

Education Project Page



[CLICK HERE FOR THE EDUCATION INFRASTRUCTURE PORTAL PAGE ON THE OCR.ORG](#)

WELCOME! IF YOU ARE A VISITOR HERE, FEEL FREE TO USE THE “COMMENTS” FUNCTION OR OUR “[EDUCATION FOR LIFE COLLABORATIVE INPUT FORM](#).” IF YOU’D LIKE TO PARTICIPATE IN A MORE HANDS-ON FASHION WORKING DIRECTLY WITH [THE ONE COMMUNITY TEAM](#), PLEASE COMPLETE ONE OF THE FOLLOWING TWO APPLICATIONS:

- [COLLABORATIVE PARTNER/CONSULTANT APPLICATION](#)
- [ONE COMMUNITY PIONEER TEAM MEMBER APPLICATION](#)

TO COMMENT:

Select text and right click or use the “comment” function under the “Insert” dropdown

THE ONE COMMUNITY EDUCATION FOR LIFE PROJECT

What is it that we are creating?

We are creating a duplicable and open source education program for life modeled after the One Community values and purposed to redefine how the world looks at education for both adults and children.

Key Criteria:

- Builds a bridge between idealism and pragmatism
- Objectively measurable results that exceed current education standards (Ace the SAT/ACT as a guide)
- Provides ALL participants with maximally diverse choices for application outside of OC - meaning the program must be maximally diverse and should broaden the depth of education to include Highest Good for All thinking and concepts such as love, honesty, integrity, consensus decision making, etc. while still teaching the foundations of math, science, reading, etc.
- Duplicable in people's homes or neighborhoods - no formal classroom needed
- Globally collaborative and aggressively open source shared
- Collaborative between all participants (redefines "student/teacher" relationship)
- Fun and expansive to participate in for both "students" and "teachers"
- Applicable to both adults and children (i.e. "learning for life" model for learning)
- Integrates parents as much as possible

This program can be broken down into the components below to create a template for endless creativity, expansion, and lesson plans. The overview of how this works looks like this: Foundations of Teaching and Communicating (A) are part of our One Community culture of interacting with each other and *especially* important for our education program → they are the backbone of how we interact and the Curriculum for Life (B) is everything we desire to teach to children and learn at *any age* → the Teaching Styles for Life (C) are every manner we can imagine for teaching *anything* and we can thus use these as a template for anything from the Curriculum to incorporate into our education program and/or our social architecture → We combine A + B + C with D: Teaching Aids/Tools to maximize our effectiveness and enjoyment of learning → which, when all combined (A+B+C+D) = E: A template for endless Lesson Plans (for Life) that we will specifically design for at least the 1st six months and evolve and share indefinitely.

What are the components of this project?

[CLICK HERE FOR THE EDUCATION INFRASTRUCTURE PORTAL PAGE ON THE OCG.ORG](#)

- A. Foundations of Teaching, Leadership, and Communicating
- B. Curriculum for Life (Birth to Adult Personal Growth Program)
- C. Teaching Strategies for Life
- D. Learning Tools and Toys for Life

E. [Lesson Plans for Life \(details for first 6 months\)](#)

- [Physical Space Design](#)
- [Evaluation and Evolution \(Portfolio Creation\)](#)
- [Get Licensed](#)

IF YOU ARE NEW TO THIS PROJECT, PLEASE READ THE TOP OF THIS PAGE
[Component Template](#)

Proceeding: Pick The Component You Will Engage - **Is it Actionable?**

Decide where you are going to start (Which component first? Would it be beneficial to put them all in order?) and really assess if your component is piece you can work on and complete via the Component Template or if it needs to be broken down more?

If “yes” → Go now to the [Component Creation Template](#) (CCT) and create a Component GoogleDoc by following the directions there. Add the link to the new Component (see CCT direction) to this page.

If “no” → Return to Step 3