

Pupil Premium Information

Background

St. Elizabeth's Catholic Primary School receives a pupil premium allocation for children of statutory school age, who are known to have been eligible for Free School Meals (FSM) in the last 6 years, for children who have been looked after continuously for more than six months and for those children who currently serve in the armed forces.

Its purpose is to address inequality, ensuring that funding to tackle disadvantage and support emotional and social wellbeing, reaches pupils who need it most. Schools are free to use the pupil premium allocation as they see fit and are held accountable for how the funds have been used. *NB: the level of pupil premium will vary from year to year, as the number of children entitled changes.*

Pupil Premium Allocation Financial Year 2018-19

Total Number of Pupils on roll	207
Total number of pupils eligible for pupil premium	29
Total pupil premium grant for 2018/19	£46,200

Main barriers

Our overall aim is to use the Pupil Premium allocation to increase the achievement of the pupils for whom this funding applies and to ensure that any barriers to learning are overcome.

1. As the majority of barriers to learning for our eligible pupils are academic, our continued strategy for the use of Pupil Premium involves the largest amount being used to provide appropriate learning interventions for pupils.
2. It is also acknowledged that personal and social issues can greatly affect academic performance for some of our pupils. Therefore a proportion of the school's allocation is spent supporting this aspect of school life to ensure that any such barriers to learning can be overcome.
3. For a growing number of pupils individual circumstances for families are impacting on learning and well-being (for example financial difficulty, family breakdown, family illness and other complex issues).

Planned Expenditure

Using these principles the funding for 2018/19 has been allocated as follows:-

Area	Cost	Objective (What is the aim of this action?)	Measuring Impact (How will we check that the additional support is having a positive impact?)	Impact in 18-19 (How successful was the strategy?)
Focused intervention support for academic and pastoral needs. (Barrier 1)	£25,500	To manage and provide targeted intervention for individuals and groups to narrow the attainment gap between children eligible for pupil premium and their peers.	Data following specific interventions will show level of progress.	All pupils in EY achieved a good level of development and made very good progress from baseline assessment. All pupils in Y1 passed the phonics screening check. At the end of KS1 all pupils made significant progress in terms of their starting points from the beginning of Y2. Pupils at the end of KS2 made significant progress from starting points. There have also been significant improvements since the previous academic year in both reading and maths with 63% of pupils reaching the expected level in both (40% reading, 20% maths 2018). In 2019, 25% of pupils reached greater depth in reading and maths and 13% reached greater depth in writing and GPS. This is compared to 0% of pupils reaching greater depth last year and only 10% of pupils reaching greater depth in writing.

Daily sessions to support mastery of new concepts (Barrier 1)	£10,700	To address any gaps in learning allowing a greater number of children to 'master' concepts on the day of teaching.	Termly assessments will be used to show attainment of all pupils and progress from starting points.	Internal data shows that the majority of pupils eligible for pupil premium funding in all year groups made good progress across the year and from initial starting points.
Sessions and support for emotional and mental health and well-being (Barrier 2 and 3)	£10,000	To provide targeted support for pupils and families to support emotional and mental health.	Regular review of supported pupils and families. Feedback from families involved.	Families across the school received support from one to one support, play therapists, Malachi, Cornerposts alternative provision and other services. Reviews provided evidence of improvement in behaviours. Family feedback provided evidence of positive outcomes for all involved.