

# Roxboro Road Elementary Building Planning Team (BPT) Goals Aligned to the [NSCSD Strategic Plan](#)

2022-2023

District Goal	Building-level SMART Goal	Building-level strategies	Building-level Measurement
<p><b>Graduation Rate:</b> All students will graduate high school ready to pursue their post secondary pathway</p>	<p>In an effort to improve high school graduation rates, we will decrease chronic student absenteeism to 14.2% or lower for the 2022-2023 academic school year</p>	<ul style="list-style-type: none"> <li>● Identify chronically absent students</li> <li>● Send an attendance pledge to families</li> <li>● Create a working document for chronically absent students</li> <li>● Have weekly attendance committee meetings</li> <li>● Staff will reach out and provide support to families of chronically absent students</li> <li>● Every One Every Day</li> <li>● The Check-in and Check-out (CICO) staff will meet daily with students</li> <li>● Implement the Rising Rox Stars program</li> <li>● Celebrations for good attendance</li> </ul>	<p>School Tool Attendance Report</p>
<p><b>Reading Proficiency:</b> All students will be proficient readers</p>	<p>41% of our students will score in the proficient range on aimswebPlus by June 2023</p>	<ul style="list-style-type: none"> <li>● Utilize the Heggerty assessment data to drive instruction</li> <li>● Implement CKLA program               <ul style="list-style-type: none"> <li>○ Utilize assessments to guide instruction</li> </ul> </li> <li>● Review the Skills Plan on aimswebPlus</li> <li>● Students set goals for ELA success</li> <li>● Review weekly data during grade level PLCs</li> <li>● ELA WINN time for grades K-4</li> <li>● Instructional TAs support student literacy instruction</li> <li>● Implement the Rising Rox Stars Program</li> </ul>	<p>AimsWeb Benchmark Assessment</p>

<p><b>Emotional Competency:</b> All students will acquire and effectively apply the skills necessary to lead productive and fulfilling lives</p>	<p>15% or less of students will score in the high risk or concern categories on the social functioning core competency as measured by the BIMAS2</p>	<ul style="list-style-type: none"> <li>● Continue PBIS and Positivity Project (P2)</li> <li>● Implement the Rising Rox Stars program</li> <li>● PBIS Tier 2 strategies <ul style="list-style-type: none"> <li>○ Social Academic Instructional Groups (SAIG)</li> <li>○ Check-in Check-out (CICO) to support students</li> </ul> </li> <li>● Ongoing PD from the PBIS committee and BOCES representative</li> <li>● Teachers will complete the BIMAS2 <ul style="list-style-type: none"> <li>○ Review the data from the BIMAS2 and assign at-risk students to Tier 2</li> </ul> </li> <li>● Restorative practices training during staff meetings and professional development days</li> </ul>	<p>Bimas2 screener</p>
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