InstructureCon 2015

[Highlights](#)
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Tuesday, June 15
[Josh Coates](#)

Wednesday, June 16

9:00 am - 9:45 am | Keynote
Mimi Ito

10:15 am - 10:45 am | Breakout Sessions
EPortfolio for Instructional Leader Candidates | Audra Leverton - University of Montevallo
As Instructional Leadership candidates prepare portfolios in support of their degree, the ePortfolio has been utilized to maximize presentation and project culmination opportunities while minimizing student and faculty frustration. The organization process was daunting but a knowledgeable designer and an adventurous instructor took on the task and transformed the challenge into a streamlined process for faculty and students while still conforming to accreditation requirements.

[Spread the Love: Take InstructureCON Home with You](#) | Holly Vaughn - Pensacola State College
So your institution coughed up enough money for ONE person to attend. How do you make the most of this investment and take this awesome conference back with you for your colleagues to experience? This session will share ideas used to spread the InstructureCon love to the folks at your institution.

Using Canvas to Go Paperless | Mary Myers and Karen Molumby - Florida SouthWestern State College
The Dental Hygiene Program at Florida SouthWestern State College created cohort classes and used rubrics and ungraded assignments to track and grade every clinical competency in the program. Data collection changed from a paper-based, data entry system to a seamless online system. Reporting for accreditation is in one place, and student feedback is now immediate.

Ninja Music: Canvas, Blended Learning & Making | Robin Bartoletti - UNTHSC
Come hear the siren song of the Maker Ninja. Hundreds of educators from around the world came together to collaborate in a Canvas blended course. Together, they created usable ideas for Making and Thinking, as well as a model for blended professional development that you can replicate in your organization.

Create a personal touch in High Enrollment Courses | Dennis Walpole and Lindsey Mercer - University of South Florida
Successful management of high enrollment courses is a challenging task that can be a nightmare or a rewarding experience. Learn how a few minor tweaks made all the difference in guiding students to better grades with less effort from the instructor and TAs.

Course Setup Using Google Docs and the Canvas API | Justin Ball and Joel Duffin - Atomic Jolt
Setting up new courses over and over again is tedious—and tedious is for computers. Demo Arigato solves this problem for the Instructor Sales team. Learn how OAuth and the Canvas API are used to populate courses using data from Google Spreadsheets. This is a code-heavy presentation for developers and system administrators.

Mobile State of the Union | Hilary Scharton - Instructure
Curious about what's in-progress and newly released for iOS and Android? Come get the 411 on all things mobile. See new functionality and be the first to know what's up next on our roadmap.

Implementing Captioning with Kaltura and Canvas | Tyler Clair - Utah State University
Learn how USU implemented media management strategies to facilitate the captioning and distribution of course content using Kaltura and Canvas. We will share our experiences and pain points as we have worked to refine our process to better serve our students.

Community and Critical Thinking in Discussion Boards | Marcella Caprario and Dr. Belinda Clements - CIEE: Council on International Educational Exchange
This session will help you identify optimal discussion board behaviors, and learn to implement discussion board activities that build stronger online communities and encourage critical thinking. Presenters will share data examining participant behavior before and after activities were implemented. A brief bibliography and our most successful discussion board tips will be provided.

Challenge Accepted - Using Canvas and Canvabadges for gamification, badging and virtual professional development | Andrew Swickheimer and Christy Steffen - Noblesville Schools
In this session, participants will learn how Noblesville Schools used Canvas to gamify their online professional development to engage staff in meaningful, differentiated virtual learning. Participants will learn how to design a game-based challenge, issue badges with Canvabadges,

and create a digital leaderboard to track and evaluate participant progress.

Anyone can build an online school | Jason Horne - Tennessee Online Public School
This session will take attendees through the process of developing an online school from course vetting to hiring the people. It will examine best practices in course design and show you how to develop culture among your staff and students.

[IGNiTE-ing Innovative Classrooms](#) | Nichole Lemmon and Ben Hackenworth - Springfield Public Schools, Missouri
We began with 25,000 students, 1,800 teachers, and 1 goal: to transform education in Springfield Public schools into an engaging, relevant environment for all students. Discover how Canvas helped us to IGNiTE classrooms using 1:1 iPads and Chromebooks and to begin shifting the culture of the largest school district in Missouri.

[Teaching with Video in Canvas](#) | Justin McCutcheon - Cattura Video
YouTube is great, but it doesn't provide the proper tools and experience for students to get the most out of teaching with video and enterprise video platforms are too costly and complex. Attendees in this session will learn about the Learning Engine, a complete video solution for Canvas that bridges Google Apps for Education, YouTube, and Vimeo Pro together. Teachers can easily record, upload, manage, enrich, and share video with students inside their canvas course video library and can add video to any course or group content they create using the Canvas rich text editor. Learn the differences between hosting on open YouTube and private Vimeo Pro, learn how to create well organized video libraries with smart metadata, learn about our tools to record and upload video directly into any Canvas courses, learn how to import open video from YouTube in a few clicks, and learn how to make video smarter by adding timeline based notes, tags, chapters, and spoken word to text to create a more engaging and smarter student video experience.

11:00 am - 11:30 am | Breakout Sessions

Learning Technology Self Assessment | Christina Conroy and Richard Boniface - Coralesce Ltd.
Coralesce was commissioned by the UK Education & Training Foundation to design a learning technologies self-assessment tool for colleges with an online Canvas course. The tool was piloted in 40 institutions and provided benchmark information on comparative performance, which has enabled whole sector improvement.

Qualitative research design in Canvas: No longer a solo act | Frederik Kruger-Ross - Simon Fraser University
Forget the jazz standard of teaching, don your zoot suit, grab your favorite axe, and come learn how one instructor empowered his audience to make their own music in Canvas. What results from empowering students with the "Teacher" role in Canvas? An unexpected symphonic jubilee

answered by a standing ovation.

[Community 2.0: Meet the all-new Canvas Community](#) | Seth Johnson - Instructure
On April 15th, we relaunched the Canvas Community on an all-new, full-featured community platform. Join us for a guided tour!

[How to Successfully Go "All-in" with Canvas](#) | Richard Jean and Irene Rodriguez - Archbishop McCarthy High School
Go big, but smart! Discover how to effectively roll out Canvas for 100% of your students, teachers, and parents in one school year. Learn more about implementing professional development for faculty, orientation training for students, and parent support for observer accounts.

[Creating a Culture of Assessment: A Key Success Factor in Teaching & Learning Excellence](#) | Corinne Pitre-Hayes - Simon Fraser University, Mike Jones - Del Mar College, Noah Wittman - Berkeley University of California, Samer Saab - eXplorance
With the increasing focus on accountability, higher education institutions are looking toward assessment to enhance teaching and learning. Moving beyond end-of-term course evaluations, institutions are leveraging a variety of summative and formative assessments to improve curriculum, teaching effectiveness, and student outcomes. This panel discussion will cover current and future perspectives on the importance of assessment in higher education, where creating a culture of assessment fits in the teaching and learning sphere, the impact of assessment on faculty and student engagement, and real-life applications.

[Defying Gravity as a Service Manager of Canvas](#) | Jon Hays - University of California, Berkeley
It takes a witches' brew of API calls, scripts, and screen scrapes, but with enough effort you too can get a handle on how instructors and students are using Canvas at your institution. Come learn Berkeley's tricks for answering tough questions and bring some tricks of your own.

[When Analytics Meet Gamification: The Tech Stuff](#) | Nicolaas Matthijs and Oliver Heyer - University of California, Berkeley
The University of California has developed the Engagement Index and Gallery, LTI tools being piloted in Spring 2015. Using many of the same technologies used to build Canvas, a small Berkeley team rapidly designed and developed open source tools that have the potential for wider adoption.

^*[Eat Your Own Dog Food](#) | Angela Raquepaw - Delaware City Schools
That's our motto at Delaware City Schools. Not only do our students experience blended learning in Canvas, so do our staff. Come see how we "blend" our staff development. Options, options, options—online, face-to-face, or a blend all within Canvas.

[**Choose Your Own Adventure: Personalizing with Canvas**](#) | Stephanie Parshall - Springs Charter Schools
Join the instructional team at Springs Charter Schools to learn how to create a "choose your own adventure" style of implementing core content with a big blast of student choice and extra helpings of integration all on the Canvas platform. Leave with practical ideas to apply to your own course designs.

[**Secure and Friendly - Managing Canvas Permissions**](#) | Amy Lanier and Greg Orcutt - University of Texas Houston Health Science Center
Don't make your Canvas users unhappy by changing course and account role permissions midstream—plan ahead instead! This session will be a group conversation about the various options for permissions in Canvas, how they work, and recommended best practices to keep Canvas both secure and friendly.

[**SIS / Canvas Data Integration**](#) | Bill Parod - Academic and Research Technologies, Northwestern University Information Technology Northwestern University
We present Northwestern's custom PeopleSoft SIS-Canvas automated synchronization system, and detail its planning and implementation. The object/relational architecture consists of independent services for Loading, Diffing, Staging, Submitting, and Monitoring data feeds. Its solid, fault tolerant operation includes status notifications, administration panels, and service exposure for SOA-based LTI tools.

[**Taming a Tangle of Learning Management Systems - Canvas as a Tool to Unify Your Online School**](#) | JoAnn Glenn - Florida District Virtual Instruction Program Network
In 2012-2013, Pasco eSchool, the second largest district virtual program in Florida used digital content and online courses delivered by a patchwork of 11 learning management systems. Come learn how Canvas has helped to unify our K-12 virtual school's operation while encouraging deeper discussion about our vision.

*[**Module Madness**](#) | Tracey DeLillo - Alamo Colleges
We all know that Canvas has an awesome Modules feature, but few instructors take advantage of all its capabilities (e.g., setting sequential order, using text headers, sharing Modules with fellow teachers, etc.). From guiding access to improving visual appeal, this session is for anyone who wants to know everything about Modules.

1:15 pm - 2:00 pm | General Session

2:30 pm - 3:00 pm | Breakout Sessions

Student at the heart of the Experience | Matt Sherlock - University of Birmingham
This session examines how students are at the heart of using Canvas, and how it is being used
to support, as well as educate them.

Discussing Data with Faculty to Improve Student Learning | Seth Gurell - Utah Valley
University
With the new quiz statistics page and analytics from a variety of sources, Canvas provides
opportunities to make informed decisions about course design. Once you have the information,
how do you talk to faculty about it? This presentation will discuss our experience at Utah Valley
University.

Using Canvas ePortfolios to Plan and Pursue Career Objectives | Robyn Schell - Simon
Fraser University
Simon Fraser University's APEX professional development program focuses on a
learner-centered process of self-reflection and discovery supported through Canvas ePortfolios
that students can draw upon throughout their career. Our presentation describes student
assessment of Canvas ePortfolios and the activity itself in light of their professional goals.

The World's Local School | Martha Zumack - Wolsey Hall Oxford
Wolsey Hall is a virtual, international school based in Oxford, England that has been using
Canvas for the past three years to offer K-12 courses to students in over 60 countries across the
globe. We are a school without a building and teaching in classrooms without walls. In this
session, you'll learn about the challenges and the lessons learned in not only flipping the
classroom, but eliminating it completely.

Accessibility: How We Do It; How You Can Help | Aaron Cannon - Instructure
Learn how Instructure ensures that Canvas remains accessible to students with disabilities.
Topics will include our internal process, information about our collaborations with offices for
students with disabilities, and how your school can get involved.

A Collaboration in Measuring Student Competencies and Outcomes in Canvas | Bryan
Hauf - The University of North Texas Health Science Center
Competency-based learning is emerging at the forefront of higher education. What technologies
can be used to measure and assess student mastery of competencies and outcomes? Learn
about the experiences and strategies of the UNT Health Science Center in leveraging Canvas to
assess student mastery of competencies and outcomes.

[Content Sharing with Commons](#) | Kate McGee - Instructure
Ever discovered cool resources only to realize the challenges in importing to Canvas? Ever wished to share course materials without having to email them as attachments? Ever dreamed of updating course content without having to notify everyone using it of the changes? 'Somewhere over the rainbow' there is a magical learning object repository called Commons where 'dreams really do come true'.

[Canvas LMS Templates – Don't Recreate the Wheel](#) | Jody Myers - Nevada Learning Academy / Clark County School District
This session will embark upon a journey to get courses designed using instructional design principles without having to be an instructional design expert. Take a detailed look at setting up a course using templates designed by the Clark County School District and shared with the Canvas community.

[When Analytics Meet Gamification: The Pedagogy](#) | Michael Wood and Katerina Fullman - University of California, Office of the President
The University of California has developed the Engagement Index and Gallery, LTI tools being piloted in Spring 2015. Come hear how Canvas course assignment and discussion activity data and content is being captured, tallied, and shared among students to drive engagement. Modules become missions and fun ensues.

Harvesting and analyzing students generated data in Canvas to inform web-based course design as enrichment to F2F teaching | Jing Qi and Pat Coogan - Dartmouth College
This session demonstrates ways to leverage user-generated data in Canvas to address the efficacy of the LMS, and possible methods to integrate course contents into users' activity data to further examine student engagement and Canvas course design. Participants will also learn about the novel ways that Dartmouth has approached learning analytics. [Presentation](#)

[What does Unizin mean for digital learning?](#) | David Goodrum, Sean DeMonner, and Matthew Gunkel - Indiana University
In this session, we explore how Unizin consortium universities are coming together to influence the digital learning landscape in regard to teaching and learning technologies (including Canvas), content discovery/curation, and predictive analytics. Unizin wants to ensure these systems and tools evolve around standards, rather than wholly proprietary approaches.

[Collaborating with Students to Create: Mayan Genius Bar](#) | Sarah Chai, Abril Carrillo, and Elena Ortega - Montgomery Middle School (Sweetwater Union High School District)
The integration of technology in education requires training, but resources are limited. So, why not use our best asset: students! Session participants will work with students to create an instructional activity. These students are excited and motivated to share ideas, thoughts, and creative uses for successful technology integration into the classroom.

*[Bye Bye Bubble Sheets: The Benefits of Integrated Online Course Evaluations](#) | Peter Pravikoff- EvaluationKIT

The EvaluationKIT integration with Canvas opens a whole new era of student feedback for educators. This isn't the bubble sheet process of old with rigid paper reports. Educators can now access timely and informative feedback summarized in robust reports with interactive features that help to quickly identify areas in need of improvement. And all of this can be available seamlessly within Canvas. This session will highlight the success of Hult International Business School in taking an integrated approach to course evaluations. Learn how Hult streamlined its global operations and maximized student response rates, while improving access to and use of results by faculty and administrators alike.

3:15 pm - 3:45 pm | Breakout Sessions

[Behind the Scenes: Support for Student Learning](#) | Kona Jones - Richland Community College

Technology can often be a barrier to student success, but with the right support, it can become their backstage pass to information and student-centered learning. This session discusses best practices in preparing students to use Canvas, as well as options for identifying, tracking, and supporting at-risk students.

[Canvas Commons, Collaboration, & Sustainable OER Adoption](#) | Christie Fierro and Christopher Soran - Tacoma Community College

Experience the power of collaboration. Canvas Commons is a new tool to help with sharing and finding Open Educational Resources. We'll also discuss how we built a sustainable OER adoption model and how Commons aids sustainability. Watch the symphony and let us know if you hear any notes off key.

[Non-Traditional Student-Centered Learning in Canvas](#) | Scott Allen and Lee Tansock - Ogden - Weber Tech College

Many institutions are embracing competency-based learning and more flexible learning models (such as open-entry open-exit courses). These learning models present some unique challenges in Canvas. Come and share your experiences and best practices in an interactive discussion about getting the most out of Canvas in non-traditional learning environments.

Hello Digital! Unique Challenges of being Fully Online | Amanda Bass - Liberty University Online Academy

From year-round, rolling enrollment to monitored online social communities, our fully online K-12 program has tested the limits of Canvas. If you are considering an online program or just want to hear about some of our Dolly-esque hijinks, come on by.

Instructor Insight: Using Canvas Data to Review Teacher Performance | Kim Munzo - AspirEDU

Who are your best instructors? Canvas contains a lot of great data to help you find out, including log-in frequency, timeliness of grading, discussion board participation, overall class risk, and many other activities. AspirEDU's new Instructor Insight solution reviews this data every night and creates updated charts, graphs, and visuals every day. Use this information to speed your instructor evaluations and to identify teachers who may need coaching.

UW 4.0 Grade Scale App: Improving support for typical grading practices at the University of Washington | Karin Roberts - University of Washington Information Technology

At the University of Washington, many faculty grade all assignments on a 4.0 grade point scale. While Canvas allowed custom display grades, the user experience of setting them up was confusing and time consuming. Surveys of faculty showed that most continued to use Excel and the UW's homegrown gradebook in addition to Canvas. UW-IT worked with professional services to improve 4.0 grading at the assignment level. We will demo the resulting LTI app.

Introducing Bridge, Our New Employee Learning and Engagement Platform | Davis Bell - Instructure

Just as Canvas makes it easier for educators to improve teaching and learning, Bridge makes it easier for enterprises to assess and improve employee sentiment, build knowledge, and align employee and organizational goals. If your university or school needs a platform for helping employees learn (and for learning more about how employees feel about your organization), come learn more about Bridge.

Developing Research Scholarship Leveraging Canvas Tools | Leslie Bofill - Florida International University Herbert Wertheim College of Medicine

Research scholarship skills are a critical component in graduate, allied health, and undergraduate medical education. Courses are typically longitudinal where multiple faculty members track student progress over their entire academic experience. By leveraging Canvas tools, faculty can easily monitor student progress, centralize reporting and communication, and identify struggling students.

Verifying Student Learning with Outcomes | Robert Anderson - Florida SouthWestern State College

How can we connect the dots between what we hope will be the focus of a course and what is actually assessed in that course? How can we prove to our stakeholders that students are learning what we claim they are? Come find out.

Hammer of the Gods: Content Distribution for Non-Coders | Chris Weisbart and Jason Betrue - Pasadena City College
Are you afraid of pushing course content in bulk to a group of courses? You should be! In this session, we'll share some techniques and simple editable scripts that allow non-coders to distribute content from a model course to a group of other courses, including some common dangers and pitfalls.

Supporting Students with Supplemental Courses | Jeremy May - Metropolitan School District of Lawrence Township
We're helping students stay on the path to graduation by changing how the school day works. We're implementing supplemental courses during summer and throughout the school year to help students catch up, or stay up to ensure on-time graduation.

***Super Charge Your Course Development Process** | Neal Legler- Utah State University
This session is all about souping up and fine tuning the course development engine at your institution, not just through best practices, but through custom-built tools that extend the Canvas platform to add pedagogical value, speed development, and aid continuous development tracking. It's instructional design empowered.

4:15 pm - 4:45 pm | Breakout Sessions

Use the easy button and automate everything | Brian Neporachy, Chris Freeman, and Rin Smithson - Education Corporation of America
Canvas' robust APIs are like having an easy button for automation. This is a soup to nuts overview of how we automate nearly everything between Canvas and our SIS from term set up, course copy, instructor/student enrollments, attendance, grades, drop/add, advising metrics, and more.

Subaccount Strategies | Brian Merkel - Maryville University
An effective subaccount hierarchy can go a long way toward making an admin's life, and their users' lives, much easier. We will cover a wide range of things to consider when planning your institution's structure. Examples will touch on SIS integration, the Canvas API, and delegated administration.

Sharing Stories: Student Blogging, Journaling, and Wikis | Heather Haseley and Michael Dice - Northwestern University
Want to increase participation, deepen learning, and encourage a personal connection to course material? Try using student blogging, journaling, and wikis. This session will introduce you to the specific workarounds to replicate these tools in Canvas, while providing new ideas and fresh insight into these activities.

[Successful Integration of Canvas in the Chinese Language Classroom](#) | Sara Chao - New Trier High School
This session will showcase how Canvas, used with third-party tools, is effectively integrated into the Chinese 1:1 iPad classroom. Learn how this language teacher developed, deployed, and evaluated strategies over time to enhance the learning experience and increase student engagement. Examples will demonstrate her workflows and best practices.

[Tools for Online Learning Identity Authentication](#) | Guy Friedman - ProctorU
How do you ensure that credit for online coursework is given to those who actually complete the work? Many websites have sprung up over the years offering to complete entire online courses or assignments on behalf of others for a fee. In the U.S., financial aid fraud is a growing concern for the Department of Education, prompting two Inspector General reports. One report found that current federal rules "do not sufficiently mitigate the risks of fraud, abuse and noncompliance." Educators need effective technology and procedural methods to maintain the integrity of online learning. This session will outline the tools, methods, and procedures currently being implemented by many institutions around the world.

Activating the Four Language Skills Online using Instructure Canvas | Ismael Rumzan and Aiyub Palmer - Qasid Arabic Institute
Learn more about how Qasid Arabic Institute used Canvas to deliver a unique, online Arabic language program equivalent to two years at university. Find out how Canvas' assignment tools have enabled us to activate all four language skills, as well as how the platform's ease of use for course designers has accelerated our course development.

[Course Analysis Tool](#) | Josh Blumberg, Maggie Marvin, and Anne Allen - Champlain College
Champlain College developed a Course Analysis Tool to be used in our QA process for online courses. The tool is built entirely on top of Google Spreadsheets and pulls data directly from Canvas via the API. We will present the features of the tool and share it with participants.

[Kids are the Heart: Moving from a Lab Model to 1:1](#) | Anna Kraftson - Naperville North High School / Naperville Community School District 203
Learn about our professional learning program that supports teachers moving from a computer lab-model to 1:1. Find out how we use Canvas to keep students at the heart of learning. This session will provide strategies for adult learners, K-12 examples, and tips for supporting change from current practice to best practice.

[Creating a Space for Mentor-Mentee Interaction](#) I Dawn Knapp - Marian University
In 2014, Marian University was awarded a grant to develop faculty mentors and student mentees in the area of humanistic patient care. We aimed to create a usable space in Canvas for mentor-mentee interaction. This session will focus on how the course and groups were configured and on lessons learned.

[Turn Your Course Projects Into The Best Cast Party](#) | Iva Lovell - Ringling College of Art and Design
Project-driven courses need assignments to shine. There are many options for setting up assignments inside a project. This session will focus on examples for using assignments, assignment groups, or a rubric. Learn how to use them all with the right project criteria so you can efficiently grade student work.

Zero touch file delivery: LTI, Box, & Broadcast | Matthew Gunkel, David Goodrum, and Margaret Ricci - Indiana University
Come learn about Broadcast, an LTI tool developed for Kumo and integrated with Canvas via LTI. It provisions a unique and permissioned copy of course files to a high-speed file share or each student's Box account, and makes those files instantly available to students within a high performance virtual lab environment.

[Orchestrating Instructional Design at the System Level](#) | Sarah Stevens - Joplin Schools
What are the sweet notes that make a school orchestrate melodically when starting Canvas? Hear how Joplin Schools gained vertical alignment in K-12, created 100% blended courses for 8th-12th grades, and used learning outcomes to develop rubrics for all grade levels to become competency based. MagicMarker will be the encore!

TAFE NSW: Fully online tertiary courses | Carol Walsh - TAFE NSW
TAFE NSW Online delivers fully online tertiary courses and student support services. A strong teacher presence, live sessions, and engaging collaborative activities are at the core of these student-centered courses. Consistent high quality is achieved through well-supported design and development processes and the innovative use of Canvas technologies.

5:00 pm - 5:30 pm | Breakout Sessions

[Woodstock via the LMS: Canvas for American Studies](#) | John Gosney - Indiana University
An undergraduate online American Studies course explores critical writing about popular music as students utilize assorted Canvas tools/functionality to embark on a virtual road trip. Culminating in an online conference where students share their discoveries, this session will explore the course structure, and how Canvas ideally facilitates its learning outcomes.

[Harmonious Implementation: Med Center's Concerto](#) | Heidi Shoemake, Teresa Walter, and Christian Pruett - University of Mississippi Medical Center
Are you a medical center campus interested in learning about implementing Canvas? We have lifted the curtain on our implementation and want to share our lessons learned with you. Join us for a panel discussion where we will address our approach to project management, system configuration, training, and SIS integration.

Herding Fish: Encouraging Faculty to Use Subaccount-Generated Outcomes and Rubrics
| Jennifer Hunter and Michelle Thayer - Southern Utah University
Do you want to know how to create rubrics, assignments, and other useful tools in a subaccount to share with your department? Then this is the session for you. See how easy it is to track learning mastery at a department level too.

High Traffic Professional Development Delivery Using Canvas | Nicole Dragisic - Region 18 Education Service Center
Learn how to use Canvas to create easily digestible PD pieces to address immediate needs that can be completed during conference periods or breaks. Find out how to organize courses to host multiple PD pieces using module hierarchy for easy educator access, as well as how to create communities around PD content areas that foster communication and PD requests.

Service Delivery Partners: Providing Additional Services for Canvas to Meet Your Needs |
Doug Minnick - Instructure
Canvas has recently opened a program in which partners who do instructional design, professional development, and application development can be referred to you and your team to augment those services you can receive through Instructure Professional Services.

The Book of Math | Wade James - West Shore Community College
Online math can be uncool, with expensive copyrighted tools. Canvas blazed an LMS path, and we integrated MyOpenMath. Custom question banks galore, free algorithmic problems—score! LTI keeps the gradebook synced, embedded homework via direct link. In Park City we will share, MyOpenMath with the Panda Bears.

Canvas Catalog | Matt Goodwin - Instructure
Need help expanding your brand, driving new enrollments, offering professional development, or delivering certificate programs? Come see how others in the community are accomplishing this and much more using Canvas Catalog.

From Backstage to the Main Stage- Strategies for Content Development | Robert Cole -
Howard County Public School System
Learn how HCPSS implemented an ambitious district-wide content development project as part of its Canvas implementation. Explore strategies to apply to your own content development process from content mapping through content production. Topics will include style guides, pages templates, basic coding and CSS, editing, and migration to Canvas Commons.

LTI 1 & 2: State of the Standard | Brad Humphrey - Instructure
We love empowering our users, by allowing anyone to customize their canvas experience through LTI integrations. As canvas continues to evolve into a better platform, we want to share the current state of the standard and what the future might hold.

[A Library Presence in Canvas](#) | Ernesto Hernandez - Nevada State College

The Marydean Martin Library at Nevada State College has implemented a variety of services in Canvas, including LibGuides, chat widgets, discovery search tools, and more. We will engage the audience in discussing best practices, assessment, and project management tips for implementing a robust library presence in the LMS environment.

[Canvas and Razuna: A Sweet Duet](#) | Enoch Astaphan and Thomas Harbison - Sotheby's Institute of Art

Sotheby's Institute of Art is developing a tool to allow content from Razuna to be easily embedded in Canvas via the rich content editor. Come learn more about the powerful toolset of Razuna, an open source DAMS, and how it will enable us to manage all our digital assets (images, videos, and more).

[Feedback for Faculty](#) | Seth Battis - St. Mark's School

Canvas analytics rock for developing feedback and learning strategies for students, but faculty need support and feedback too. We'll share our current "grading analytics" system that combines quantitative feedback with qualitative guidance for our faculty in their use of Canvas as a teaching tool, helping everyone hit the high notes.

[Course Shells? That's so 2014.](#) | Laura Wood and Nichole Lemmon - Springfield Public Schools, Missouri

What's the one thing you never have enough of (*hint: you measure it with a clock)? Discover how Springfield Public Schools is using Canvas Commons to streamline the course creation process and to provide content to teachers faster. Break out of your shell and see what Commons can do for you.

Thursday, June 18th

9:00 am - 9:45 am | Keynote

10:15 am - 10:45 am | Breakout Sessions

[Advising & Outreach with Canvas: 4 Semesters Later](#) | Gerol Petruzella - Massachusetts College of Liberal Arts

What's more student-centered than advising? For four semesters, we've run a grant-funded pilot to make Canvas a place for students to find support, not just course assignments. I'll share four semesters' worth of experience, data, and trends, as well as feedback from both advisers and advisees.

Money Matters: Using Canvas for Federal Financial Aid | Thomas Cavanagh and Brent Shaw - University of Central Florida
Learn how, in a few short weeks, the University of Central Florida was able to leverage Canvas institution-wide to satisfy federal financial aid requirements to record appropriate academic activity for over 61,000 students in over 6,500 sections during Fall 2014 semester, mitigating millions of dollars of risk.

Addressing Multitasking in Your Classroom/course | Jeff Brandt - Salt Lake Community College
According to Clifford Nass of Stanford University, "One of the biggest problems affecting the human brain in the twenty first century is multitasking." This session will be a 30-minute blitzkrieg answering questions like: What is multitasking? How does it affect the brain? What can I do about it? How can I help my students?

Addressing Faculty Resistance to Change Head On | LaTricia Perry - Nevada State College
Participants will be provided with strategies to engage resistant faculty and help ease them into a transition from one LMS to THE best LMS, Canvas. Been with Canvas for years and still meeting resistance from certain departments? No problem. Participants will leave with a transition plan for faculty buy-in.

Feel the Power of Engagement with Cengage Learning Integration | Janet Campbell and Jill Staut - Cengage
Learn how to increase engagement in your Canvas course by integrating Cengage content. Join Janet Campbell from Dixie State University to find out how she leveraged the power of the Cengage Learning integration to create a seamless user experience for students, help focus student attention, and enjoy the effortless transfer of grades from her Cengage Solution into Canvas.

So You Are a Canvas School…Now What? | Jenny Quarles - Longwood University
The challenge of adopting Canvas is over. So, what do you do next? Learn about our Canvas our Campus approach to maximize faculty usage of Canvas. Also, find out which key features of Canvas students love and how to get your faculty to use them on a regular and consistent basis.

Flipping Woodshop | Jeremy Perkins
Skills based technical training programs and online learning are not mutually exclusive ideas. Learn how "flipping" a Woodshop course increases hands on time, safety, and student-teacher interaction. Just because you can use a table saw doesn't mean you can't use a computer.

[Using Canvas to Connect Your Disconnected Digital Content](#) | Bruce Douglas and Allison Pilley - Springfield Public Schools, Missouri
In the $8 billion PK-12 software market, schools are still faced with disconnected software requiring massive amounts of time to set up accounts and manage multiple logins for students and teachers. Learn how Springfield Public Schools is developing integrations in Canvas and working with textbook vendors to create a brighter future.

[Using Canvas APIs to Serve a Campus Early Warning System](#) | Steven Lonn and Glenn Auerbach - University of Michigan
Student Explorer is an early warning system that uses near real-time data to inform academic advisors about students at risk of falling further into academic jeopardy. Learn how a team of University of Michigan developers and researchers used APIs to integrate Canvas user data into U-M's learning analytics ecosystem.

Portfolio Performance…A Tale of Two Cities | Virginia L. Stewart - Alamo Colleges
Through various initiatives, the Alamo Colleges have sought to leverage portfolios for performance. This effort included both faculty and students, but not in the way you might imagine. Two parallel initiatives have been pursued, one to assess student learning and another to assess faculty performance evaluations. This session shares the journey of change initiatives and the responses from stakeholders. Sample portfolios will be shared, as well as the process and frameworks used to develop them.

[Building a Better Canvas for Your Institution](#) **|** Andy Fisher and Brian Young - Penn State
Running a base software package makes it very difficult to gain a competitive advantage. At Penn State, we've always sought to add more to our LMS and it has helped in reaching the #1 ranked online bachelor program by US News. Come see how we are making Canvas our own.

[Tips and Tricks for Assignments, Assessments, and Student Feedback](#) | Nathan Silvers - New Trier Township High School
This session will provide a glimpse into the collaborative environment of a STEM/Project-Lead-The-Way (PLTW) classroom. The presenter will provide an overview of the paperless assessment and feedback process for student assignments in Canvas and how this is accomplished seamlessly with iPads 1:1.

[How to Succeed with Badges Without Really Trying](#) | Jared Ward - Instructure
Looking to gamify Canvas courses? Want to award badges to students who complete learning objectives? This interactive session will help you climb the ladder from simple window-washer to big-time Canvas Badges expert. You will learn about incentives for learning to enhance student outcomes and ideas to engage students.

11:00 am - 11:30 am | Breakout Sessions

[Strategies for Teaching Very Large Course in Canvas](#) | John Johnston, Brenda Gunderson - University of Michigan Ann Arbor
Learn techniques for engaging students and managing learning activities at scale. Hear how one University of Michigan faculty member successfully taught 2,000 students in a face-to-face environment while using a single Canvas course. Find out how instructors, U-M staff and Instructure formed a strong partnership to support the course.

[Canvas and the Mega Course Factory](#) | Matthew Jennings and Kimberly S. Davey - University of Alabama at Birmingham, School of Nursing
How do you manage a course with 200+ students? Hold your breath, make a wish, and count to three…This session will tour attendees through the sweet and sour sides of mega course design and management—no golden ticket required. Join the School of Nursing from UAB for a world of pure imagination.

[Ditching a Textbook: A Learning Experience](#) | Kevin Reeve - Utah State University
Frustrated with the high cost of textbooks, this instructor ditched them in favor of open online educational resources and technology. Was it worth it? Did it work? How much extra time did it take? This session will provide an overview of the results, including the successes and challenges.

[Canvas - An LMS for Language Learning](#) | Ben McMurry - Brigham Young University, English Language Center
After recently adopting Canvas for our department, we've seen some positive trends that are benefiting our teachers and students. In the first week alone, more than 1,000 media files were submitted. Canvas' media features, plug-ins, and assessment options have strengthened our language instruction and helped connect students, teachers, and administrators.

The Future of Textbooks: How modular courseware will empower educators and drive student success | Ariel Diaz - Boundless
In this session, we will explore emerging trends in educational content as well as how Boundless can help you think beyond textbooks with affordable, quality content deeply integrated with Canvas. Meet the future of educational content: affordable, ready-to-use, digitally native courseware that can be quickly customized by instructors and personalized for students' learning needs, and that offers real-time data and analytics to help drive student success.

[Zero to Canvas in 17 Weeks - Fast Adoption Strategy](#) | Jing Yang and John Thomson - Stanford Graduate School of Business
Stanford Graduate School of Business implemented Canvas in 17 weeks to foster instructional innovation and improve student experience. We'll discuss strategies for: 1) collaboration across a school and partnership with Instructure, 2) best practices to guide faculty adoption, 3)

migration and integration, and 4) winning over faculty, staff, and students.

Sakai Content to Canvas? Crafting an Easy Button | Oxana Barth
Instructure Pro Services working with our Unizin Schools group to create Sakai to Canvas Migration custom application. This project created an opportunity for schools running Sakai LMS to make the transition to Canvas platform easier. This presentation will walk you through Sakai and Canvas main integration points and explain what it will require School IT and administrators to prepare when considering signing up for Sakai Content Migration Implementation offer with Instructure professional Services.

What I've Been Looking For! LOR's and the Commons | Maci Devaney and Danny Sesker - Florida Virtual Instruction Network
Searching for free digital lessons and content to support and motivate learners? Look no further than Learning Object Repositories. Join us to learn how to utilize LORs and Canvas Commons to locate, use, and share awesomely engaging learning objects, lesson plans, and even whole courses.

Rock Out With Groups | Shannon Hight, Christine Cerny, and Debra Padden - Tacoma Community College
What's the one thing you never have enough of (*hint: you measure it with a clock)? Discover how Springfield Public Schools is using Canvas Commons to streamline the course creation process and to provide content to teachers faster. Break out of your shell and see what Commons can do for you.

The Power of Rubrics | Rayne Vieger and Angie Nicholson - University of Florida
Employing rubrics has numerous advantages, but rubrics must be constructed with care to have the greatest impact in your online course. This presentation will examine best practices for creating meaningful rubrics that will benefit both instructors and students.

Customizing Banner Integration to Canvas | Paul Kieffer - Xavier University
Having trouble getting the right information from Banner to Canvas? We modified the standard Banner feed to fit our needs. Session highlights include learning how to rename course sections as part of the automation, updating Banner to include staff, and loading colleges and departments to your sub-account structure.

Canvas & Google Apps - The Dynamic Duo | Diane Woodard and Jan Segerstrom - Teton County School District
This K-12 GAFE (Google Apps for Education) school, shares ways to harness the power of Canvas and Google Apps. You will learn to create a dynamic connection between your Canvas course and Google as a means of becoming more efficient and effective in your classroom.

[Designing in Canvas for How the Brain Learns](#) | Jesse Keeler, Kelly Reed, and Douglas Harriman - University of California Berkeley

Learning takes place in the mind of the learner. How can we design courses to enhance student mastery of content? This presentation discusses recent findings on how the brain learns. Then as a group, we'll discuss how to apply these findings in the design of courses built in Canvas.

1:15 pm - 2:00 pm | General Session

[Jared Stein](#)

2:30 pm - 3:00 pm | Breakout Sessions

***[Our Outgoing Journey to Mobile Parity](#)** | Dave Numme - Dartmouth College, Master of Health Care Delivery Science Program

For the past three years Dartmouth College has used a one-to-one iPad program within its blended residential/online healthcare leadership program to enhance student access to course content. This session will explore our continuing journey to mobile parity; also how we envision mobile technology will improve our students' learning.

[Multimedia Workflow Tool Built Into Canvas Using LTI and Drupal](#) | Adam Young - University, Centre for Online and Distance Educations

Our group has developed a system for uploading video and adding it to Canvas pages using the WYSIWIG editor. All source video types are encoded for web streaming and streamed to Canvas pages. Learn how the system uses Drupal, ffmpeg, and LTI to provide the functionality to Canvas.

[The Golden Ticket to eCommunication: Google Hangouts](#) | Krista M. LeBrun, PhD - East Central Community College

In a world of pure imagination, ponder using Google Hangouts for student support services like advising, virtual office hours, and tutoring without going "Wonka" in the process. The free group audio/video conferencing application is so sweet, even Augustus Gloop can't resist taking a bite of the yummiest trend in communication.

[1:1 & BYOD Classroom Management Using Canvas](#) | Jason Thompson

In order for teachers to embrace their institution's 1:1 or BYOD initiative, an enhancement is needed for 21st century classroom management. As a teacher who has spent several years teaching in a 1:1 environment, I'd like to share how Canvas made a significant impact on how I was able to keep control of my classrooms which were filled with mobile devices. My experiences include enhancements in both direct instruction and collaborative activities.

Combining Adaptive Learning and Learning Analytics for Institutional Effectiveness | Jeff Huettman - McGraw Hill Education
Adaptive learning and learning analytics serve as incredible learning tools on their own. Come discuss and help shape what happens when these two tools are combined in the first-ever open digital learning analytics infrastructure integrated with Canvas. We will discuss student performance through adaptive learning, institutional effectiveness through learning analytics, and the overall transformation from learning to technology.

Give Them Something to Sing About! Harmonizing a Multi-Campus District LMS Migration, from Selection to Implementation and Ongoing Support | Helice Agria, Laura Ballard, Juliane Roybal, Karen Russo, and Jennifer Strickland - Mesa Community College, Maricopa Community Colleges
As one of the largest two-year systems in the country, Maricopa's move to Canvas posed some unique challenges. In this session we will discuss the lessons learned in our migration, from the selection process to the ongoing support of our diverse campus and site needs.

Bring In The Wolf: Using the Canvas API to Solve Real Problems | David Thomas and Thomas Edwards - University of Colorado Denver
"I'm Winston Wolf. I solve problems." This is what we had in mind when we launched The Wolf, a platform for small internal tools for solving real problems. The Canvas API is great, but not if you don't have somewhere to host software. We didn't; so we built one.

The Good, the Bad, & the Ugly: An Integration Tale | Neal Shebeck - Clark County School District
This is the story of what happens when you try to roll out Canvas to more than 300,000 students. We'll address the questions you need to consider and the options available for integrating on a large scale. How does our story end? Come find out.

A MOOC: Way to Introduce Faculty to Student-Centered Learning | Donna Ziegenfuss - University of Utah, Marriott Library
Preparing instructors to re-think how they teach is one way to transform the teaching/learning paradigm. This presentation will focus on a MOOC about teaching a flipped course and how it was used to help instructors change their teaching conceptions. Strategies used, data collected, and research findings will be shared.

Humanizing Online Instruction | Whitney Kilgore - University of North Texas
How do you make sure students are part of a connected learning community? Online faculty are challenged to integrate new pedagogies, strategies, and technologies to enhance online learners' experiences. Come learn methods to enhance instructor, social, and cognitive presence in your teaching. Let's humanize online instruction and strengthen the connections!

Canvas Product Vision | Brian Gates - Instructure
Want to know the future of Canvas? Come learn about our roadmap, Commons, Analytics, CBE and all the innovations that our product teams have been up to. We will share how the magic works and, most importantly, how you can influence and be an integral part of our efforts.

We're All In This Together: Together Everyone! | Jennifer Hart and Michelle Lattke - Pasco eSchool
Make your students' dreams come true by collaborating with third-party vendors to provide engaging and exciting content delivered through Canvas. We'll share lessons learned by working with content providers to develop rigorous, student-centered, curriculums that guarantee our students know they're stars and to ensure they become champions—one and all!

Canvas Grant Update: UDOIT | Jacob Bates - Center for Distributed Learning at the University of Central Florida
UDOIT (Universal Design Online content Inspection Tool) will allow instructors to scan their courses for common accessibility issues. This session will show you how the tool works and when your LMS administrators can get their hands on it. (It's free!)

3:15 pm - 3:45 pm | Breakout Sessions

Embedded Rubrics: Machine Graded, Human Evaluated | Matt Nickerson and Richard Saunders - Sherratt Library, Southern Utah University
We will demonstrate how a Canvas grading protocol allows instructors to use multiple choice and short answer quizzes to assess and rate student competency using an embedded rubric. Demonstrable competence is linked directly to student performance and the resulting data provides broad-based metrics useful for programmatic improvement and institutional accreditation.

Cool Tools for Canvas | Janet Hurn, Julie Straub, and Tom Mays - Miami University
Join us to explore the coolest tools you can use with Canvas to work smarter, not harder. Bring your device and we'll provide tools and takeaways that you can start using today. We'll cover using Canvas tools creatively in addition to LTIs, Google, and other external applications.

Fully Online Tutoring | Curtis Rogers and Samuel Bachert - San Juan College
We will look at how San Juan College designed tutoring for its Spanish language program. This tutoring allows students to practice reading, writing, and speaking Spanish with a live native Spanish speaker using Canvas and other online tools. This method can also be adapted for many other online courses.

Cool Lessons for Cool Kids | Leslie Ceballos and Kelly Clewell - Allen Independent School District
Looking for innovative ways to integrate Canvas with classroom instruction? Come learn how

teachers in Allen, Texas are embedding Canvas into instruction using stations in history, Google Docs to collaborate on law cases in government, Discussions for literature circles, video submissions in American Sign Language, and many others.

Using Data for Insight: Case Studies with Canvas Data Service | Linda Feng - Instructure
The Canvas team has been hard at work making our customer data available for large scale reporting and analytics through the Canvas Data Service. Institutions and school districts that have been participating in the beta program for Canvas Data will present their experience and share insights gleaned from running queries against their data using various data visualization and data analysis tools.

Enhancing Learning With Universal Design for Learning and Text to Speech | Paul Stisser - ReadSpeaker
Technology is reshaping education and making it possible to present the same lesson in a variety of ways and reshaping individualized learning opportunities for students with different learning styles. Come learn why Text-to-Speech technology is an important part of this educational evaluation, not only for students with accessibility challenges, but for students and teachers in all types of educational environments.

Using MOOCs to Provide Student-Centered Learning | Raymond Lawson and Tony Miksa - McHenry County College
This session focuses on the implementation and delivery of massive open online courses (MOOCs) at McHenry County College as an innovative strategic approach to provide student-centered learning opportunities in the areas of developmental and supplemental education, student services, and community service.

Filling in the Gaps with LTI Apps | Chris Huston - Tuck School of Business, Dartmouth College
Developing LTI apps provides wonderful opportunities to meet the needs of Canvas users, leading to greater satisfaction and learning. This presentation will briefly discuss the gaps filled by the Tuck School of Business with LTI apps. A step-by-step approach to build a performant LTI app will then be presented.

Supporting a 1:1 Initiative with Canvas | Amanda Gavin - McKinney Independent School District
In December 2014, McKinney Independent School District deployed more than 2,000 MacBooks to all high school freshmen. In this session, participants will learn why McKinney ISD put Canvas at the heart of its 1:1 initiative.

Canvas Mass Migration Model | Malik Hussain - Harvard Graduate School of Education
Come learn about the 3-part framework—Faculty Readiness, Student Readiness, and Support Readiness—being implemented at the Harvard Graduate School of Education. Learn about our exploration of Commons as a delivery mechanism of Canvas on-boarding content. Leave with a

Canvas migration toolkit to customize for your institutions.

Road Map for BigBlueButton | Fred Dixon and Tony Miksa - Blindside Networks Inc.
Fred Dixon, Product Manager for BigBlueButton, will provide an update about the latest developments for Canvas Conferences (BigBlueButton). Updates include integrated polling, closed captioning, and a demonstration of mobile access to Canvas Conferences through an HTML5 and iOS/Android client.

Connecting Student Support Labs to Canvas Courses | Paul Chaney and Holly Vaughn - Pensacola State College
Previously hosted outside the LMS, our Writing and Math Lab websites are now integrated with Canvas, allowing us to assess, remediate, and assist students enrolled in required core courses. Learn how to push student enrollment to courses not defined in the SIS and provide instructor access to assessment results filtered to display their students.

New tools and options for Canvas ticket management | Seth Johnson - Instructure
Our Support team is moving from Zendesk to Salesforce Service Cloud in a few weeks. We're also introducing an option for you to use your own ticketing system rather than ours. Join us for a guided tour!

[Draft State - Canvas' Content Management Aria Magnificat](#) | Kelley Meeusen - Clover Park Technical College
Canvas' Draft State takes LMS content management to a whole new level of concerto magnus. We sing its praise for gradebook management. Our chorale for module management will transform you. Our praise for the ability to clean up course imports is harmony. As a tool to rotate content between terms, it builds to an orchestral crescendo with content repository capability profundo! When you learn all that Draft State can do, you will join the musical production.

[Don't Drop Me!](#) | Susan Hicks and Kerlene King - University of Central Florida
Learn how the University of Central Florida uses a Canvas course to alert students before they can be dropped for non-payment and removed from their courses. This process and the lessons learned are now being applied for other uses and courses; including allowing coordinators to manage enrollments via our SIS.

[Student Centered Communication: Don't Be "Too Much, Too Little, Too Late"](#) | Cynthia Franklin - Northwest Vista College
Do you want to increase student satisfaction and success in your online course? Delivering the right information at the right time using the right tool can do just that. Canvas tools and settings

allow faculty to reach students "where they live" with just the right amount of information. Don't let your communication be too much, too little, or too late.

[Canvas Communication Strategies for Large Classes](#) | John Raible and Wendy Howard - University of Central Florida
How do I reach individual students when there are so many? Come see how UCF implemented four simple engagement strategies using built-in Canvas tools. The four strategies can stand alone or be used in combination. Results and lessons learned will be shared.

[Defying Gravity with Data: Using Canvas Data with Partner Analytics Providers](#) | Melissa Loble - Instructure
With our new hosted data solution, Canvas clients will be able to utilize the provided data to conduct research, assessment, and identify opportunities for continuous improvement. Are you looking to explore how you might work with Canvas partner companies to frame and conduct this analysis? If so, come to this session to learn more about our partnership approach and an initial case study for defying gravity with hosted data.

[Increase students' success in college, career and life with the help of Microsoft Office.](#) | Jim Federico - Microsoft
Did you know that Microsoft Office is one of the top skills that businesses look for from graduates? Did you know that Microsoft is now bringing our Office solutions to not only Windows, but other platforms? Even better, Microsoft has integrated some of our most used products with Canvas to help drive the student centered learning experience. Join Microsoft in a deeper dive on exciting applications – including: OneNote, Sway and Office Mix. These apps will have a direct impact on how you can engage with your students and this is a great opportunity to ask Microsoft questions directly.

[Badge Me, Seymour! Do Course Badges Make a Difference?](#) | Kathy Craig - Creighton University
Can badges promote a more student-centered learning experience or is the result a "Little Course of Horrors"? Canvabadges were used in a face-to-face biostaticstics course and planned for online biology and education courses. This presentation will cover the why, how, and so what of using badges.

The Brainstorming Space, UC's Next LTI Tool | Anne-Sophie Da Baets and Nico Matthjis - University of California, Berkeley
Building on the Engagement Index and Gallery LTI tools being piloted in Spring 2015, UC Berkeley will be adding additional capabilities to the existing applications and developing a collaborative brainstorming space. These will be piloted in Fall 2015. Learn about our process and plans.

I'm So Tired: Managing Fatigue with Canvas | Jeff Faust - Charlottesville City Schools
As an administrator, how do you know which teachers are experiencing fatigue? As a teacher, how do you know which students are fatiguing? How do you know when to intervene? Canvas can help you observe changes in behavior and help you decide where intervention may be needed most.

Harnessing the Power of External Apps: A Piazza Success Story | Timothy Linehan - McHenry County College
Many LTI tools work wonderfully with Canvas, but in this session we focus exclusively on Piazza, a question-and-answer platform that adopts the model of crowdsourcing to enhance student learning. Piazza is often aimed at courses in technical fields such as computer science and engineering. Here, however, we'll also discuss how Piazza integration with Canvas can be successfully employed for courses in the humanities. The session includes empirical data collected from several humanities courses using Piazza.

The Muse-K Man | Kenneth Larsen - Utah State University
"Trouble in Park City" — From the producer of KennethWare comes the heartwarming and inspiring tale of the benefits of having a programmer in your design community. See how having access to LTI, Canvas APIs, and a little jQuery can revitalize and enrich your design process and course development experience.

A Wicked Plan to Get Your Professional Development to Be Popular | Jennifer F. Gasaway - Sioux City Community School District
This past year, a new kind of student-centered learning took center stage in the Sioux City Community School District: Project and Standard Based Education. As with many new ideas in the public schools, the critics came out in droves to try to shut down the show. Administration, teachers, human resources, the local Area Education Agency, and even the universities came together to make a playbill that would silence the critics. It worked! Together they built two Canvas courses that gave the teachers what they wanted: renewal and graduate credit. It was music to the teachers' ears! Now teachers are conducting their own shows using the professional development learned and students are applauding.

From Blah to Aha! Canvas Headers with Impact | Jenn Steplowski - School of the Art Institute of Chicago
Design is an important part of how the world communicates. Learn basic art principles and graphic design techniques to set the right tone for your courses. Leave with skills that will help your designs form a connection with viewers, using tools you may already have.

5:00 pm - 5:30pm | Breakout Sessions

Always On: Transmediating the University Course | Sandesh Tuladhar - San Jose State University
Break down the classroom walls! Embrace the flowing asymmetry and transform teaching and learning into an amazing flow of pedagogically passionate panda-monium! Traditional and hybrid/flipped classes expand seamlessly as students partake in extraordinary educational experiences. Learn scalable instructor-tested instructional design techniques to leverage Canvas to the max.

Maximizing Canvas in the Elementary Classroom | Janet Park - Elmwood School/Naperville District 203
This seminar will explore how Canvas can best be utilized in the elementary classroom to maximize instruction. Participants will learn how to navigate Canvas features, create visually stimulating pages and modules, and explore communication features, using Announcements, Discussions, and the Calendar. Successful elementary implementation examples will be shared.

Update on the World of SIS Integrations | Linda Feng - Instructure
Come hear the latest updates around exchanging data between your SIS and Canvas. We will share product plans around uptake for the IMS Learning Information Service standard, including an approach for supporting a wide range of Higher Education and K12 SIS integration exchange formats and protocols. We will also discuss emerging standards and an outlook for the future. In addition, Instructure has recently formed two significant partnerships that will enable SIS integrations for K12 schools and you will have a chance to hear from both of them.

Canvas Is Up & Running But Is Anyone Using It? | Chris Freeman, Brian Neporadny, and Joe Lucero - Education Corporation of America
You've spent a lot of time getting Canvas up and running, but how do you know if it's being used? We'll demonstrate how we automate student/faculty engagement analytics for consumption by student advisors and program chairs. See how you can view activity, running grade analysis, attendance based on academic events, and more.

Templates, Themes, and All That Jazz! | Michelle Lattke and Jennifer Hart - Pasco eSchool, District School Board of Pasco County
Amp up your online learning environment with some fun and functional razzmatazz. Learn to create a uniquely simple set of templates with custom CSS, Google fonts, and Commons. Shimmy-shake out the door as you get your jazz hands on this easy-to-use system.

Single Page External Apps | Kami Wilson - Atomic Jolt
Learn how to easily develop single page External Apps.

[Keeping Teaching and Learning on Tempo with Unizin's Metronome](#) | Kimberly Arnold and Steven Shah - Unizin

A metronome relays the tempo, keeping musicians focused and aligned. Unizin's CEO, Amin Qazi, has demanded prestissimo access to learner data, not unlike maestros in any other industry. As a result, Instructure tuned their data systems so Unizin's institutions are on the same wavelength. Come listen to our live improv and hear how Unizin plans to compose a data-driven score for learner success.

[C-O-N-N-E-C-T, Find Out What It Means To Me!](#) | Lenaya Hogan - Spokane Falls Community College

Imagine using Canvas to create a collaborative space for online students to feel connected to campus and their peers. Allow students to take a virtual campus tour, access peer tutors, interact with peers, discover resources, collaborate with their success coach, adviser, and more. It's real; welcome to CCS CONNECT!

Online, yes! But mobile? Let's Talk About It. | Ryan Seilhamer and Sandesh Tuladhar - University of Central Florida

You work hard on your courses so students will have the best educational experience, but what happens when they log in with their mobile device? This session will help you design your courses for Canvas Mobile Apps. This includes tips to optimize content, increase communication, understand compatible features, and more.

[Lil Shop of Horrors: Tracking Groups with the API](#) | Ryan Gladysiewicz - The College of New Jersey

An instructor needed a way to easily view group activity from several courses for a research project. With little API experience, we used Python to generate a group activity report to meet this information need. Come learn about our brave journey and find out what we learned along the way.

[Faculty Development & Canvas](#) | Tyler Fox - University of Washington

At the University of Washington, initial Canvas adoption was low and lacked sophistication. We developed a week-long intensive workshop to address both issues. Faculty participants transformed existing face-to-face courses into hybrid and online courses. In this presentation, we will discuss lessons learned and best practices surrounding faculty development and Canvas.