



**Coker College
Wiggins School of Education**

Course Evaluation of Teacher Candidate

Spring 2019
N = 25

Spring 2019					
N = 25					
Demonstrates effective communication (written and oral)	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	10	11	4	0	0
Is relaxed and comfortable when interacting with peers	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	8	3	0	0
Demonstrates enthusiasm in classroom interactions through lesson demonstrations	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	10	1	0	0
Shows initiative in assuming teaching responsibilities for the course	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	13	12	0	0	0



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Course Evaluation of Teacher Candidate

Acts and dresses according to the situation and context	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	16	8	1	0	0
Displays respect for others, trustworthines s, dependability, honesty, integrity, caring, fairness	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	15	10	0	0	0
Completes assignments, duties, and tasks on time	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	12	10	3	0	0
Punctual and regularly attends class and cultural events	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	8	15	2	0	0



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Course Evaluation of Teacher Candidate

Demonstrates effective communication with professors and adults, uses appropriate eye contact, advocates for own needs, and handles situations with appropriate autonomy	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	15	8	2	0	0
Exhibits positive attitude toward the teaching profession	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	11	0	0	0
Able to maintain composure under stress	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	0	9	0	0	16
Adjusts to unexpected events and emergency situations	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	0	9	0	0	16



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Course Evaluation of Teacher Candidate

Cooperates with peers, cooperating teachers, school professionals, staff, and Coker College faculty	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	13	12	0	0	0
Works for professional growth (seeks feedback and advice to improve)	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	18	7	0	0	0
Reacts positively to suggestions and opportunities for improvement	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	16	9	0	0	0
Represents him/herself in an appropriate manner via technology (ie. webpage, blogs, emails, phone calls, social media, and texts)	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	11	0	0	0



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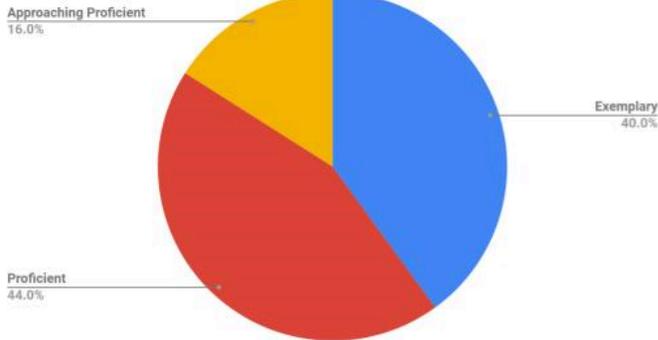
Maintains students' privacy and confidentiality of information	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	11	14	0	0	0
Teaches content that is accurate and relevant	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	11	14	0	0	0
Uses appropriate instructional strategies to positively impact student learning	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	11	14	0	0	0



Coker College Wiggins School of Education

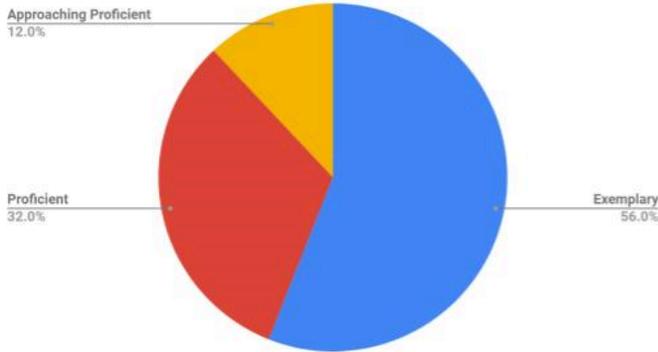
Course Evaluation of Teacher Candidate

Demonstrates effective communication (written and oral)



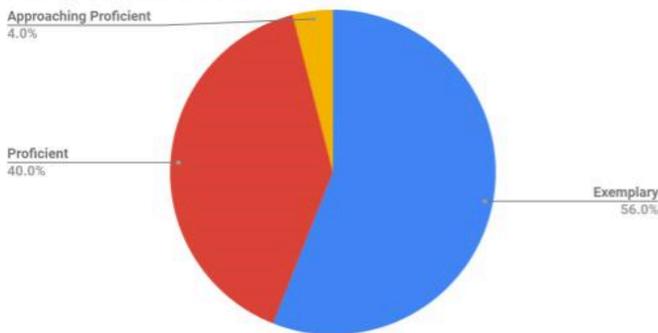
Exemplary	10
Proficient	11
Approaching Proficient	4
Emerging	0

Is relaxed and comfortable when interacting with peers



Exemplary	14
Proficient	8
Approaching Proficient	3
Emerging	0

Demonstrates enthusiasm in classroom interactions through lesson demonstrations



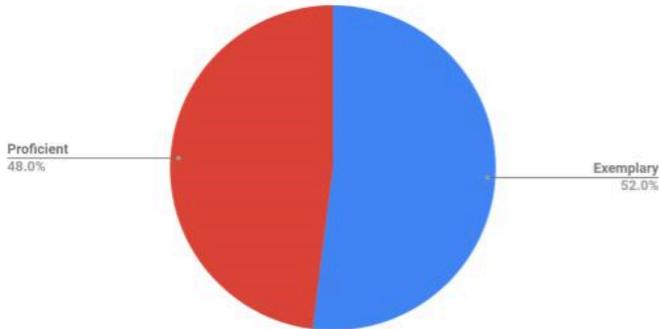
Exemplary	14
Proficient	10
Approaching Proficient	1
Emerging	0



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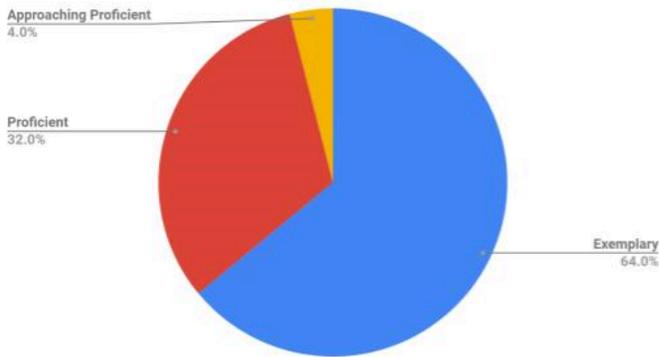
Course Evaluation of Teacher Candidate

Shows initiative in assuming teaching responsibilities for the course



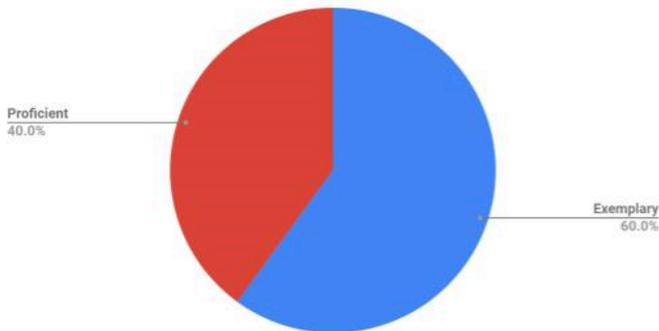
Exemplary	13
Proficient	12
Approaching Proficient	0
Emerging	0

Acts and dresses according to the situation and context



Exemplary	16
Proficient	8
Approaching Proficient	1
Emerging	0

Displays respect for others, trustworthiness, dependability, honesty, integrity, caring, fairness



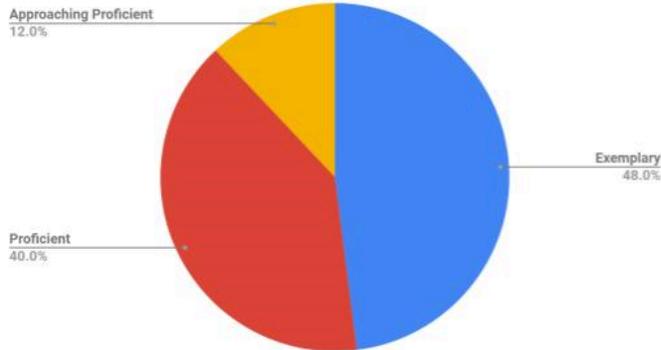
Exemplary	15
Proficient	10
Approaching Proficient	0
Emerging	0



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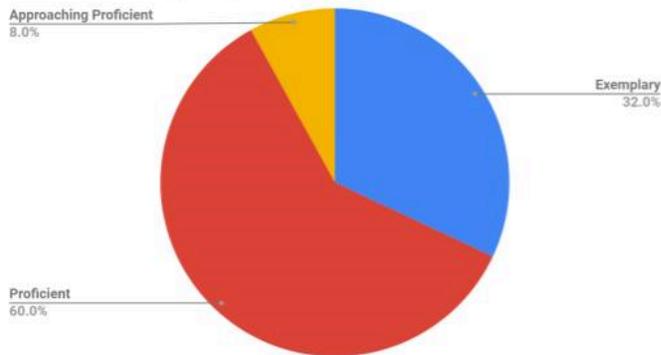
Course Evaluation of Teacher Candidate

Completes assignments, duties, and tasks on time



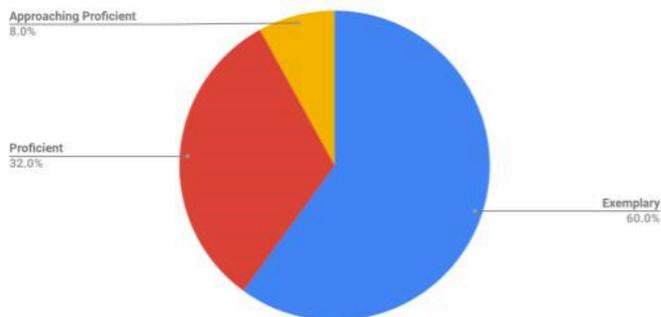
Exemplary	12
Proficient	10
Approaching Proficient	3
Emerging	0

Punctual and regularly attends class and cultural events



Exemplary	8
Proficient	15
Approaching Proficient	2
Emerging	0

Demonstrates effective communication with professors and adults, uses appropriate eye contact, advocates for own needs, and handles situations with appropriate autonomy



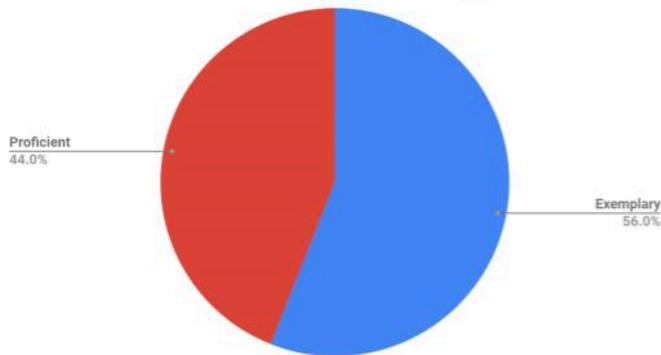
Exemplary	15
Proficient	8
Approaching Proficient	2
Emerging	0



Coker College Wiggins School of Education

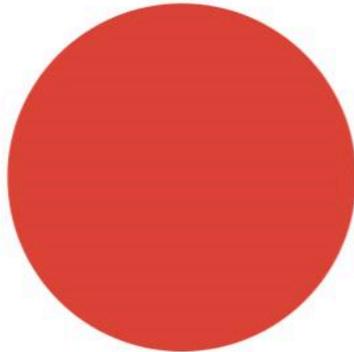
Course Evaluation of Teacher Candidate

Exhibits positive attitude toward the teaching profession



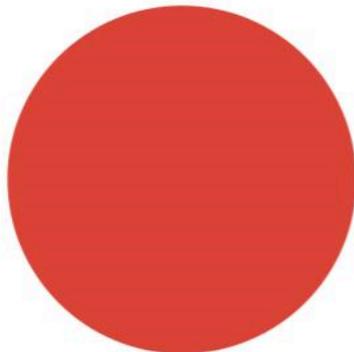
Exemplary	14
Proficient	11
Approaching Proficient	0
Emerging	0

Able to maintain composure under stress



Exemplary	0
Proficient	9
Approaching Proficient	0
Emerging	0

Adjusts to unexpected events and emergency situations



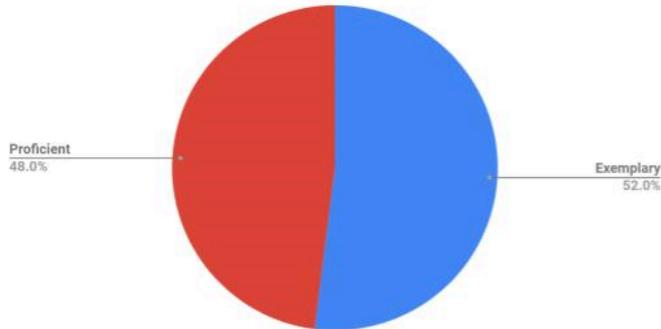
Exemplary	0
Proficient	9
Approaching Proficient	0
Emerging	0



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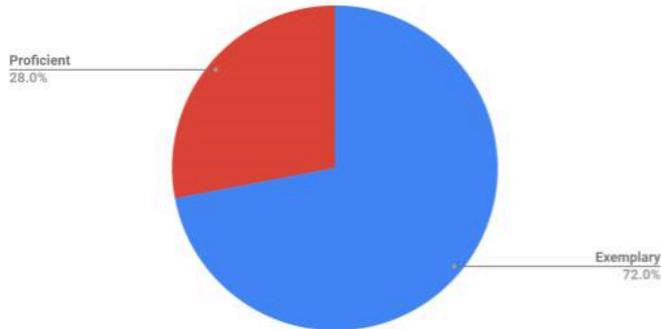
Course Evaluation of Teacher Candidate

Cooperates with peers, cooperating teachers, school professionals, staff, and Coker College faculty



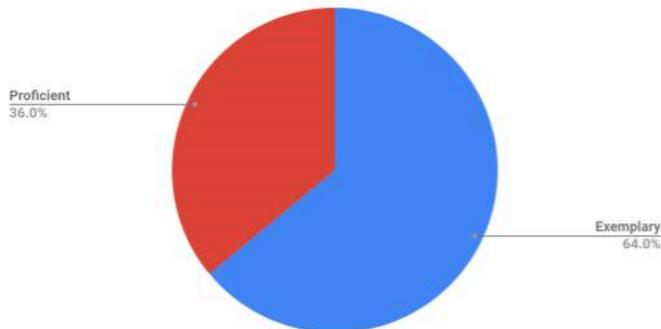
Exemplary	13
Proficient	12
Approaching Proficient	0
Emerging	0

Works for professional growth (seeks feedback and advice to improve)



Exemplary	18
Proficient	7
Approaching Proficient	0
Emerging	0

Reacts positively to suggestions and opportunities for improvement



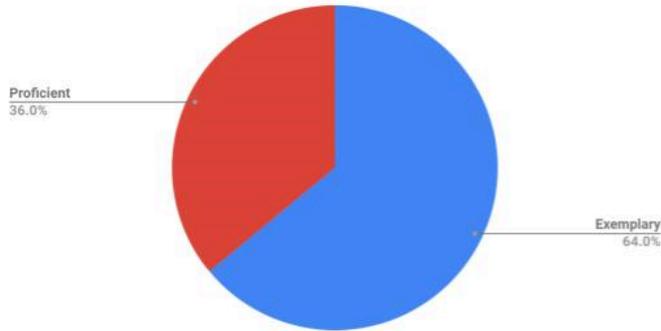
Exemplary	16
Proficient	9
Approaching Proficient	0
Emerging	0



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Course Evaluation of Teacher Candidate

Reacts positively to suggestions and opportunities for improvement



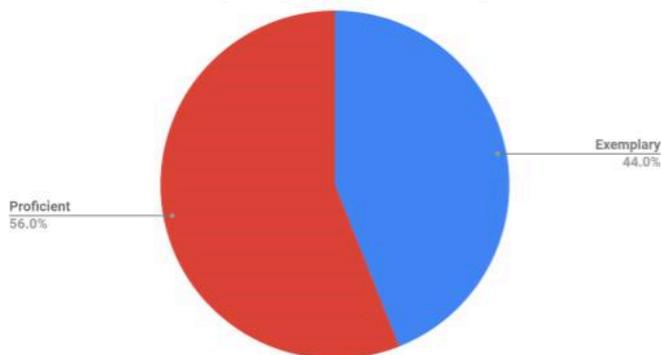
Exemplary	16
Proficient	9
Approaching Proficient	0
Emerging	0

Represents him/herself in an appropriate manner via technology (ie. webpage, blogs, emails, phone calls, social media, and texts)



Exemplary	14
Proficient	11
Approaching Proficient	0
Emerging	0

Maintains students' privacy and confidentiality of information



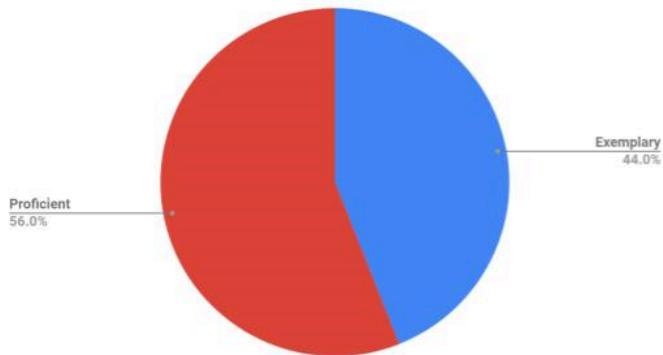
Exemplary	11
Proficient	14
Approaching Proficient	0
Emerging	0



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Teaches content that is accurate and relevant



Exemplary	11
Proficient	14
Approaching Proficient	0
Emerging	0

Uses appropriate instructional strategies to positively impact student learning



Exemplary	11
Proficient	14
Approaching Proficient	0
Emerging	0



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