Maria Pairitz - FA17 Portfolio Action Plan

viii. Classroom Management/Community - submitting on 9/12/17

I intend to reach SP as I have obtained a number of classroom artifacts from last semester. I also have a group lesson plan that I taught last semester that I felt helped foster classroom community among my AP students. A new piece of evidence I would like to acquire is a service learning project with Ms. O's permission. I will talk with her at the beginning of the semester about whether or not this is a possibility. Evidence I plan to collect this semester include:

- Classroom artifacts (e.g. classroom rules/procedures, lesson plans) that illustrate the construction and implementation of the classroom management plan.
- Summaries of teaching or group-building activities which you have developed or adapted and the procedures you foster in these activities to enhance the classroom's functioning and cohesiveness.
- Completion of a service learning project that benefits a neighborhood or community.
 (Maybe?)

v. Instructional Strategies - submitting on 10/17/17

I anticipate to reach SP for the following reasons; HSE has students use OneNote and Ms. O is very good at incorporating this resource into her lesson plans. I too have downloaded OneNote to practice creating lessons on it. I also took W200 so I have a lot of technology related evidence I could include. Surprisingly, a lot of the instructional strategies I have learned/implemented come from my summers teaching color guard, so I will include a reflection from those experiences. Evidence I plan to collect this semester include:

- Examples of your incorporation of technology into your instruction, assignments, etc. and reflections from both you and your students on the value of technology to students' learning.
- Incorporate technology into your teaching. For example, create electronic forums for class discussions, email assignments to students and have them submit their work through email, create and use a webpage for your class or subject area, encourage the use of technology in student projects, etc.
- Samples of instructional materials that you have created which incorporate many different instructional approaches.