



Hybrid and Blended Teaching

Resources for Higher Education

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CETL Resources

- [Best Practices in Hybrid Teaching at OU Guide](#) explains the benefits of hybrid design, related policies at OU, and starting points for how to translate face-to-face activities and learning experiences into an online environment.
- [Hybrid Teaching and Learning eSpace](#) brings together OU faculty who want to learn best practices about teaching online, see examples of tools being used in OU courses, and talk to one another about hybrid teaching strategy. Enroll in the course to ask questions and be aware of new additions.

CETL Teaching Tips

- [Reconsidering the Discussion Forum](#)
- [Creating Digital Stories with Instagram](#)
- [The Book Resource: Moodle's Best Kept Secret](#) – [Example](#)
- [Collaborative Learning on Moodle: Strategies for Successful Online Group Work](#)
- [First Steps to Recording Lectures](#)
- [First Four Items to Post on Moodle](#)
- [Using Moodle Surveys for Active Learning](#)
- [Group Work with Google Drive](#)
- [Courses that Go Places with Google Earth](#)
- [Teaching with New Media](#)

Tools and Activities

- [Teaching Online Pedagogical Repository](#) (University of Central Florida) - A public resource for faculty and instructional designers interested in online and blended teaching strategies

- [Blended Learning Course Mapping Handouts](#) - Excerpted from the Blended Learning Course Design Workbook (in our library), these handouts help plan what happens online or in class, how these activities work together, and how to create accordingly.
- [Course Workload Estimator](#) (Rice University) - This simple tool calculates how much time students will need to dedicate to your course based on the amount and level of reading, writing, and other learning activities. While helpful for any instructional mode, it helps avoid the “one and a half syndrome” that creeps into hybrid courses, which means hybrid course work ends up being 50% more work than a fully face-to-face or online course.

Podcast Episodes

Teaching in Higher Ed Podcast has five 40-minute episodes on blended learning. Start with the [Blended Course Design episode](#), then browse others related to flipped classrooms and more.

Books At CETL

Check out these and other books in our collection in 200D Elliott Hall. [Browse the full CETL library](#).

Bergman, J. & Sams, A. (2012). *Flip Your Classroom: Reach Every Student in Every Class Every Day*. Washington, D.C.: ISTE

Caulfield, J. (2011). *How to Design and Teach a Hybrid Course*. Sterling, VA: Stylus Publishing

Glazer, F. (2012). *Blended Learning: Across the Disciplines, Across the Academy*. Sterling, VA: Stylus Publishing

Linder, K.E. (2016). *The Blended Course Design Workbook: A Practical Guide*. Sterling, VA: Stylus Publishing

If you have suggestions, please email Christina Moore (cmamoore@oakland.edu).

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