



# Student Success and Engagement

Teaching and Learning Resources for Higher Education

*[Make a copy of this resource collection](#), and [see all teaching resources collections](#).*

## Get Involved

CETL offer an array of workshops centered around student success. See our [Workshops page](#) for current offerings.

## CETL Learning Tips

*Written for a student audience, these learning tips can be linked to Moodle, or you can save and adapt them to fit your class needs.*

- [Asking for Help Shows Strength, Not Weakness](#)
- [Reading a Scholarly Article](#)
- [Customize the Course Syllabus](#)
- [Essential Behaviors and Conditions for Learning: Learning Tip for Students](#)
- [Slide Presentation Best Practices: Learning Tip for Students](#)

These and other learning tips are shared in [The Oakland Post](#) every week, with recent articles listed on the [CETL Weekly Teaching Tips page](#). If you have a great idea that could help our students, please contact Christina Moore ([cmamoore@oakland.edu](mailto:cmamoore@oakland.edu)).

## CETL Teaching Tips

*View the [CETL Teaching Tips blog](#) for more.*

- [“Office” Hours: A Refresh](#)
- [What Students Really Want in a Classroom](#)
- [Welcoming Students During Student \(or “Office”\) Hours](#)
- [Skills for Success: From Academic to Professional](#)
- [Including Student Voices in Course Design](#)

## Podcasts

The Teaching in Higher Ed podcast offers [dozens of episodes on Caring for Students](#) on a range of topics, from [supporting grieving students](#) and [teaching with compassion](#) to reinforcing [time management strategies](#) and [21st century skills](#).

The [Hidden Curriculum podcast](#) investigates the social context of students' college experiences. Join host Gyasi Alexander to explore the unwritten rules and networks that govern college campuses. Good listening for first generation students and those who support them.

- [Teaching for Student Success Podcast](#)
- [Generation Z as Learners: How to Create Meaningful Learning Experiences that Connect with Today's College Students \(40 minutes, from the Lecture Breakers Podcast\)](#)
- [Persistence Scholars \(44 minutes, from the Tea for Teaching Podcast\)](#)
- [Undergraduates as Learning Consultants \(24 minutes\)](#)

## Videos

Michelle Obama leads [A Student's Guide to Your First Year of College](#), a 10-part YouTube series providing practical but helpful direction in how to set yourself up for success, from [how to stay on track with studies](#) and [finding a mentor](#) to [staying healthy](#) and [paying for college](#).

## CETL Tools and Activities

- [Early Alert System Faculty Role: Quick Note](#)
- [Learning How to Learn Handbook](#). Includes strategies for faculty and students for how to most effectively study, take notes, and engage in learning that sticks.

## Teaching Resources that Promote Student Success

We recommend consulting some other resource lists that contribute to student success

- [Behavior Issues and Mental Health](#)
- [Inclusive Practices and Diversity](#)
- [Learning How to Learn](#)
- [Universal Design for Learning](#)

## Books At CETL

Check out these and other books in our collection in 430 Kresge Library. [Browse the full CETL library](#).

Braxton, J., Hirschy, A., & McClendon S. (2004). *Understanding and Reducing College Student Departure*. Boston, MA: John Wiley & Sons Inc.

- Bresciani, M.; Moore G., M. & Hickmott, J. (2010). *Demonstrating Student Success*. Sterling, VA: Stylus Publishing
- Brownell, J. & Kuh, G. (2010). *Five High-Impact Practices: Research on Learning Outcomes, Completion, and Quality*. Washington, D.C.: Association of American Colleges & Universities
- Iarovici, D. (2014). *Mental Health Issues and the University Student*. Johns Hopkins University Press. Baltimore, MA.
- Kadison, R., DiGeronimo, T.F. (2004). *College of The Overwhelmed: The Campus Mental Health Crisis and What To Do About It*. San Francisco, CA: Jossey-Bass
- Kuh, G.; Kinzie, J.; Schuh, J. & Whitt, E. (2008). *Student Conduct Practice*. Sterling, VA: Stylus
- Kuh, G.; Kinzie, J; Buckley, J.; Bridges, B. & Hayek, J. (2007.). *Piecing Together the Student Success Puzzle*. San Francisco, CA: Jossey-Bass
- Kuh, G. & O'Donnell, S. (2013). *Ensuring Quality & Taking High-Impact Practices to Scale*. Washington, D.C.: Association of American Colleges and Universities
- Levine, A. & Dean, D. (2012). *Generation on a Tightrope: A Portrait of Today's College Student*. San Francisco, CA: Jossey-Bass
- Nathan, R. (2005). *My Freshman Year: What a Professor Learned by Becoming a Student*. New York, NY: Penguin
- Padilla, R. (2008). *Student Success Modeling*. Sterling, VA: Stylus
- Powell, S.D. (2010). *Wayside Teaching: Connecting with Students to Support Learning*. Thousand Oaks, CA: Sage
- Seidman, A. (2005). *College Student Retention*. Westport, CT: Praeger
- Strayhorn, T. (2012). *College Students' Sense of Belonging: A Key to Educational Success for All Students*. New York, NY: Routledge
- Strayhorn. T. (2013). *Theoretical Frameworks in College Student Research*. Lanham, MD: University Press of America, Inc.
- Tinto, V. (2012). *Completing College*. Chicago, IL: The University of Chicago Press
- Upcraft, L., Gardner, J., & Barefoot, B. (2005). *Challenging and Supporting the First-Year Student: A Handbook for Improving the First Year of College*. San Francisco, CA: Jossey-Bass
- New Directions for Teaching and Learning: From Entitlement to Engagement: Affirming Millennial Students' Egos in the Higher Education Classroom*, No. 135, Fall 2013. Wiley Periodicals, Inc.
- Quay, J. & Harper, S. (2015). *Student Engagement in Higher Education. 2<sup>nd</sup> Edition..* New York, NY: Routledge

## **Student-Faculty Partnerships**

- Cook-Sather, A., Bovill, C. & Felten, P. (2014). *Engaging Students as Partners in Learning and Teaching: A Guide for Faculty*. San Francisco, CA: Jossey-Bass

Miller, J., Groccia, J. & Miller, M. (2001). *Student-Assisted Teaching: A Guide to Faculty-Student Teamwork*. Bolton, MA: Anker Publishing Company, Inc.

## **Underrepresented Students**

Davis, J. (2010). *First Generation Student Experience*. Sterling, VA: Stylus

Gabriel, K. (2008). *Teaching Unprepared Students*. Sterling, VA: Stylus Publishing

Ward, L., Siegel, M. & Zebulun, D. (2012). *First Generation College Students*. San Francisco, CA: Jossey-Bass

Williams, R. (2014). *Men of Color in Higher Education: New Foundations for Developing Models for Success*. Sterling, VA: Stylus

Spalding, D. (2014). *How to Teaching Adults: Plan Your Class. Teach Your Students. Change the World*. San Francisco, CA: Jossey-Bass

*If you have suggestions, please email [cetl@oakland.edu](mailto:cetl@oakland.edu)*