Implement CKLA program <ul style="list-style-type: none"> ◦ Utilize assessments to guide instruction • Review the Skills Plan on aimswebPlus • Students set goals for ELA success • Review weekly data during grade level PLCs • ELA WINN time for grades K-4 • Instructional TAs support student literacy instruction • Implement the Rising Rox Stars Program 	AimsWeb Benchmark Assessment

Emotional Competency: All students will acquire and effectively apply the skills necessary to lead productive and fulfilling lives	15% or less of students will score in the high risk or concern categories on the social functioning core competency as measured by the BIMAS2	<ul style="list-style-type: none"> Continue PBIS and Positivity Project (P2) Implement the Rising Rox Stars program PBIS Tier 2 strategies <ul style="list-style-type: none"> Social Academic Instructional Groups (SAIG) Check-in Check-out (CICO) to support students Ongoing PD from the PBIS committee and BOCES representative Teachers will complete the BIMAS2 <ul style="list-style-type: none"> Review the data from the BIMAS2 and assign at-risk students to Tier 2 Restorative practices training during staff meetings and professional development days 	Bimas2 screener
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