Teacher's Diary-2

| Student Record of Subject | ct and Unit-wise Attainable Competencies |
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| •••••• | Government Primary School. |
| Upazila: | District: |

Class: One

Subject: English

Academic Year: 2023

| Unit | Class-wise Attainable Competencies | | | | |
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| Unit: 1 | 1.2 Exchanging greetings and farewells in the classroom for effective communication | | | | |
| Greetings and Farewells | l Listening to rhymes, cartoons and digital contents in English for enjoyment | | | | |
| | 3.2 Exchanging greetings and farewells at different times for effective communication | | | | |
| | 6.1 Reading cartoon/ comics and digital contents in English with enjoyment | | | | |

| Roll No. | Name of the students | Lesson-1, Session-1 Assessment Indicators-1 Learning Outcome: 1.2.1 | Lesson-1, Session-2 Assessment Indicators-2 Learning Outcome: 1.2.1 | Lesson-2, Session-1 Assessment Indicators-3 Learning Outcome: 1.2.1 | Lesson-3, Session-1 Assessment Indicators-4 Learning Outcome: 1.2.1; 3.21 | Lesson-3, Session-2 Assessment Indicators-5 Learning Outcome: 1.2.1; 3.2.1 | Lesson-4, Session-1 Assessment Indicators-6 Learning Outcome: 1.2.1; 3.2.1 | Lesson-5, Session-1 Assessment Indicators-7 Learning Outcome: 1.2.2; 3.2.2 | Lesson-6, Session-1 Assessment Indicators-8 Learning Outcome: 2.1.1; 2.1.2; 6.1.1 | Lesson-6, Session-2 Assessment Indicators-9 Learning Outcome: 1.2.1; 1.2.2.; 3.2.1 | Total Score | Remarks |
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| | | | | | Score for a | chieving learr | ing outcomes | (2/1) | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
| | 2.1 Listening to rhymes, cartoons and digital contents in English for enjoyment. |
| Alphabet song Alphabet | 3.1 Repeating sounds of letters in words properly/confidently. |
| (a A b B) | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll No. | Name of the students | Lesson-1, Session-1 Assessment Indicators-10 | Lesson-1, Session-2 Assessment Indicators-11 | Lesson-2, Session-1 Assessment Indicators-12 | Lesson-2, Session-2 Assessment Indicators-13 | Lesson-2, Session-3 Assessment Indicators-14 | Lesson-2, Session-4 Assessment Indicators-15 | Total Score | Remarks |
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| | | Learning Outcome: 2.1.1 | Learning Outcome: 7.1.1; 7.1.2 | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome: 3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | | |
| | | | \$ | Score for achieving | ng learning outco | omes (2/1) | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
| | 2.1 Listening to rhymes, cartoons and digital contents in English for enjoyment. |
| Alphabet (c C d D) | 3.1 Repeating sounds of letters in words properly/confidently. |
| Numbers: 1, 2 | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| Rhyme | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-3, Session-1 Assessment Indicators-16 Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Lesson-3, Session-2 Assessment Indicators-17 Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Lesson-3, Session-3 Assessment Indicators-18 Learning Outcome: 7.2.1; 7.2.2 | Lesson-3, Session-4 Assessment Indicators-19 Learning Outcome: 7.2.1; 7.2.2 | Lesson-4, Session-1 Assessment Indicators-20 Learning Outcome: 4.1.4 | Lesson-4, Session-2 Assessment Indicators-21 Learning Outcome: 7.2.3 | Lesson-5, Session-1 Assessment Indicators-22 Learning Outcome: 2.1.1 | Total Score | Remarks |
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| | | | | Score for achie | eving learning o | outcomes (2/1) | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
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| | 2.1 Listening to rhymes, cartoons and digital contents in English for enjoyment. |
| Alphabet (e E f F) | 3.1 Repeating sounds of letters in words properly/confidently. |
| Numbers: 3, 4 | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| Rhyme | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-6, Session-1 Assessment Indicators-23 Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Lesson-6, Session-2 Assessment Indicators-24 Learning Outcome:3.1.1 ; 4.1.2; 4.1.3 | Lesson-6, Session-3 Assessment Indicators-25 Learning Outcome: 7.2.1; 7.2.2 | Lesson-6, Session-4 Assessment Indicators-26 Learning Outcome: 7.2.1; 7.2.2 | Review Lesson-6 Assessment Indicators-27 Learning Outcome: 1.1.1; 3.1.1; 4.1.2; 4.1.3; 7.2.1; 7.2.2 | Lesson-7, Session-1 Assessment Indicators-28 Learning Outcome: 4.1.4 | Lesson-7, Session-2 Assessment Indicators-29 Learning Outcome: 7.2.3 | Lesson-8, Session-1 Assessment Indicators-30 Learning Outcome: 2.1.1 | Total Score | Remarks |
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| | | | | Sco | re for achieving | learning outco | omes (2/1) | 1 | 1 | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
| | 3.1 Repeating sounds of letters in words properly/confidently. |
| Alphabet (g G h H) | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| Numbers: 5, 6 | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-9, Session-1 Assessment Indicators-31 Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Lesson-9, Session-2 Assessment Indicators-32 Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Lesson-9, Session-3 Assessment Indicators-33 Learning Outcome: 7.2.1; 7.2.2 | Lesson-9, Session-4 Assessment Indicators-34 Learning Outcome: 7.2.1; 7.2.2 | Lesson-10, Session-1 Assessment Indicators-35 Learning Outcome: 4.1.4 | Lesson-10, Session-2 Assessment Indicators-36 Learning Outcome: 7.2.3 | Total Score | Remarks |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
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| | 3.1 Repeating sounds of letters in words properly/confidently. |
| Alphabet (i I j J) | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| Numbers: 7, 8 | 7.1 Practicing mechanics of writings attentively. |
| · | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-11, Session-1 Assessment Indicators-37 Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Lesson-11, Session-2 Assessment Indicators-38 Learning Outcome:3.1.1; 4.1.2; 4.1.3 | 7.2.2 | Lesson-11, Session-4 Assessment Indicators-40 Learning Outcome: 7.2.1; 7.2.2 | Lesson-12, Session-1 Assessment Indicators-41 Learning Outcome: 4.1.4 | Lesson-12, Session-2 Assessment Indicators-42 Learning Outcome: 7.2.3 | Total Score | Remarks |
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| | | | S | score for achieving | ng learning outco | mes (2/1) | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |

| | 3.1 Repeating sounds of letters in words properly/confidently. |
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| Alphabet (k K 1 L; m M n N) | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-13, Session-1 Assessment Indicators-4 | Lesson-13, Session-2 Assessment Indicators-44 | Lesson-13, Session-3 Assessment Indicators-4 | Lesson-13, Session-4 Assessment Indicators-4 | Review Lesson-13, Session-5 Assessment Indicators-4 | Lesson-14, Session-1 Assessment Indicators-4 | Lesson-14, Session-2 Assessment Indicators-49 | Lesson-14, Session-3 Assessment Indicators-5 | Lesson-14, Session-4 Assessment Indicators-5 | Total Score | Remarks |
|------|------|---|--|---|---|--|---|--|---|---|----------------|---------|
| | | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 4.1.2; 4.1.3; 7.2.1; 7.2.2 | Learning Outcome: 1.1.1; 3.1.1; 4.1.2; 4.1.3; 7.2.1; 7.2.2 | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | | |
| | | | | | Score for a | chieving lear | ning outcome | s (2/1) | | | _ | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |

| | 2.1 Listening to rhymes, cartoons and digital contents in English for enjoyment. |
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| Alphabet (o O p P) | 3.1 Repeating sounds of letters in words properly/confidently. |
| Numbers: 9, 10 | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| Rhyme | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-15, Session-1 Assessment Indicators-52 | Lesson-15, Session-2 Assessment Indicators-53 | Lesson-15, Session-3 Assessment Indicators-54 | Lesson-16, Session-1 Assessment Indicators-55 | Lesson-16, Session-2 Assessment Indicators-56 | Lesson-16, Session-3 Assessment Indicators-57 | Lesson-16, Session-4 Assessment Indicators-58 | Total Score | Remarks | |
|------|------|--|--|--|--|--|--|--|----------------|---------|--|
| | | Learning Outcome: 4.1.4 | Learning Outcome: 7.2.3 | Learning Outcome: 2.1.1 | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | | | |
| | | | Score for achieving learning outcomes (2/1) | | | | | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |

| 3.1 Repeating sounds of letters in words properly/confidently. 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
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| 7.1 Practicing mechanics of writings attentively. |
| 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Lesson-17, Session-1 Assessment Indicators-5 | Lesson-17, Session-2 Assessment Indicators-60 | Lesson-17, Session-3 Assessment Indicators-6 | Lesson-17, Session-4 Assessment Indicators-6 | Review Lesson-17, Session-5 Assessment Indicators-6 | Lesson-18, Session-1 Assessment Indicators-6 | Lesson-18, Session-2 Assessment Indicators-65 | Lesson-18, Session-3 Assessment Indicators-6 | Lesson-18, Session-4 Assessment Indicators-6 | Total Score | Remarks |
|------|------|---|--|---|---|--|---|--|---|---|----------------|---------|
| | | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 1.1.1; 3.1.1; 4.1.2; 4.1.3; 7.2.1; 7.2.2 | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome:3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | | |
| | | Score for achieving learning outcomes (2/1) | | | | | | | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |

| Alphabet (u U | v V | w W; x X | y Y |
|---------------|-----|----------|-----|
| z Z) | | | |

- 3.1 Repeating sounds of letters in words properly/confidently.
 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation.
 7.1 Practicing mechanics of writings attentively.
 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication.

| Roll | Name | Lesson-19, Session-1 Assessment Indicators-68 | Lesson-19, Session-2 Assessment Indicators-69 | Lesson-19, Session-3 Assessment Indicators-70 | Lesson-19, Session-4 Assessment Indicators-71 | Lesson-20, Session-1 Assessment Indicators-72 | Lesson-20, Session-2 Assessment Indicators-73 | Lesson-20, Session-3 Assessment Indicators-74 | Lesson-20, Session-4 Assessment Indicators-75 | Total Score | Remarks | | |
|------|------|--|--|--|--|--|--|--|--|----------------|---------|--|--|
| | | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome: 3.1.1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 1.1.1; 3.1.1; 4.1.1 | Learning Outcome:3.1. 1; 4.1.2; 4.1.3 | Learning Outcome: 7.2.1; 7.2.2 | Learning Outcome: 7.2.1; 7.2.2 | | | | |
| | | | Score for achieving learning outcomes (2/1) | | | | | | | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:2 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
| | 3.1 Repeating sounds of letters in words properly/confidently. |
| Alphabet (q Q r R; s S t T) | 4.1 Recognizing the alphabet and cardinal numbers in figures and reading them aloud following proper pronunciation. |
| | 7.1 Practicing mechanics of writings attentively. |
| | 7.2 Writing the alphabet and cardinal numbers in figures correctly in written communication. |

| Roll | Name | Review Lesson-20, Session-5 | Lesson-21, | Total Score | Remarks |
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| | | Assessment Indicators-76 | Assessment Indicators-77 | 1 | |
| | | Learning Outcome: 1.1.1; | Learning Outcome: 7.2.1; | | |
| | | 3.1.1; 4.1.2; 4.1.3; 7.2.1; 7.2.2 | 7.2.2 | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:3 | 1.3 Following simple classroom commands and instructions with appropriate gesture |
| | 2.1 Listening to rhymes, cartoons and digital contents in English for enjoyment |
| Classroom Instructions | |

| Roll | Name | Lesson-1, Session-1 Assessment Indicators-78 | Lesson-1, Session-2 Assessment Indicators-79 | Lesson-2, Session-1 Assessment Indicators-80 | Lesson-2, Session-2 Assessment Indicators-81 | Lesson-3, Session-1 Assessment Indicators-82 | Lesson-3, Session-2 Assessment Indicators-83 | Lesson-3, Session-3 Assessment Indicators-84 | Total Score | Remarks |
|------|------|---|---|---|---|---|---|---|----------------|---------|
| | | Outcome: 1.3.1 | Outcome: 1.3.1 | Outcome: 1.3.1; 1.3.2 | Outcome: 1.3.1; 1.3.2 | Outcome: 1.3.1; 1.3.2 | Outcome: 1.3.1; 1.3.2 | Outcome: 2.1.1 | | |
| | | | | Score for achie | eving learning o | outcomes (2/1) | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:4 | 1.4 Responding to short and simple questions for self and peers introductions promptly and appropriately |
| | 3.3 Telling and answering simple questions for getting information about a familiar person with appropriate gesture |
| Questions and Answers | |
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| Roll | Name | Lesson-1, Session-1 Assessment Indicators-85 Learning Outcome: | Lesson-1, Session-2 Assessment Indicators-86 Learning Outcome:3.3.1 | Lesson-2, Session-1 Assessment Indicators-87 Learning Outcome: | Lesson-2, Session-2 Assessment Indicators-88 Learning Outcome: | Lesson-3, Session-1 Assessment Indicators-89 Learning Outcome: | Lesson-4, Session-1 Assessment Indicators-90 Learning Outcome: | Lesson-5, Session-1 Assessment Indicators-91 Learning Outcome: | Lesson-6, Session-1 Assessment Indicators-92 Learning Outcome: | Total Score | Remarks |
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| | | 1.4.1; 1.4.2; 3.3.1 | Outcome.3.3.1 | 3.3.2 | 3.3.2 | 3.3.2 | 3.3.2 | 3.2.2 | 3.3.2 | | |
| | | | | Score for | or achieving lea | rning outcomes | s (2/1) | | | | |
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| Unit | Class-wise Attainable Competencies |
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| Unit:5 | 1.1 Recognizing sounds of the alphabet in familiar words of spoken interactions. |
| | 1.4 Responding to short and simple questions for self and peers introductions promptly and appropriately. |
| Rhymes and Sounds | 2.1 Listening to rhymes, cartoons and digital contents in English for enjoyment. |
| | 3.1 Repeating sounds of letters in words properly/confidently |
| | 3.3 Telling and answering simple questions for getting information about a familiar person with appropriate gesture. |

| Roll | Name | Lesson-1, Session-1 Assessment Indicators-93 Learning Outcome: 2.1.1 | Lesson-1, Session-2 Assessment Indicators-94 Learning Outcome: 2.1.1; 1.1.2 | Lesson-1, Session-3 Assessment Indicators-95 Learning Outcome: 1.1.2 | Lesson-2, Session-1 Assessment Indicators-96 Learning Outcome: 2.1.1 | Lesson-2, Session-2 Assessment Indicators-97 Learning Outcome: 2.1.1 | Lesson-3, Session-1 Assessment Indicators-98 Learning Outcome: 1.4.1; 3.3.2 | Lesson-3, Session-2 Assessment Indicators-99 Learning Outcome: 2.1.1 | Lesson-3, Session-3 Assessment Indicators-10 0 Learning Outcome: 1.4.1 | Total Score | Remark s |
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| | | | | Score fo | or achieving lea | rning outcomes | s (2/1) | | | | |
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