

Teaching & Learning Dept Social Studies Services and Supports

Title & Contact	Description	Highlights	District Participation
Performance Assessments of Social Studies Thinking (PASST) Professional Learning	This state-wide, project-based, year-long training (consisting of four sessions and some online work) will focus on equipping teachers of Social Studies with	Participants will collaboratively create an extensive end-of-course assessment for their grade level or area of social studies instruction. Spatial and temporal thinking skills will be	Participation in the PASST work has come from many districts and PSAs in Kent County.
PASST	the knowledge and skills necessary to create and evaluate assessments that are similar to those being produced by the Smarter Balanced Assessment Consortium.	infused within the skills demanded of the C3 Framework and CCSS ELA literacy standards for history/social studies. Additional information on P.A.S.S.T. can be found on the	
EST 2011-2012 (The PASST project stemmed out of teacher training that took place during the 2012-13 and 2013-14 school years. PASST is a collaboration of educators across the state of Michigan who have taken part in some rigorous assessment development training to create a series of next-generation assessments for Social Studies that measure both the content set forth by the Michigan Content Expectations and the skills stressed in the Common Core State Standards (CCSS) and the College, Career, and Civic Life (C3) Framework.)	The training will focus on understanding: • depth of knowledge • text complexity • question writing that assesses skills AND content • scoring Smarter Balanced-like items	website: http://passtmoodle.wmisd.org/	

Disciplinary Literacy Implementation Support



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State-wide intuitive from MAISA and the end of the preK-12 set of literacy essentials for attending to literacy at all levels. 6-12 attends communication in all disciplines.

<u>6-12 Disciplinary Literacy</u> <u>Essentials</u>

Science DLE Resource Hub

Mathematics Resources

Williams, J. "<u>Disciplinary</u>
<u>Literacy: Honoring Unique Ways</u>
<u>of Thinking in Each Content</u>
<u>Area.</u>" The Kent ISD Bulletin. 9,
March, 2021.

Berry, Ramsey, Deja, Thornburg, Reister. "<u>Mathematical Literacy?</u> <u>Disciplinary Literacy? We Need</u> <u>and Want Both.</u>" The Kent ISD Bulletin. 3, March, 2021.

"A Dialogue About Disciplinary Literacy Essentials with Jenelle Williams and Dr. Darin Stockdill" LLCN Podcast, 14 September 2021 As needed by Districts All content areas available

Statewide Training Options

We The People



Mark Raffler

Teams from each high school compete on their knowledge of the Constitution.

For more information: Center for Civic Education Website (https://www.civiced.org/we-thepeople)

Michigan Center for Civic Education (MCCE) (https://miciviced.org/programs/w Western District Competition:

District competitions are held in November. Teams compete at the State level in January. State Winner and runner-up represent Michigan at the National Competition in Washington, D.C., in April.

Participating High Schools:

23-24: East Grand Rapids, East Kentwood

22-23: East Grand Rapids, East Kentwood, Hudsonville

21-22: East Grand Rapids, East Kentwood, Hudsonville

20-21 - East Grand Rapids and East Kentwood

19-20 - East Grand Rapids HS, East Kentwood HS, Hudsonville HS, Black River Academy

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Curriculum Consulting Mark Raffler	Consultation on the development or adoption of curricula that align with standards and demonstrate a progression. Consultation on curriculum implementation.	The development of evidence-based curricular materials that align with standards and demonstrate a progression Implementation of the curriculum with fidelity.	These supports have been provided for and utilized by many districts and PSAs in Kent County.
Professional Learning Coordination and Delivery Social Studies PD Offerings 2023-2024 Professional Learning Plans Curious about what Kent ISD is planning for PD in the coming school year. Check out the 2023-2024 PL Plans.	Coordination that helps ensure systemic delivery of professional learning that is relevant, evidence-based, and efficient. High-quality professional learning that positively impacts classroom practice.	2022-2023 • 19 Educators Attended 1 Professional Learning Opportunities • 55 Hours of Training • 40 SCECHs Earned by 8 Educators	District Participation Forest Hills Public Schools Grand Rapids Public Schools Rockford Public Schools

Not seeing a needed support? Please contact us at markraffler@kentisd.org