

Career Exploration Unit

Concerns	Standards & Criteria	Meets or Exceeds Standards
	Relate careers to personal interests, abilities, and aptitudes. - Complete the CareerZone Interest Profiler & Turn in Results (Screenshot) - Complete CareerZone Skills Profiler & Turn in Results (Screenshot) - Students identify TWO careers which are of highest interest to them. (Share via conference w/ teacher)	
	Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation. - Categories Research: Students create a chart of subjects/extracurriculars which support their two different careers. (Google Doc) - Use “Things They Need to Know” and “Things They Need to Be Able to Do” as a guide in PACareerZone - Correctly cite sources using MLA format.	
	ISTE: 7b Students use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints. - Interview a member of the community or a connection online who works in one of your career fields of choice. Set up a time to meet with them, give them a selection of interview questions ahead of time, and conduct yourself professionally while completing the interview. Provide evidence of the interview via recording, answers, etc. to your instructor. Correctly cite using MLA.	

Name: _____ Period: _____

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	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. - The student identified a focused question he/she wants to explore in his/her infographic/video related to careers.	
	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; - The product includes several important facts or definitions, including concrete details or a quote.	
	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. - Sources are included in correct MLA format in a Works Cited List with few errors. - Correct in-text citations are included next to the text to indicate where the information was taken from.	
	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points....include graphics and multimedia when useful to aiding comprehension. - Visuals and multimedia in product support or clarify claims and findings. They back up or emphasize the point of the infographic/film.	
	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. - Few grammar, spelling, and punctuation errors in the final product.	

Total: _____ x 10 = _____/80 = _____