



Syllabus Design

Teaching and Learning Resources for Higher Education

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Articles

- [How to Create a Syllabus: Advice Guide \(Chronicle of Higher Education\)](#)
- [Is Anybody Reading the Syllabus? To Find Out, Some Professors Bury Hidden Gems \(CHE, 08/2016\)](#)

CETL Resources

[CETL's Syllabus Guide page](#) includes many tools for syllabus design, most importantly our [syllabus template](#) along with examples from different disciplines and an [engaging format example](#).

Teaching Tips

Browse all [CETL Teaching Tips](#).

- [How to Know They Read the Syllabus: Quiz Questions and Beyond](#)
- [How to Prevent Dogs \(and Computers\) from Eating Student Work](#)
- [Syllabus with Accessibility in Mind](#)
- [Engaging Syllabus Design](#)
- [ADA Discussion and Syllabus Statement](#)
- [Syllabus: Active Reading from Day 1](#)
- [Syllabus Scavenger Hunt](#)
- [Using Your Syllabus for Learning](#)

Tools and Activities

[Syllabus Maker](#) automatically generates class session dates. Use this tool to create a clear schedule for classes, due dates, and other important dates.

The [Course Workload Estimator](#) gauges how much time is needed to complete coursework. Offer it to students, and also use it to check whether your estimation matches what students have to do to complete course work.

Videos from CETL

- [How to Know They Read the Syllabus: Quiz Questions and Beyond \(5-minute video\)](#).
- [Goals, Objectives, and Learning Outcomes \(5-minute video\)](#). Learning outcomes are required for OU syllabi. This video distinguishes goals, objectives, and learning outcomes and how to write high-quality outcomes.

Podcast Episodes

- [Toward Cruelty-Free Syllabi \(38 minutes, from Teaching in Higher Ed Podcast\)](#)
- [Syllabus Resources \(37 minutes, from Teaching in Higher Ed Podcast\)](#)
- [Syllabus Resources \(37 minutes, from Teaching in Higher Ed Podcast\)](#)
- [Syllabus: The Big Picture \(20 minutes, from Let's Talk Teaching Podcast\)](#)

Books At CETL

Check out these and other books in our collection in 200D Elliott Hall. [Browse the full CETL library](#).

Grunert O.J.; Millic, B. & Cohen, M. (2008). *The Course Syllabus: A Learning-Centered Approach, 2nd Edition*. San Francisco, CA: Jossey-Bass

Nilson, L. B. (2007). *The Graphic Syllabus and the Outcomes Map: Communicating Your Course*. San Francisco, CA: Jossey-Bass

Also see books on [course and curriculum design](#) and [authentic assessment and rubrics](#).

If you have suggestions, please email Christina Moore (cmamoore@oakland.edu).