



Coker College
Wiggins School of Education

Course Evaluation of Teacher Candidate

Spring 2019

N = 25

Spring 2019					
N = 25					
Demonstrates effective communication (written and oral)	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	10	11	4	0	0
Is relaxed and comfortable when interacting with peers	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	8	3	0	0
Demonstrates enthusiasm in classroom interactions through lesson demonstrations	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	10	1	0	0
Shows initiative in assuming teaching responsibilities for the course	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	13	12	0	0	0



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Acts and dresses according to the situation and context	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	16	8	1	0	0
Displays respect for others, trustworthiness, dependability, honesty, integrity, caring, fairness	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	15	10	0	0	0
Completes assignments, duties, and tasks on time	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	12	10	3	0	0
Punctual and regularly attends class and cultural events	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	8	15	2	0	0



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Demonstrates effective communication with professors and adults, uses appropriate eye contact, advocates for own needs, and handles situations with appropriate autonomy					
	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	15	8	2	0	0
Exhibits positive attitude toward the teaching profession					
	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	11	0	0	0
Able to maintain composure under stress					
	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	0	9	0	0	16
Adjusts to unexpected events and emergency situations					
	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	0	9	0	0	16



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Course Evaluation of Teacher Candidate

Cooperates with peers, cooperating teachers, school professionals, staff, and Coker College faculty	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	13	12	0	0	0
Works for professional growth (seeks feedback and advice to improve)	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	18	7	0	0	0
Reacts positively to suggestions and opportunities for improvement	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	16	9	0	0	0
Represents him/herself in an appropriate manner via technology (ie. webpage, blogs, emails, phone calls, social media, and texts)	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	14	11	0	0	0



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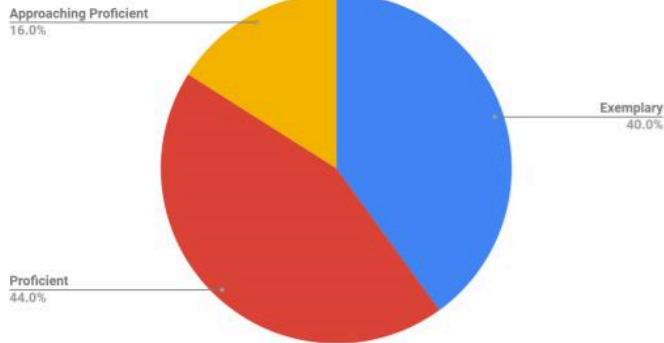
Maintains students' privacy and confidentiality of information	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	11	14	0	0	0
Teaches content that is accurate and relevant	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	11	14	0	0	0
Uses appropriate instructional strategies to positively impact student learning	Exemplary	Proficient	Approaching Proficient	Emerging	Not Observed
	11	14	0	0	0



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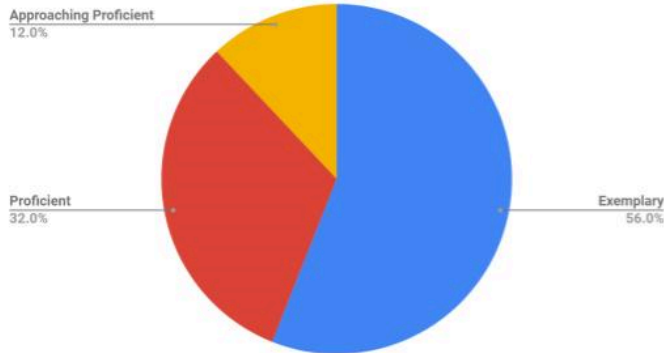
Course Evaluation of Teacher Candidate

Demonstrates effective communication (written and oral)



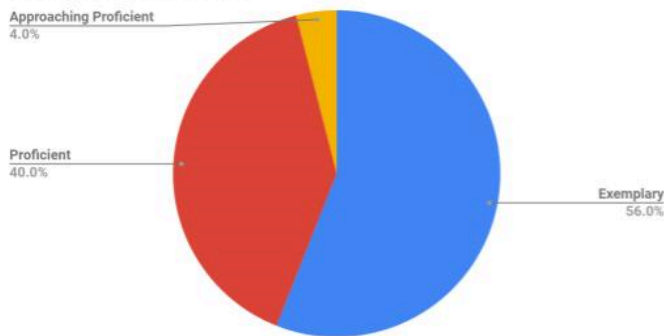
Exemplary	10
Proficient	11
Approaching Proficient	4
Emerging	0

Is relaxed and comfortable when interacting with peers



Exemplary	14
Proficient	8
Approaching Proficient	3
Emerging	0

Demonstrates enthusiasm in classroom interactions through lesson demonstrations



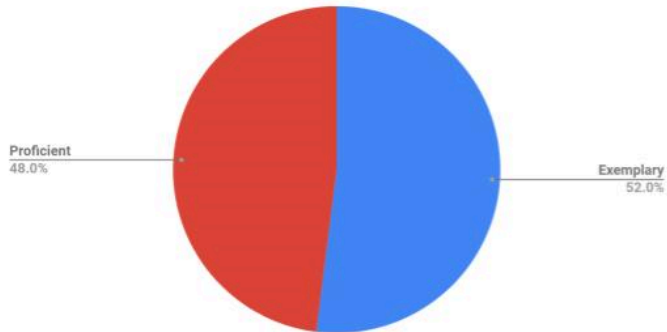
Exemplary	14
Proficient	10
Approaching Proficient	1
Emerging	0



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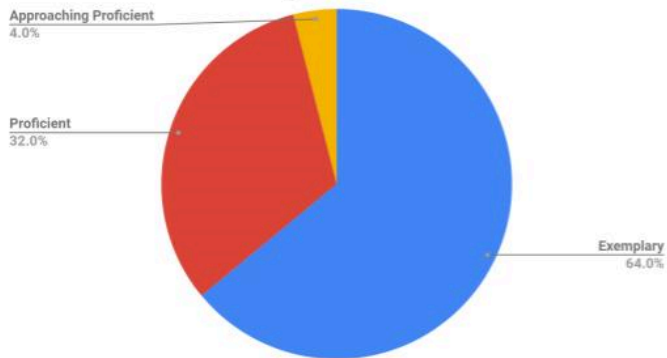
Course Evaluation of Teacher Candidate

Shows initiative in assuming teaching responsibilities for the course



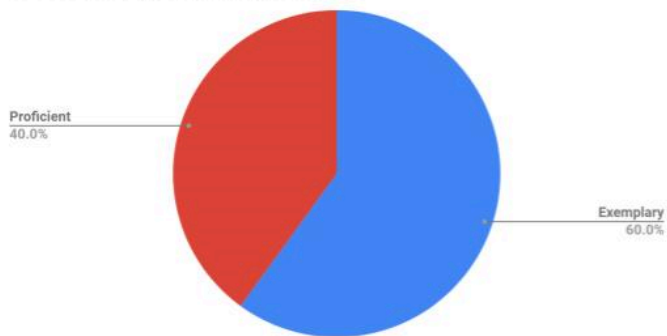
Exemplary	13
Proficient	12
Approaching Proficient	0
Emerging	0

Acts and dresses according to the situation and context



Exemplary	16
Proficient	8
Approaching Proficient	1
Emerging	0

Displays respect for others, trustworthiness, dependability, honesty, integrity, caring, fairness



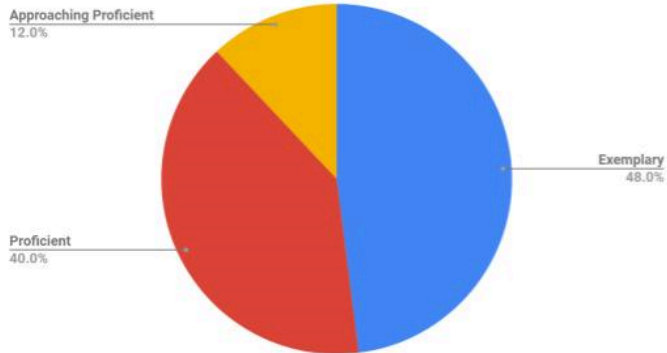
Exemplary	15
Proficient	10
Approaching Proficient	0
Emerging	0



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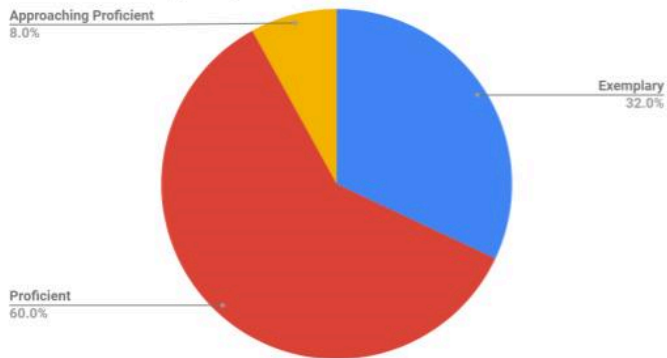
Course Evaluation of Teacher Candidate

Completes assignments, duties, and tasks on time



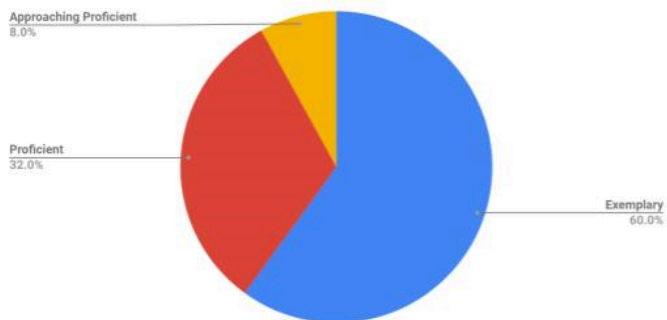
Exemplary	12
Proficient	10
Approaching Proficient	3
Emerging	0

Punctual and regularly attends class and cultural events



Exemplary	8
Proficient	15
Approaching Proficient	2
Emerging	0

Demonstrates effective communication with professors and adults, uses appropriate eye contact, advocates for own needs, and handles situations with appropriate autonomy



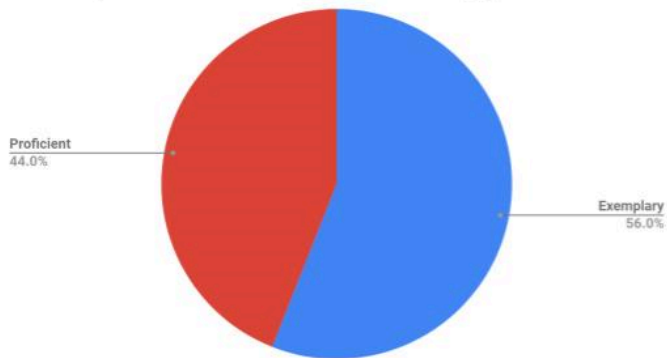
Exemplary	15
Proficient	8
Approaching Proficient	2
Emerging	0



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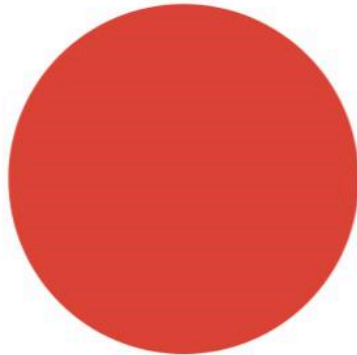
Course Evaluation of Teacher Candidate

Exhibits positive attitude toward the teaching profession



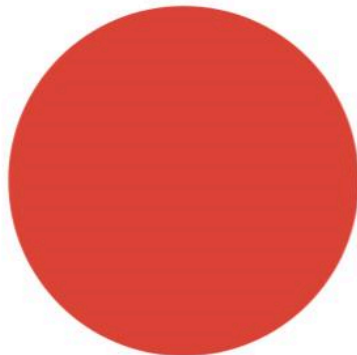
Exemplary	14
Proficient	11
Approaching Proficient	0
Emerging	0

Able to maintain composure under stress



Exemplary	0
Proficient	9
Approaching Proficient	0
Emerging	0

Adjusts to unexpected events and emergency situations



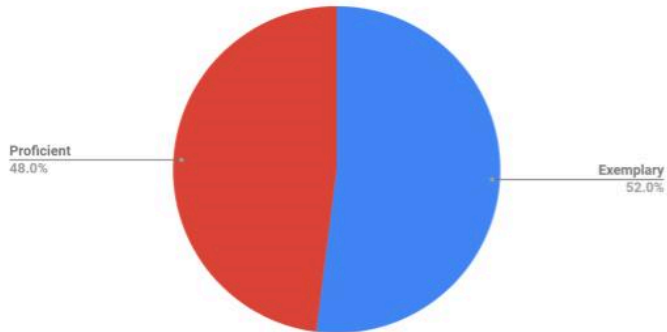
Exemplary	0
Proficient	9
Approaching Proficient	0
Emerging	0



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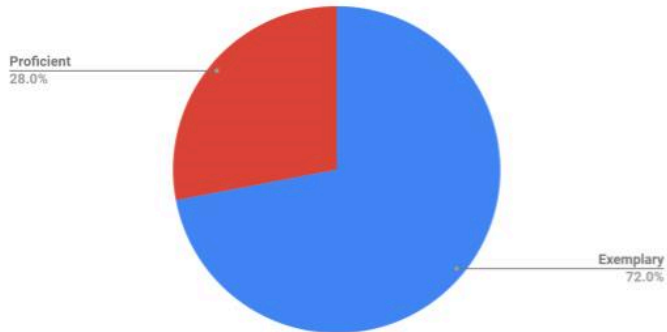
Course Evaluation of Teacher Candidate

Cooperates with peers, cooperating teachers, school professionals, staff, and Coker College faculty



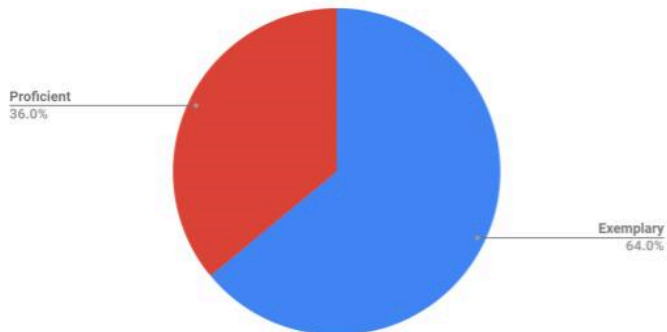
Exemplary	13
Proficient	12
Approaching Proficient	0
Emerging	0

Works for professional growth (seeks feedback and advice to improve)



Exemplary	18
Proficient	7
Approaching Proficient	0
Emerging	0

Reacts positively to suggestions and opportunities for improvement



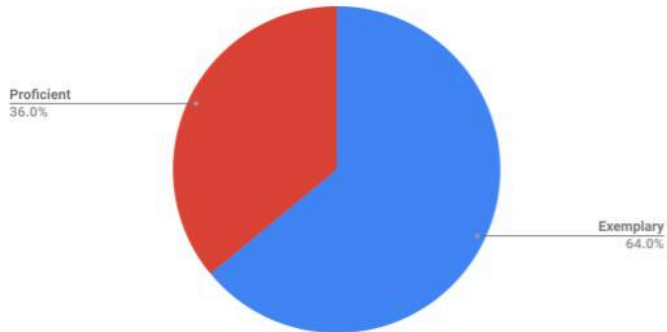
Exemplary	16
Proficient	9
Approaching Proficient	0
Emerging	0



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Reacts positively to suggestions and opportunities for improvement



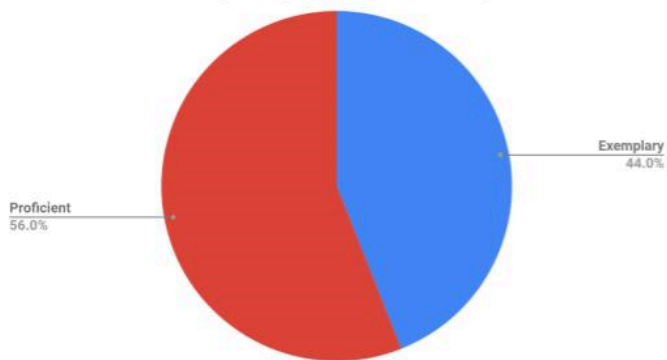
Exemplary	16
Proficient	9
Approaching Proficient	0
Emerging	0

Represents him/herself in an appropriate manner via technology (ie. webpage, blogs, emails, phone calls, social media, and texts)



Exemplary	14
Proficient	11
Approaching Proficient	0
Emerging	0

Maintains students' privacy and confidentiality of information



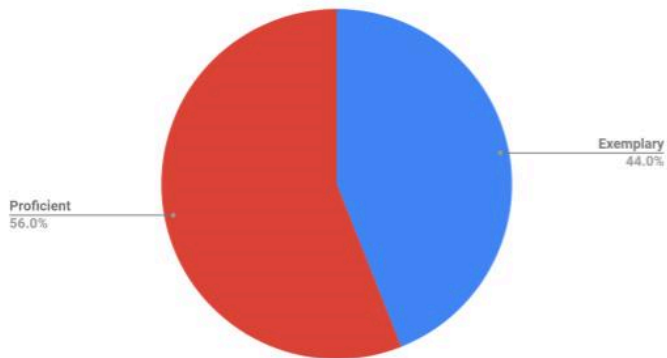
Exemplary	11
Proficient	14
Approaching Proficient	0
Emerging	0



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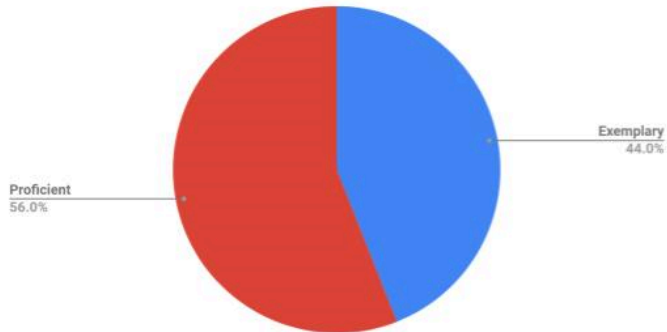
Course Evaluation of Teacher Candidate

Teaches content that is accurate and relevant



Exemplary	11
Proficient	14
Approaching Proficient	0
Emerging	0

Uses appropriate instructional strategies to positively impact student learning



Exemplary	11
Proficient	14
Approaching Proficient	0
Emerging	0



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