



## Bookends: Beginning and Ending a Semester

Teaching and Learning Resources for Higher Education

*[Make a copy of this resource collection](#), and [see all teaching resources collections](#).*

### Articles

- [Five Tips for Getting a Good Start on the Semester \(and Maybe Even Enjoy Ourselves a Little\)](#)
- [First Days of Class \(resources compiled by University of Michigan\)](#)
- [The Minutes Before Class](#)
- [The First Five Minutes of Class \(CHE, 2016\)](#)
- [The Last Five Minutes of Class \(CHE, 2016\)](#)

### CETL Teaching Tips

#### Starting the Semester: CETL Teaching Tips

- [Community-building Online Activities](#)
- [Digital Storytelling as Self-Introduction](#)
- [Student Preferred Names](#)
- [Send an Early Introduction to Students](#)
- [Checking Assumptions about Students](#)
- [Co-Constructing Your Course Curriculum](#)
- [Background Knowledge Probes](#)

- [R.A.I.S.E. Student Preparation: Make Sure They're Ready for Class](#)
- [To Text or Not to Text](#)
- [Prior Knowledge Check: Engaging Students at the Beginning of the Semester](#)
- [Similar and Different: An Ice Breaker that Builds Community](#)
- [Preparing for the Semester: SWOT Analysis](#)

## Ending the Semester: CETL Teaching Tips

- [How OU Faculty End the Semester](#)
- [Higher Levels of Learning at the End of the Semester](#)
- [15 Minutes to Improve Next Semester](#)

## Videos

- [Getting to Know Your Students: Class Demonstration \(3:20 minutes\)](#)

## Books At CETL

Check out this and other books in our collection in 200D Elliott Hall. [Browse the full CETL library.](#)

Lang, J. (2016). *Small Teaching: Everyday Lessons from the Science of Learning*. San Francisco, CA: Jossey-Bass

*If you have suggestions, please email Christina Moore (cmamoore@oakland.edu).*