



Instructional Fair

Voices of OU Faculty and Student Presenters

See the [full presentation list](#). Instructional Fair took place Wednesday, April 3, 2019 in Banquet Room B. [See current Instructional Fair information](#).

Felicita Arzu Carmichael, presenting with six students on textual analysis
Assistant Professor of Writing and Rhetoric

"I am really excited about the opportunity to present with my students! In the Department of Writing and Rhetoric, our classes focus on developing rhetorical skills, community engagement, and collaborative writing, among other aspects. The OU Instructional Fair offered a great opportunity for these practices to manifest outside of the classroom setting. My WRT 1060 students will share their individual projects, which demonstrate how rhetoric informed their critical thinking and writing processes. I feel fortunate that we get to engage with the OU community as we do this work."

Helena Riha, OU teaching award recipient and three-time presenter

Special Lecturer, Linguistics and International Studies
OU Excellence in Teaching Award Recipient, 2016

"This is my third year presenting at the Instructional Fair. I look forward to it every spring! I teach a wide variety of courses, and I'm always looking to improve my teaching and find better ways to connect with students and present course material. Each year, I've learned unique and useful teaching tips when I interact with other presenters at the Instructional Fair. As a past winner of the Teaching Award, I also enjoy sharing my ideas with others. It's very interesting to hear how instructors plan to adapt my methods in

their own classrooms based on their teaching style. I learn a lot from my discussions with both presenters and attendees."

Red Douglas, graduate student and Writing Center consultant

MALS/Graduate Student/Graduate Writing Consultant and Mentor

"As a presenter this year, my team and I hope to share information about how publishing student work can have a meaningful impact on both student confidence in writing, as well as the quality of student writing – a twofold issue that has widespread implications in writing intensive courses at the university."

Adina Schneeweis, CETL Faculty Fellow leading Storytelling at OU

Associate Professor, Department of Communication and Journalism

"This is a very exciting collaboration because it'll allow a wide diversity of voices and stories to have visibility, to be shared and known. Since different instructors across campus assign different assignments with the same goal in mind - to tell stories - the digital archive that emerges on our website will be a rich mosaic of the OU community, with all our diverse experiences and stories.

The group created a set of project instructions that can be adapted to different classroom environments, with the purpose of gathering and sharing digital stories about our campus diversity (then published on www.storytellingdiversity.com), as well as teaching the significance of story-telling across disciplines and formats."

Ellen Gajewski, past faculty presenter and attendee

Full-time Adjunct Instructor, School of Nursing

"The Oakland University Instructional Fair is a collaborative endeavor that promotes educational development. It is advantageous for instructors to see the creative side of teaching that strives to engage students by using innovative teaching strategies. Instructors share their ideas and the students' responses in order to promote a culture of learning that meets the needs of today's college student."

To register, review past Instructional Fair teaching strategies and learn more about the event, visit our [Promoting Teaching and Learning](#) page.