

Master of Arts in Teaching Admission & Prerequisite Requirements

Admission Requirements*
Bachelor's Degree (or higher)
3.0 GPA Minimum (cumulative OR last 60 hours)
Teaching Field Hours (see Course of Study Bulletin)
Successful Completion of Undergraduate Prerequisite Courses (see below)
GRE Scores (optional - not required, may be submitted)
Oral Proficiency Exam (foreign language certification only)

* Applications for MAT admission are due in December for early action admission and in January for regular admission. Admission requirements do not have to be completed to apply; however, if accepted to the program, candidates must successfully complete all requirements no later than June 30 of the admission year.

Undergraduate Prerequisite Courses*		
Elementary	Secondary	Music
EDUC 1431 Understanding Learners with Exceptionalities	EDUC 1431 Understanding Learners with Exceptionalities	EDUC 1431 Understanding Learners with Exceptionalities
EDUC 3420 *** Child & Adolescent Development	EDUC 3420 *** Child & Adolescent Development	EDUC 3420 *** Child & Adolescent Development
EDUC 2301* * Practicum: Early Childhood Teaching Exploration	EDUC 2302** Practicum: Secondary Teaching Exploration	EDUC 2204 Practicum: Music EC-6
EDUC 3301 Field Seminar in Elementary Literacy	EDUC 3302 Field Seminar in Secondary Teaching	EDUC 2205 Practicum: Music 5-12
CSCI 1300 Essential Info Technology (or Equivalent)	CSCI 1300 Essential Info Technology (or Equivalent)	CSCI 1300 Essential Info Technology (or Equivalent)
EDUC 3341 Teaching Science in Elementary School		
EDUC 3351 Mathematics in Elementary School		

* Prerequisites may be completed via courses listed or the equivalent (with approval). Some may also be completed at other institutions.

** Prior to the 2023-2024 school year, this was EDUC-2201 and EDUC-2022.

*** Can be completed with PSYCH 2320.

ESL Certification: **EDUC 3344** (Teaching in the Bilingual Classroom) & **EDUC 3345** (Principles and Practices: Teaching English Learners)

MAT GRADUATE PROGRAM CURRICULUM		
Elementary	Secondary*	Music
<i>Summer</i>		
EDUC 5350 -1 Curriculum Inquiry & Practice (EC-6)	EDUC 5350 -2 Curriculum Inquiry & Practice (Sec/Music)	EDUC 5350 - 2 Curriculum Inquiry & Practice (Sec/Music)
EDUC 5339 -1 Teaching Diverse Learners (EC-6)	EDUC 5351 - 2 Teaching Inquiry & Practice (Sec/Music)	EDUC 5351 - 2 Teaching Inquiry & Practice (Sec/Music) or elem track
<i>Fall</i>		
EDUC 5360 Pedagogics (EC-6)	EDUC 5370 Pedagogics (Sec)	EDUC 5346 Music Pedagogics
EDUC 5353 - 1** Elementary Reading and Literacy (EC-6)	EDUC 5339 -2 Teaching Diverse Learners (Sec)	EDUC 5339 -1, 2, or 3 Teaching Diverse Learners
	EDUC 5671 Clinical Practice (Secondary)	EDUC 5647 Clinical Practice (Music)
	EDUC 5038 Teaching Reading in Secondary Grades- I	EDUC 5038 Teaching Reading in Secondary Grades- I
<i>Spring***</i>		
EDUC 5263 Graduate Intern Seminar (EC-6)	EDUC 5273 Graduate Intern Seminar (Sec)	EDUC 5349 Advanced Music Pedagogics
EDUC 5352 School Leadership, Supervision, & Evaluation	EDUC 5352 School Leadership, Supervision, & Evaluation	EDUC 5352 School Leadership, Supervision, & Evaluation
EDUC 5763 Advanced Clinical Practice (EC-6)	EDUC 5773 Advanced Clinical Practice (Sec)	EDUC 5948 Advanced Clinical Practice (Music)
	EDUC 5338 Teaching Reading in Secondary Grades- II	EDUC 5338 Teaching Reading in Secondary Grades- II

* All-level certifications such as art, theatre, languages, speech, computer science, and journalism complete the graduate year as part of the secondary cohort.

** Prior to the 2023-2024 school year, this was not part of the curriculum.

*** Candidates completing supplemental certifications complete EDUC 5340, Advanced Seminar in Special Populations.