	10	8	7	6	5	0
Accuracy in grammar	No errors	1 error	2 errors	3 errors	4 errors	5 or more errors
Accuracy in Vocabulary	No errors	1 error	2 errors	3 errors	4 errors	5 or more errors
Fluency	Student speaks with little to no hesitation and is easily understood	1/2 pauses Student speaks with some hesitation but it is not distracting	3/4 pauses Students makes obvious pauses and searches for words	5/6 pauses Student pauses so much that it becomes distracting.	5/+ pauses Student stumbles constantly and does not have command of the vocabulary	Student did not present
	5	4	3	2	1	0
Comprehension	Student understands partner	1 instance of problems with comprehension	2 instances of problems with comprehension	3 instances of problems with comprehension	4 instances of problems with comprehension	5/+ instances of problems with comprehension
Pronunciation	Almost that of a native speaker. The student shows exemplary effort and tries to have an authentic accent.	1 or 2 errors does not affect comprehension	3 or 4 errors Some parts are difficult to understand	5 or 6 errors Difficult to understand or has lazy pronunciation. Student consistently ignores pronunciation rules (ex. h, ll, z, ñ) Shows little effort	Incomprehensible	Student did not present.
Totals						